



WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
 Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)



YouTube Kids



THANK YOU FOR YOUR ORDER!

This is the May **Let's Play Money printable packet for 2nd graders.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

CONTENTS

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12-14	Business Story & Exercises
15	Color & Count
16	Instructional Information & Answer Page

Supplies Needed



LET'S PLAY MONEY

NEWS

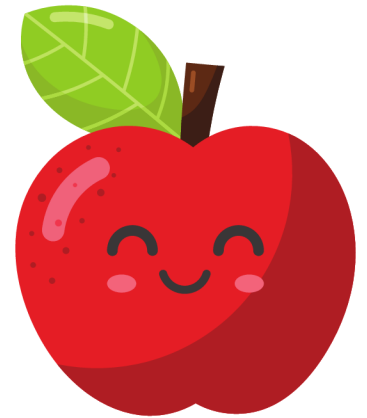
WHAT IS YOUR FAVORITE FRUIT?

Apples are the most popular fruit for kids ages 2 to 19. What is your favorite fruit? How often do you eat your favorite fruit?

Studies show that eating fruit often, as a snack or part of a meal, can make a big difference in kids' healthy diets.

Additional popular fruit choices for kids are bananas and melons.

<https://www.cbsnews.com/news/kids-favorite-fruit-and-the-best-way-to-serve-it/>

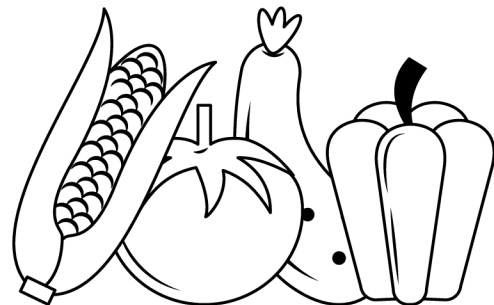


VEGETABLES ARE GOOD FOR US

Vegetables contain nutrients that kids need to be happy and healthy. Kids ages 8-12 should eat about one and a half to two cups of vegetables per day.

Kids and adults like and eat foods they are familiar with. The best way to learn to like a new vegetable is to keep trying it. Sometimes it takes up to 15 times to try something before you like it. Try new vegetables prepared in different ways such as:

- Raw and sliced
- Steamed or pureed
- Grated and baked in muffins
- Cooked and tossed in pasta dishes
- Frozen in smoothies



BRING YOUR BAG



Don't forget to bring your own shopping bag with you the next time you go to the grocery store or farmers' market.

Using a reusable bag prevents pollution from plastic bags. Not only does plastic take hundreds of years to biodegrade, a lot of resources are used to produce it.

Choose a bag made of cotton, canvas, or recycled material and find one with a picture or words you like. Not only can you stock up on healthy fruits and veggies with your bag, it will also save you money!

<https://campuspress.yale.edu/ledger/why-everyone-should-use-reusable-shopping-bags/>

FIND YOUR LOCAL FARMERS' MARKET

Each Spring, thousands of Farmers' Markets pop up all across the country. Farmers and local food producers gather each week and sell their products directly to customers.

Is there a Farmers' Market in your area? Ask a grown-up to help you find a local market, co-op, or produce stand in your area. Take a field trip and meet the farmer or staff who grew the food and ask them questions like:

