



WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
 Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)



YouTube Kids



THANK YOU FOR YOUR ORDER!

This is the August **Let's Play Money printable packet for 2nd graders.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

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12-14	Business Story & Exercises
15	Reading Log
16	Instructional Information & Answer Page

Supplies Needed

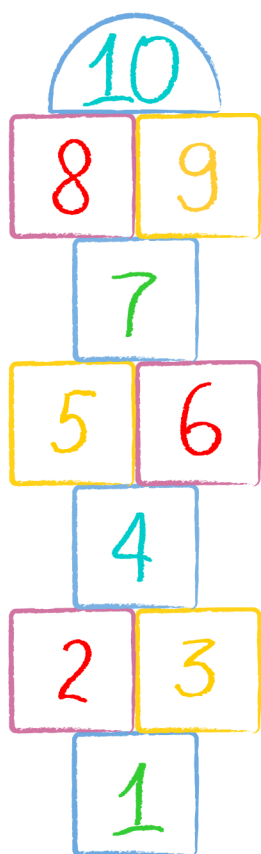


LET'S PLAY MONEY

NEWS

MORE SUMMER FUN!

The last days of summer are a great time to have fun before school starts. You can play outside, go swimming, or have a picnic in the park. It's also a good chance to hang out with friends and enjoy the sunshine. You might want to go on a nature walk, ride your bike, or even make yummy popsicles at home. Make the most of these days by doing all the things you love before it's time to go back to school. Here are some fun outdoor ideas:



- **Bike Obstacle Course:** Set up a course in your driveway or park with cones, ropes, or chalk to challenge your biking skills and race with friends.
- **Clothesline Art Show:** Create art and hang it on a clothesline or rope in your yard to show off your masterpieces to family and neighbors.
- **Sidewalk Chalk Hopscotch:** Draw a colorful hopscotch board on the sidewalk and jump from square to square, challenging yourself and friends with fun variations.

HISTORY: BACK TO SCHOOL SHOPPING



As summer ends, stores start selling fall clothes and school supplies. A long time ago, in the 1800s, kids wore hand-sewn clothes for school.

By 1890, people could buy ready-made clothes from stores or catalogs. In the past, parents also bought school supplies like ink, pens, and pencils.

Department stores changed shopping by having different prices on different floors. The higher-priced goods were on the higher floors and the lower-priced items or sale items were in the basement. This is how the term “bargain basement” got started.

<https://blog.newspapers.com/back-to-school-shopping-over-the-years/>

BENEFITS OF SUMMER READING

Reading during the summer is super important and lots of fun for kids in grade school! Here are some great benefits of summer reading:



1. Keeps Your Brain Busy: Just like playing outside keeps your body strong, reading keeps your brain active and smart.
2. Improves Reading Skills: The more you read, the better you get at it.
3. Sparks Imagination: Books can take you to magical places, introduce you to cool characters, and teach you amazing things.
4. Builds a Love for Reading: Finding books you enjoy can make you love reading even more.
5. Helps You Relax: Reading can be a great way to relax and unwind.

Grab a book and start reading this summer and use the reading chart on page 15 to track your progress!

