



WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
 Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)



YouTube Kids



THANK YOU FOR YOUR ORDER!

This is the November **Let's Play Money printable packet for 6th graders.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

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Supplies Needed

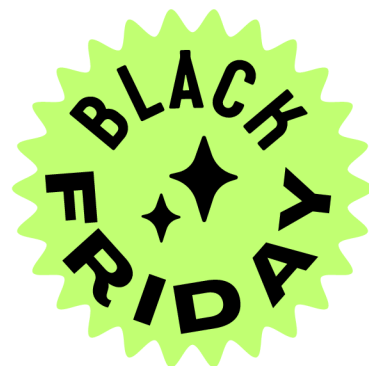


LET'S PLAY MONEY

NEWS

BLACK FRIDAY SHOPPING

Black Friday happens the day after Thanksgiving in the U.S. It's not a federal holiday, but in some states, it replaces Indigenous Peoples Day/Columbus Day for state workers. The name "Black Friday" was first used after World War II and became popular around 1975.

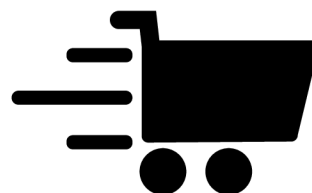


For many people, Black Friday kicks off the Christmas shopping season. Stores offer huge sales, and shoppers line up early to get the best deals. Some stores even open at midnight! Because of this, Black Friday is the busiest shopping day of the year.

https://kids.kiddle.co/Black_Friday

SMART SHOPPING

Black Friday is a great time to find deals and save money. Many stores offer big sales, so it's a perfect opportunity to buy gifts or things you need for less. You can save a lot of money if you're smart about it.



But be careful. Some deals, called "loss leaders," are meant to get you in the store so you buy other things that aren't on sale. Also, watch out for scams, like fake websites offering deals that are too good to be true. Stick to trusted stores and double-check prices.

Plan ahead, make a list, and stick to your budget to avoid overspending. This way, you can enjoy the benefits of Black Friday without harming your financial health!

HAPPY THANKSGIVING!



"Gratitude is the sign of noble souls."

~Aesop



GIVING TUESDAY

GivingTuesday is a global movement that started in 2012 to encourage people to do good. It's a day when people come together to give back to their communities in different ways, whether it's through donations, helping others, or volunteering. The movement has grown to inspire millions of people around the world. Every act of kindness, big or small, makes a difference, and everyone can help make the world a better place.

<https://www.givingtuesday.org/>

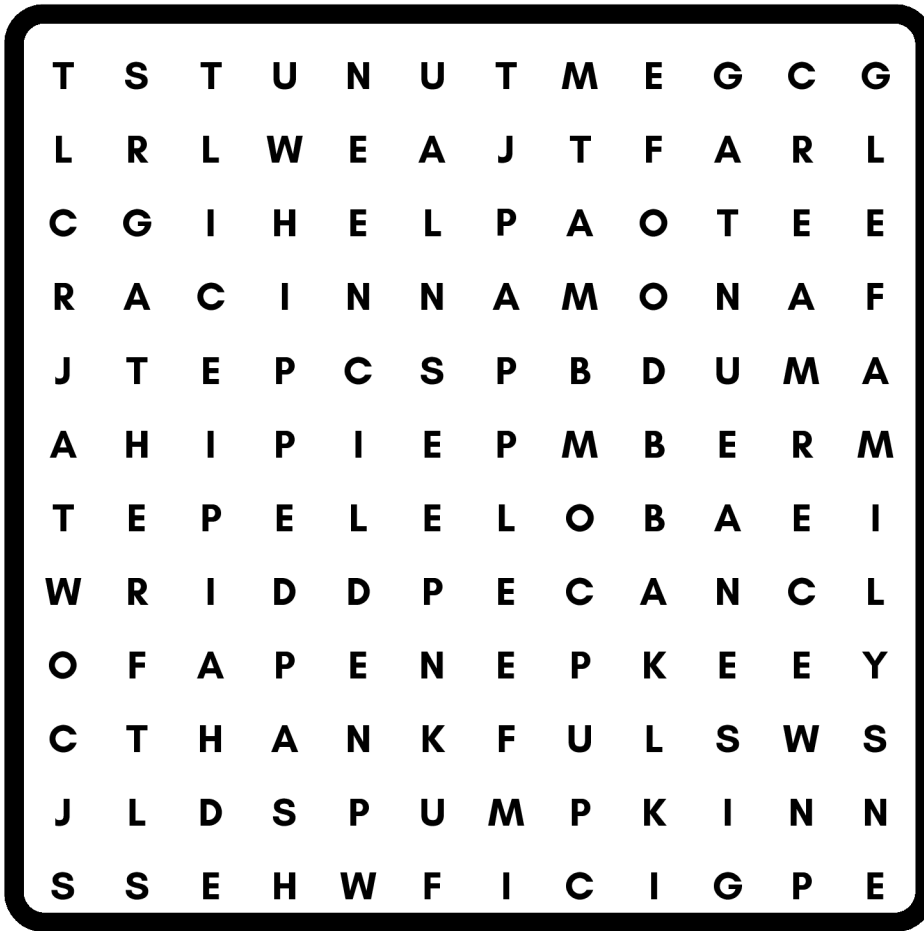
Think about ways you can help others! Write down your ideas. Some examples are helping a neighbor, donating to a cause you care about, or volunteering to help your community. Every small act of kindness makes a difference!