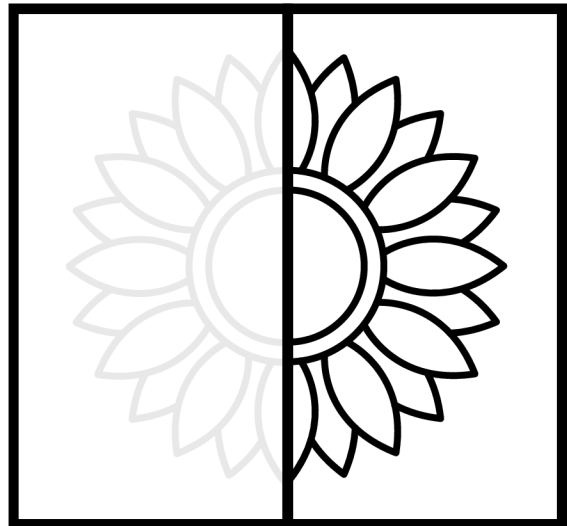
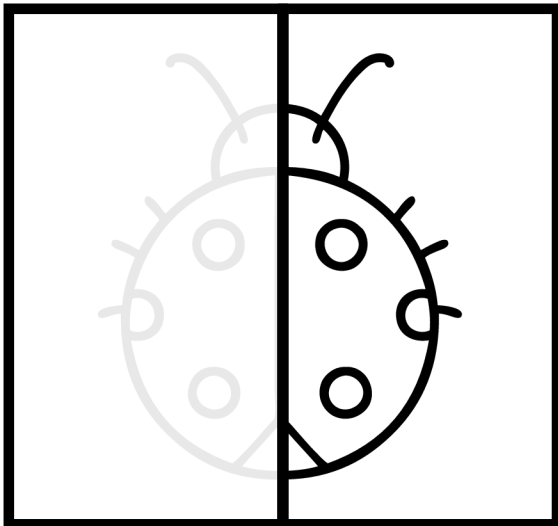
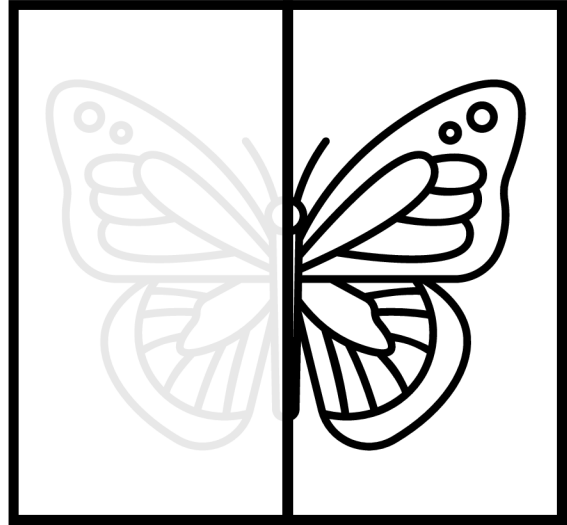
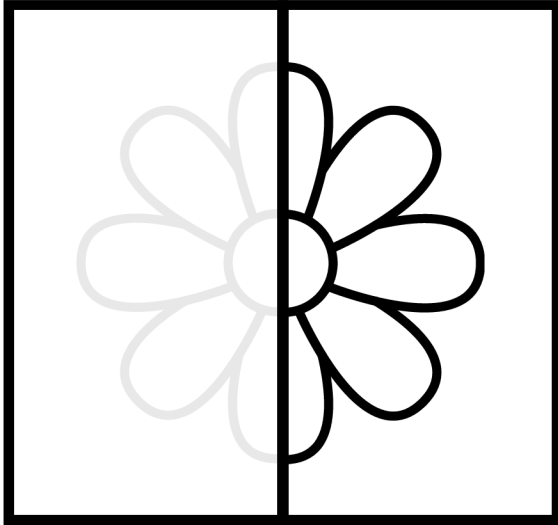
- How long did it take this item to grow?
- How often do you water the plants?
- What other things do you grow on your farm?
- What's a good recipe to make with this item?





FUN PAGE

Draw the other halves and color the pictures.



Find little words in the big word.