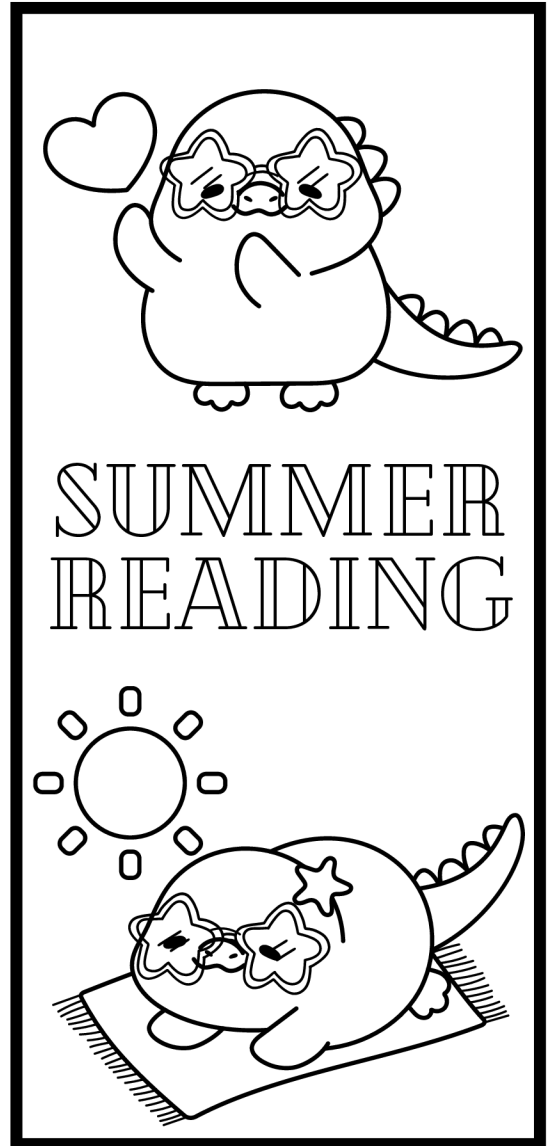
FUN PAGE

How much money is in the jar?



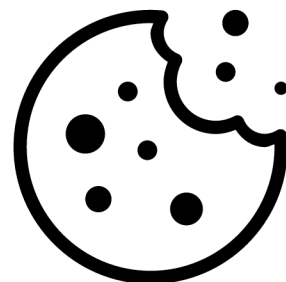
\$ _____

Color and cut out the bookmark.



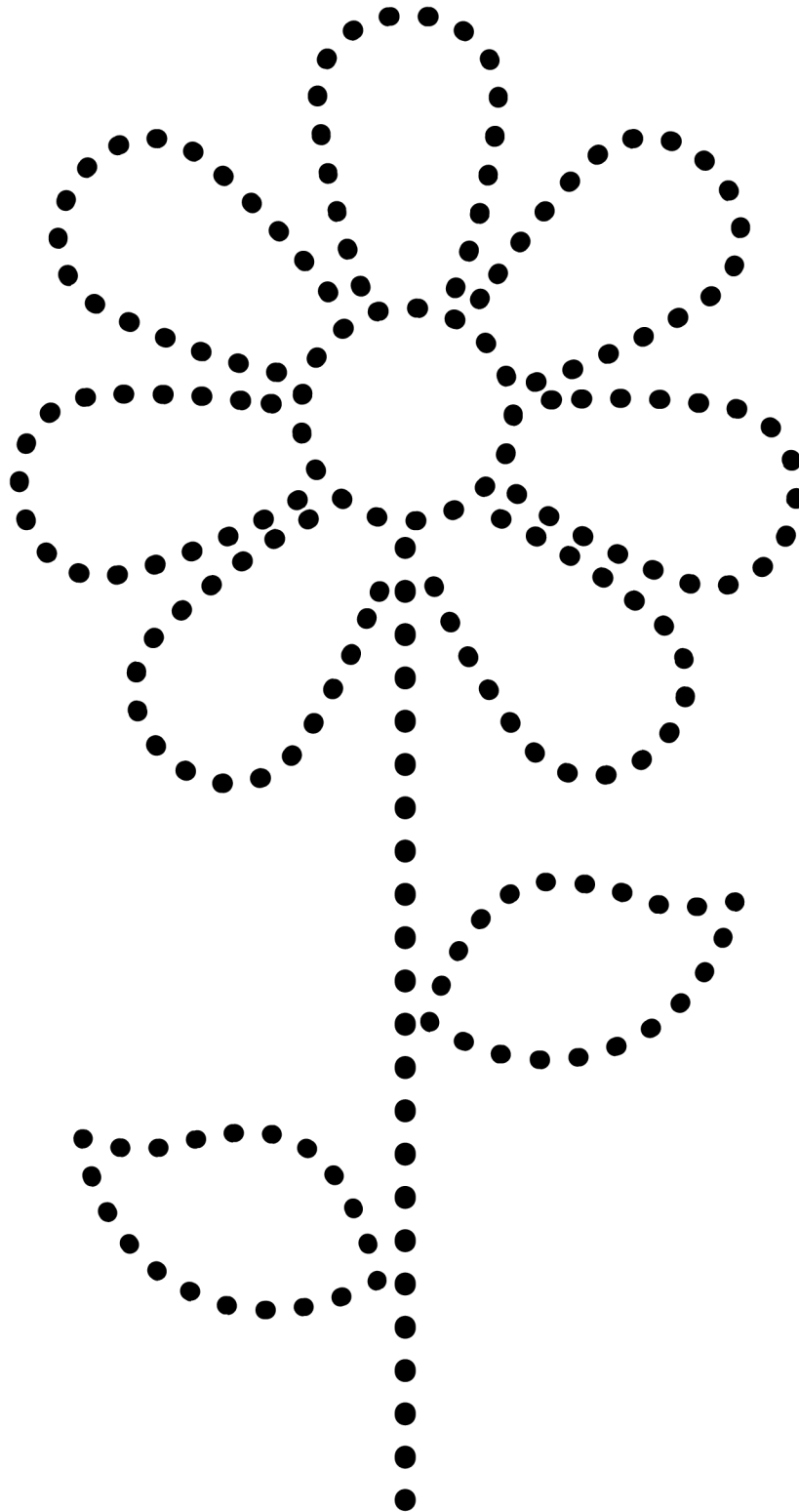
Why did the cookie go to the doctor?