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

FUN PAGE

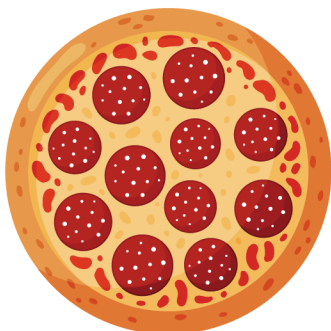
NOVEMBER



PUMPKIN
APPLE
PECAN
PIE

WHIPPED
CREAM
NUTMEG
CINNAMON

FOOD
FAMILY
THANKFUL
GATHER



What's the best way to stuff a turkey?

Serve it pizza and ice cream.



HAPPY



THANKSGIVING



LIFE ACTIVITY



Holiday Spending

Holidays are fun, but they also come with spending decisions. Think about how other people, your feelings, and marketing can influence your money choices



People Around You:

- *Think about your family, friends, and classmates. How do they influence your spending around the holidays? For example, do you feel like you should buy gifts because others are buying them? Write down one way a person (like a family member or friend) affects how you decide to spend or save money during the holidays.*

Emotions:

- *Holidays can bring lots of feelings like excitement, stress, or happiness. These emotions can make you want to spend money in different ways, like buying gifts for other or treating yourself. Write down one way your emotions might change how you decide to spend or save money during the holidays.*

Marketing:

- *Stores and ads can make us feel like we need to buy certain things. Think about commercials or online ads you've seen for holiday sales. How do these affect your choices? Write down one way marketing or ads might influence your holiday spending.*

LIFE ACTIVITY



Thankful

For each letter of the alphabet, write what you are thankful for. For example, you may be thankful for "A, autumn" and "B, best friends."

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

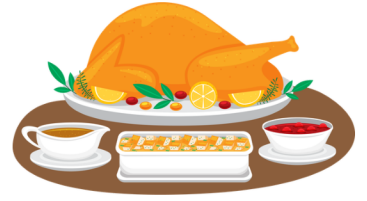
Y

Z

MONEY MATH

Food Budget

Calculate the grocery store purchases.



GROCERY STORE

Potatoes	\$3.79
Butter	4.29
Cream	<u>4.99</u>



GROCERY STORE

Stuffing	\$4.19
Celery	2.49
Onion	<u>.75</u>



GROCERY STORE

Turkey	\$27.35
Gravy	5.25
Cranberries	<u>3.99</u>



GROCERY STORE

Pumpkin	\$3.18
Eggs	3.79
Sugar	3.94
Milk	3.59
Nutmeg	<u>4.99</u>



CASH CORNER

Color and cut the cash.
Use the cash on the next page for a pretend Pop-up Shop.



POP-UP SHOP

Start a Pop-up Shop. Color and cut out the items on this page and sell the items in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

WINTER COATS



BUSINESS STORY



Excerpt from "Maria Martinez Turns Art Into Income"

Maria learned how to do traditional calavera face painting and even painted a butterfly on her own cheek and a pretty design on her sister's face. Her family was busy selling at the holiday market...