SUNFLOWER

COLOR

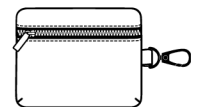
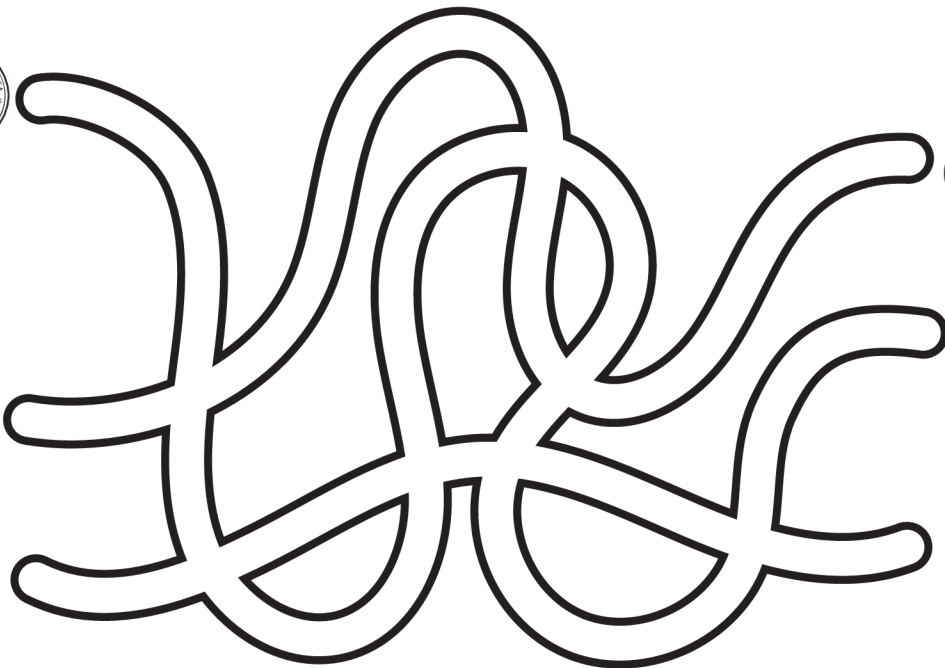
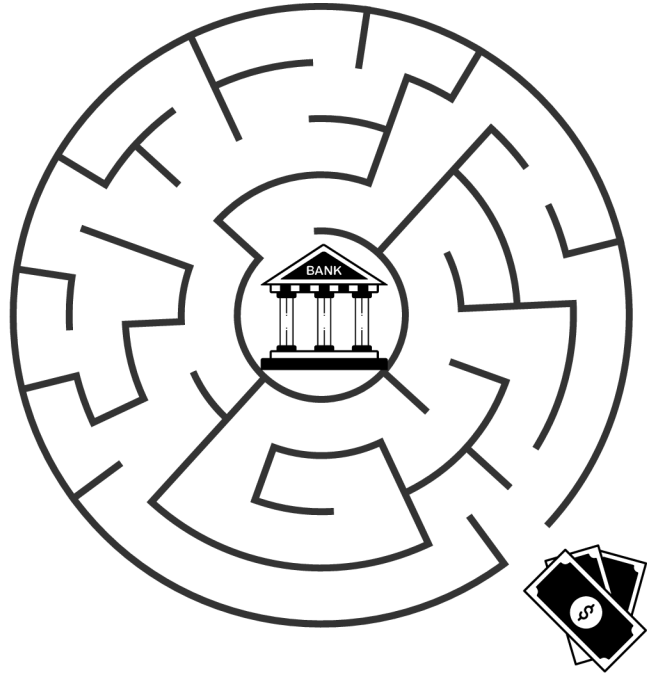
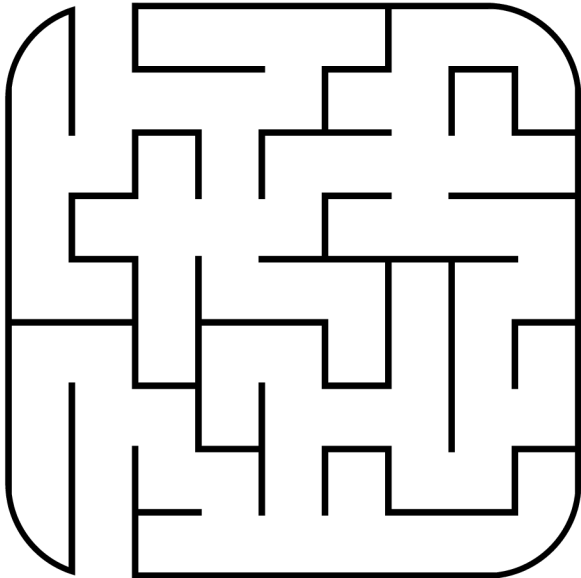


LIFE ACTIVITY



Keep Money Safe

Help the money find its way to a safe place.