It was feeling crumb-y!



TRACE & COLOR

Trace along the dotted lines and then color the picture.



LIFE ACTIVITY

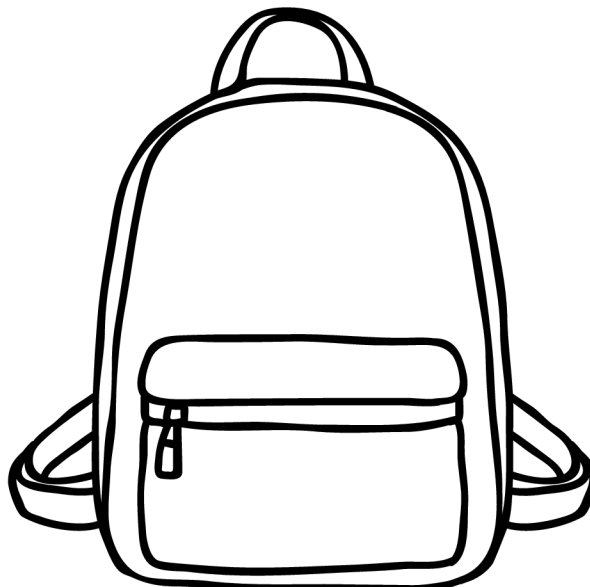
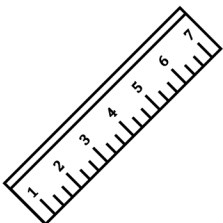
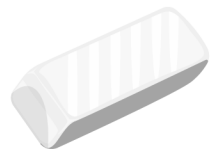
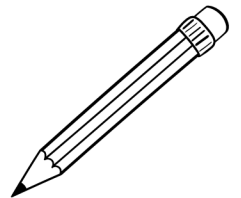
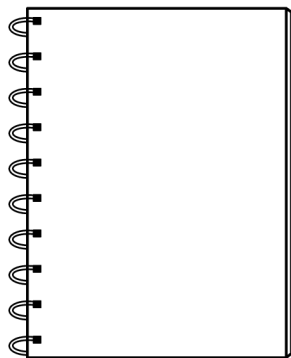
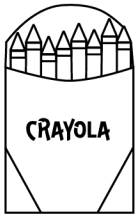


Needs & Wants

What kinds of things do you need to be ready for school? What are items you want? Draw a line from each item you NEED to the backpack.

Needs = Things we require because they are essential or important

Wants = Things we desire or wish to have or possess



LIFE ACTIVITY

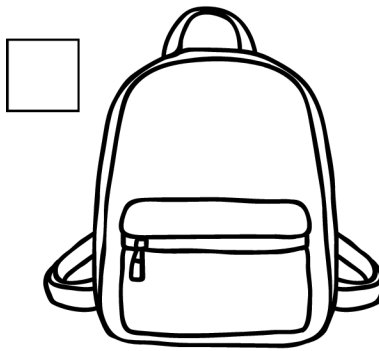
Budget



A budget is a plan for how to use money. It helps us decide what to spend and what to save. Practice back-to-school shopping with \$100. Check off the box for the items that you plan to purchase with your \$100 budget.