A big surprise happened when a little girl tugged on my sister's sleeve and asked if she could have a butterfly painted on her face. My sister brought her to me, and I pulled out my paint kit from my backpack. I had her sit down on a chair behind the table and started painting her face. A few other kids tried to crowd behind the table to see and ask if they could get a butterfly on their face too.

Mrs. Smith was running the event and walked by to see what was causing all the commotion. I felt bad because I wasn't doing my job, and she probably noticed.

"Maria, dear, let's move that chair out in front so more kids can get their faces painted," she called to me.

As she helped me move the chair out, she whispered, "How much are you charging for face painting?"

I looked at her blankly. "How much am I charging?"

"Five dollars each?" she nodded and said louder.

"Um, yes, five dollars each," I said, nodding.

The little girl's mother thrust a five-dollar bill into my hand and took a picture of her daughter's happy face. "My other daughter is over there with her dad. We'll be right back." And off she went.

My sister caught on quickly and took over collecting money for me and the basket sales. I was fast at face painting, and since this was only a small design on each face, instead of a full calavera skull, I was able to complete about 30 faces by the beginning of the afternoon.



BUSINESS STORY

Money Smart



Maria has started her own face painting business for kids' birthday parties. After she earns money, she divides it into five envelopes to help her budget. Read the section below and fill in the dollar amounts.

After my first event in December, I had \$100, so I divided it into five different envelopes.

On the first envelope, I wrote "Savings" and put \$___ or 25% of \$100 in the envelope. My Quinceañera is three years away, and I want to set aside money now for my special day.

I wrote "Personal Fund" on the second envelope and put \$___, or 25%, in the envelope. This will be for small items I need or want, such as new shoes or candy.

The third envelope will be my "Business Expenses", so I put another \$___ in this envelope, which is 25% of the total. This way, I will always have money to buy my face paint supplies.

On the fourth envelope, I wrote "Donations." My abuela helps plan annual Hispanic Heritage events, and I love going with her as she teaches people about our culture. I will donate \$___ or 15% of my money to support her group to do this good work.

The fifth envelope is for my "Long-Term Savings." I want to be like my dad and buy my own car. I'm setting aside \$___ or 10% of everything I earn so that I can buy one when I turn sixteen.

EARN MONEY



Skills Into Services

We all have unique skills or talents or ones we can learn that can be turned into services to earn money. Fill in the chart below to explore your abilities and brainstorm ways to offer them as valuable services to people in your community.

Skill or Talent	Service
Example: expertly wrapping presents 1. 2. 3. 4. 5.	Example: gift wrapping service for busy parents or neighbors

Bonus questions (write on the back):

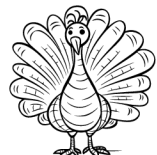
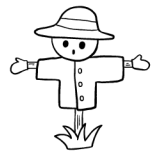
How much could you charge for each service?

How much demand is there for your service?

How many competitors offer the same service?

COUNTING GAME

Count the Thanksgiving items and fill in the boxes below.



INSTRUCTIONAL INFORMATION & ANSWER PAGE

3-4 Money News - Kids learn about money through stories. Let kids read the **Let's Play Money** newsletter and ask open-ended questions such as: What do you think about that? How does this impact you or our family? What action steps or changes do you think could be made?

5



6 Kids color the Thanksgiving design.

7 Kids consider choices about spending. They write their thoughts in the answer section for each question. This page is a good discussion opportunity.

8 Kids write what they are thankful for by using each letter of the alphabet as a starting point for each word.

9 left to right \$13.07, \$7.43, \$36.59, \$19.49

110 Kids color and cut the cash to use on page 11.

11 Kids color and cut-out items for a pretend pop-up shop. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.

12 Kids read the business story.

13 Savings = \$25, Personal Fund = \$25, Business Expenses = \$25, Donations = \$15, Long Term Savings = \$10

14 Kids write down skills they have on the left side of the chart. Then write down a way that they could offer that skill as a service to earn money.

15



Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 6:

- Financial Decision Making (6FD) 1,2,3, 13-17

(2) NFEC Grade 6:

- Financial Psychology Standards: Explain how influences - such as other people, emotions, and marketing - affect how people make decisions about money, how they save, and how they spend.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's **Let's Play Money** printable packet or subscribe monthly!

www.TheLittleBooksOfBigBusiness.com