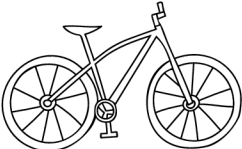




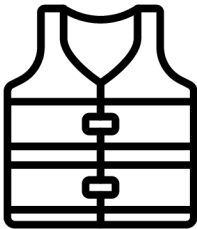



LIFE ACTIVITY



Avoid Risks

We can reduce risks by being prepared or finding ways to lower risks. Draw a line from each risk in the box on the left to the item on the right that will lower the risk.

Risk	Way to Lower Risk
     	     

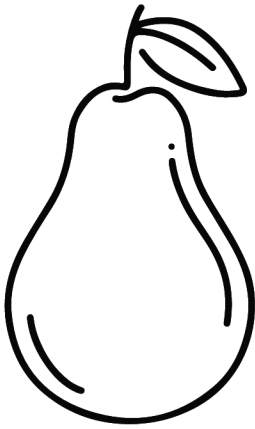


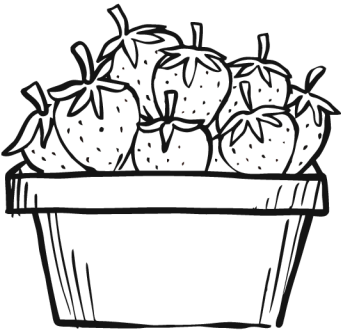
Draw a new risk on the left and a way to lower the risk on the right.

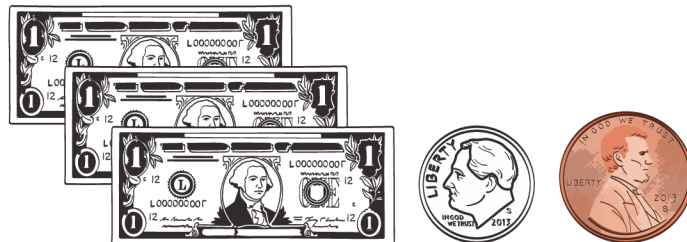
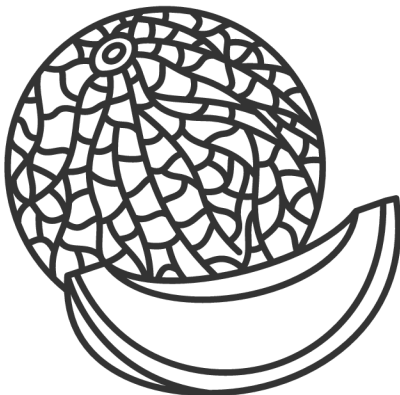
Risk	Way to Lower Risk

MONEY MATH

Add up the cost of each fruit purchase.

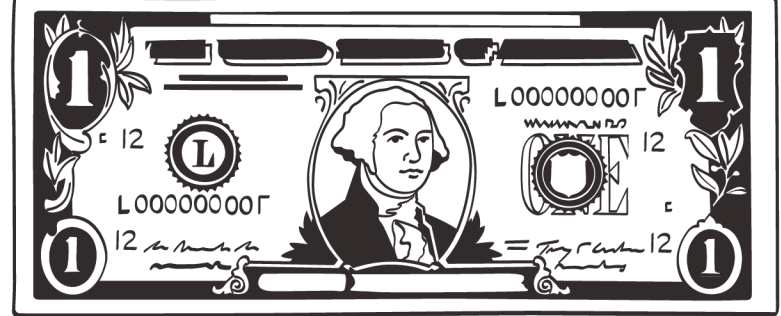
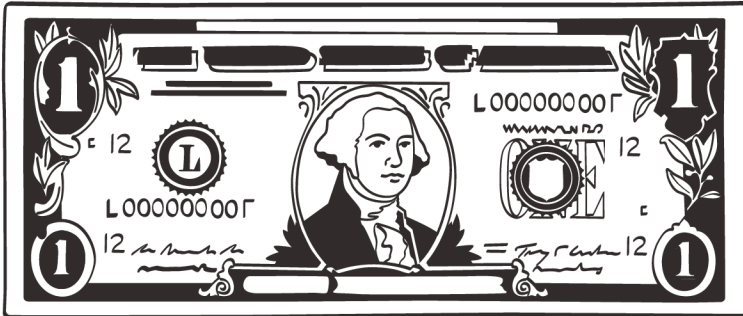
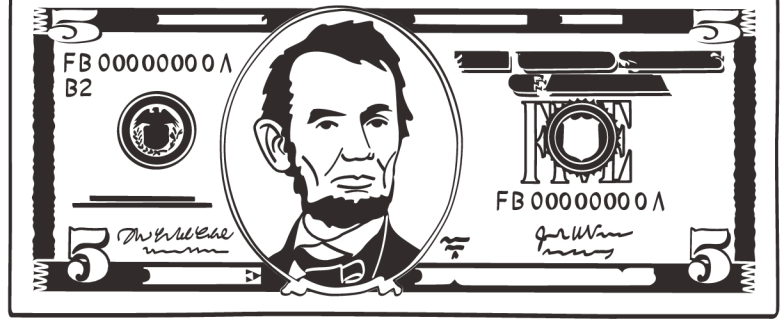
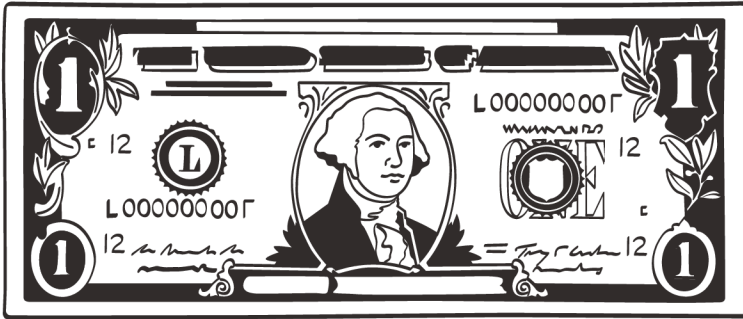
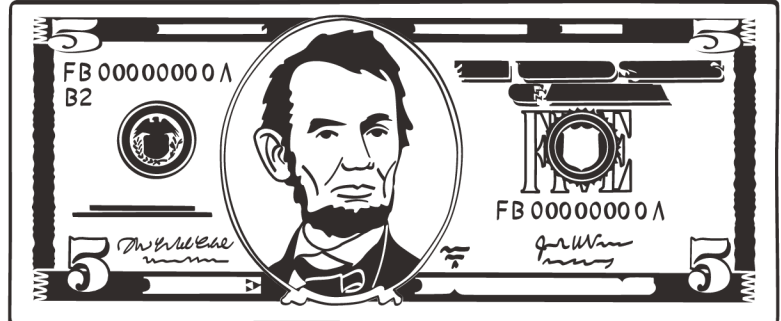






CASH CORNER

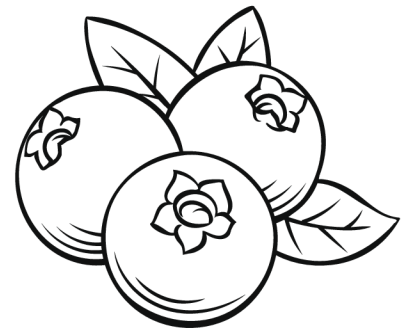
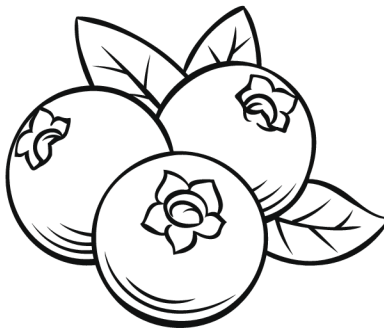
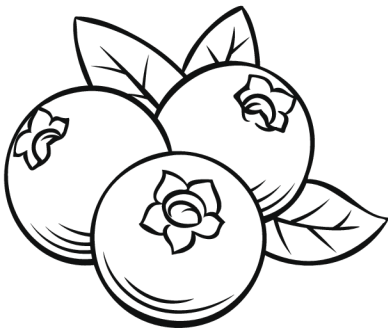
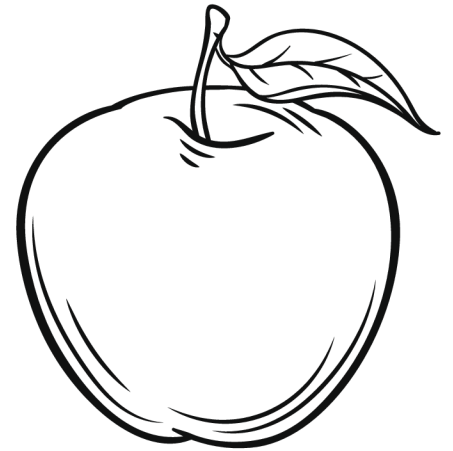
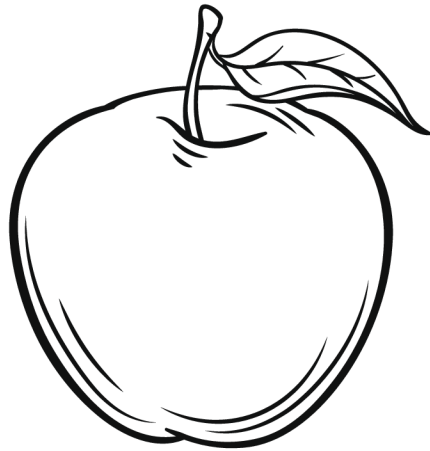
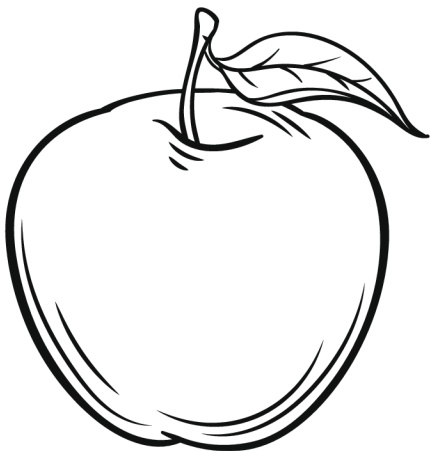
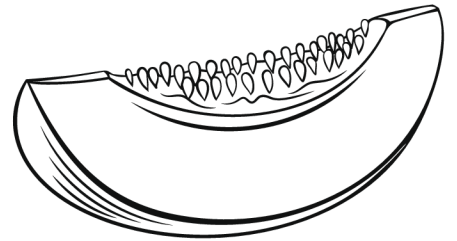
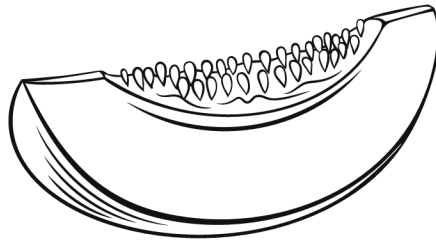
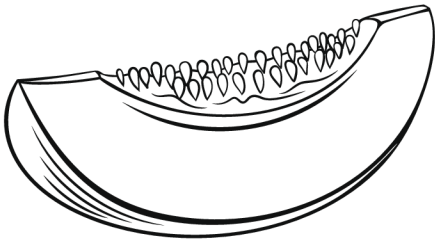
Color and cut the cash.
Use the cash on the next page for a Pop-up Shop.



POP-UP SHOP

Start a Pop-up Shop. Color and cut out the products on this page and sell them in your shop. How much will you charge for each item? Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

FRUIT STAND





Inspired by

"Tim Young Turns Clouds into Coins"

My name is Tim Young. My twin sister Tori and I handmade products to sell at their local Farmers' Market. We got our tent canopy popped up and set up a table underneath.

It wasn't long before customers started walking through the market, so we took our places behind the tables.

"Hello," I said as a woman and her daughter walked up to my table. "How are you today?"

"Fine, thank you," she answered. "What do you have here?"

"I'm a cloud comic artist," I said clearly. "I create funny scenes that can be purchased for framing or purchased as decorations on these bookmarks, notebooks, and buttons."

Her daughter picked up one of the buttons with a cloud that looked like a coin.

"I like this one," she said. "I could put it on my backpack."

The mom opened her purse and handed me four quarters.

"Thank you," I said as they turned away. I looked down at the money in my hand and laughed to myself. I just turned clouds into coins.



BUSINESS EXERCISE



Keep Money Safe

When Tim sells his artwork at the Farmers' Market, he keeps the money safe in a zippered money bag. Color and decorate his money bag.

Extra fun: Find an envelope, wallet, or pouch to keep your money safe.



BUSINESS EXERCISE



Give Change Bank

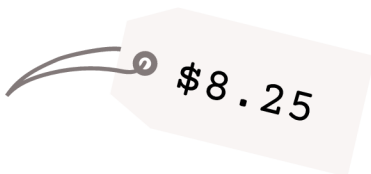


Tim sold three items at the Farmers' Market. For each example, look at the price tag, receive \$10 cash, and draw a picture of the change he needs to give back using quarters and dollar bills.

Price

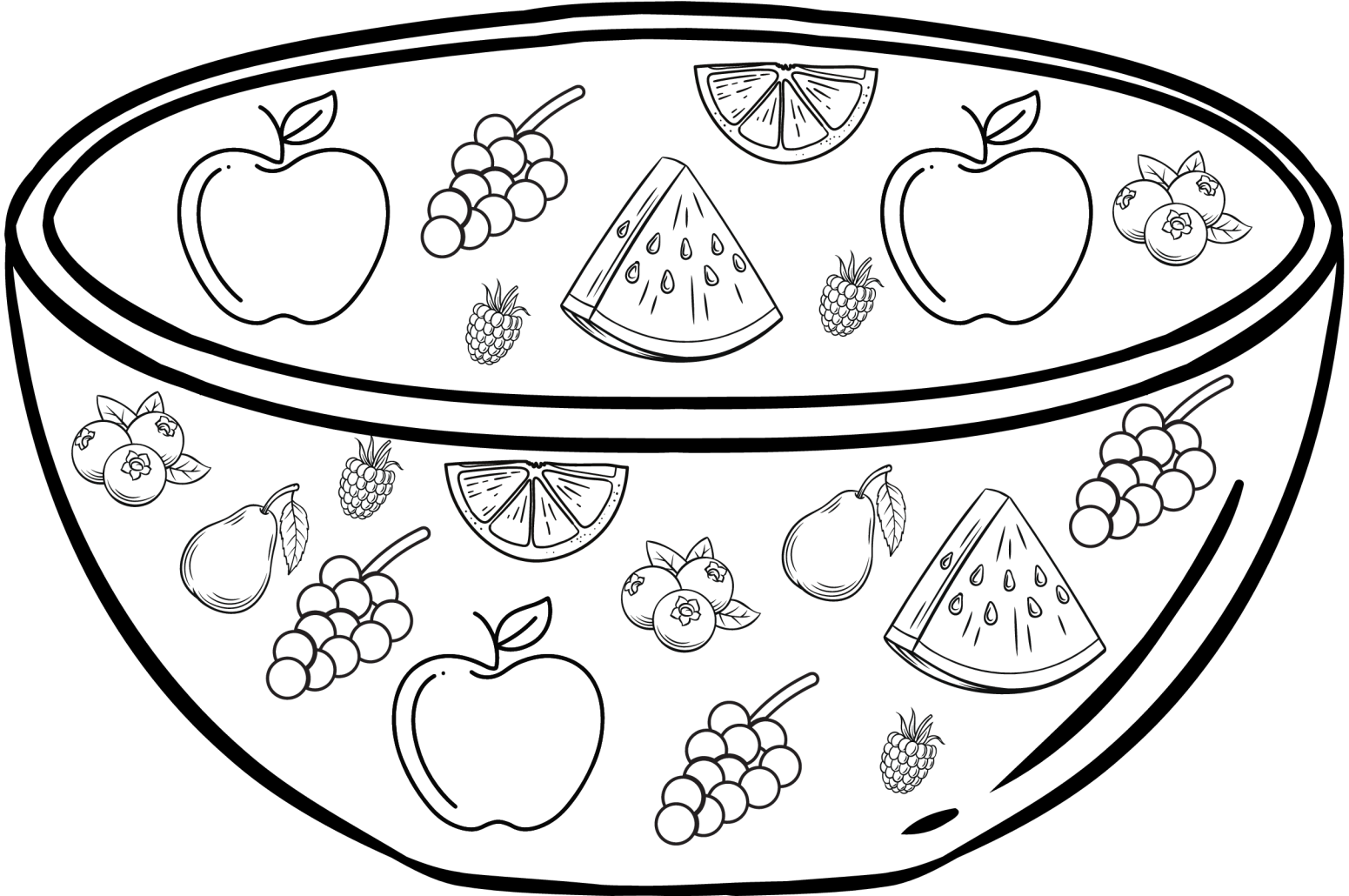
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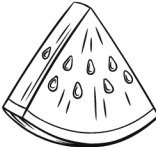


Change Back



COLOR & COUNT

FRUIT SALAD



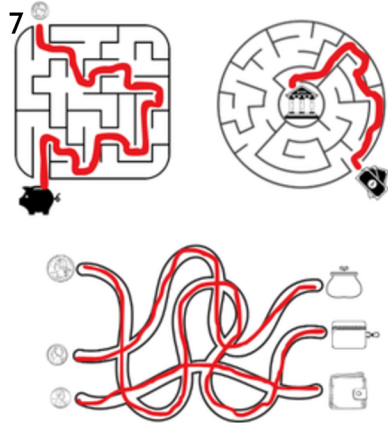
						

INSTRUCTIONAL INFORMATION & ANSWER PAGE

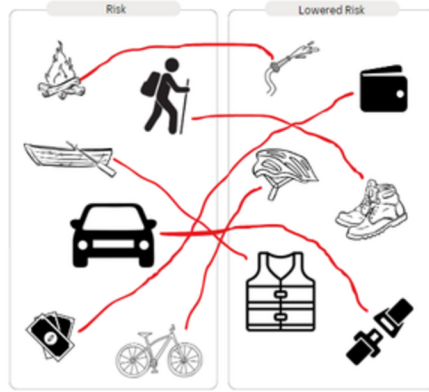
3-4 Money News - Let kids read the Let's Play Money newsletter and ask open-ended questions such as: What do you think about that? How does this impact you or our family? What action steps or changes do you think could be made?

5 Kids trace the second half of the drawing and color; small word possibilities include sun, fun, fur, few, now, no, on, own, low, flow, flew, elf, fur, wren, rue, run, urn, use, won, lone, rose, sore, role, lose, elf, owl, ore, owe

6 Coloring



8



9 pear 60¢, strawberries \$3.25, melon \$3.11

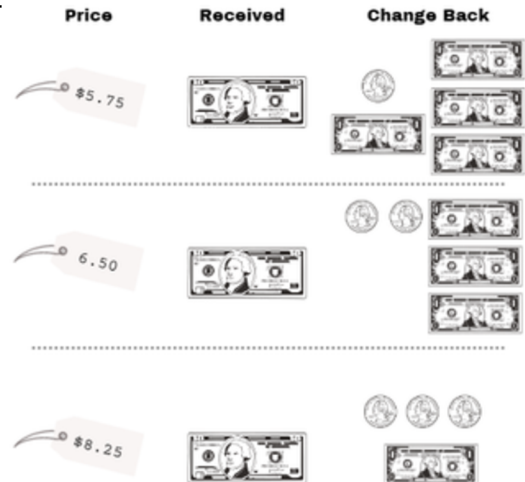
10 Kids color and cut the cash to use on page 11.

11 Kids color and cut-out products for the Pop-up Shop. They share cash from page 10 with a friend or family member and sell the bake sale products and give change as needed.

12 Read

13 Color the pouch and envelope. Optional: kids find their own safe place to keep money.

14



15

3	4	2	3	2	2	4

Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Financial Literacy Standards in this packet include:

- (1) The WA State Financial Education Standards for Grade 2:
 - Risk Management & Insurance (2RM) 1,2
- (2) NFEC (Grade 2):
 - Risk Management and Insurance Standards: Identify choices that lower risk. Identify consequences for different scenarios .

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

www.TheLittleBooksOfBigBusiness.com