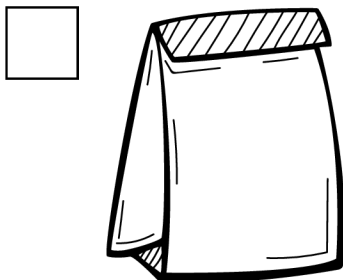
Coat \$35



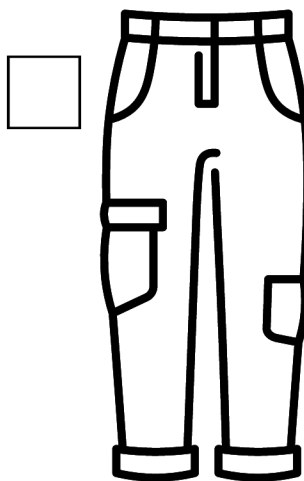
Backpack \$20



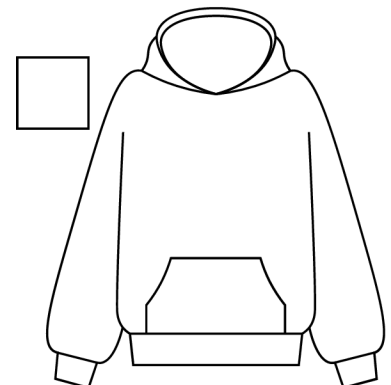
Shoes \$25



Lunch Bag \$15



Pants \$25



Sweatshirt \$25

MONEY MATH

Count back the change.



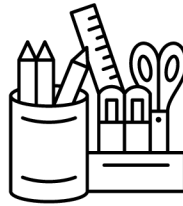
Ice Cream Cone \$4



Customer paid \$10

How much change?

\$ _____



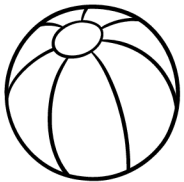
School Supplies \$16



Customer paid \$20

How much change?

\$ _____



Beach Ball \$7



Customer paid \$10

How much change?

\$ _____



T-Shirt \$8



Customer paid \$10

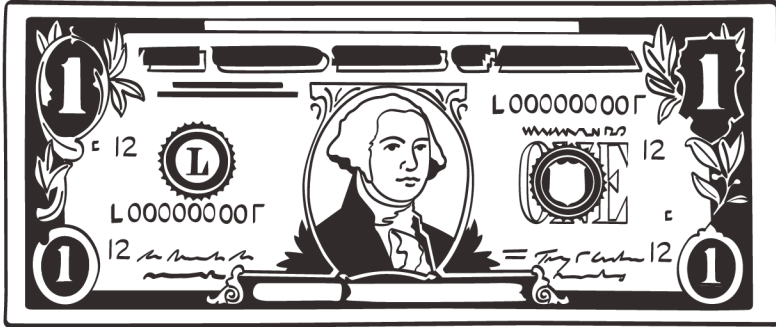
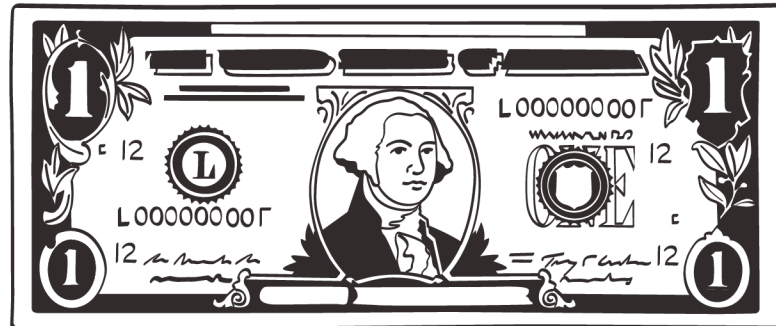
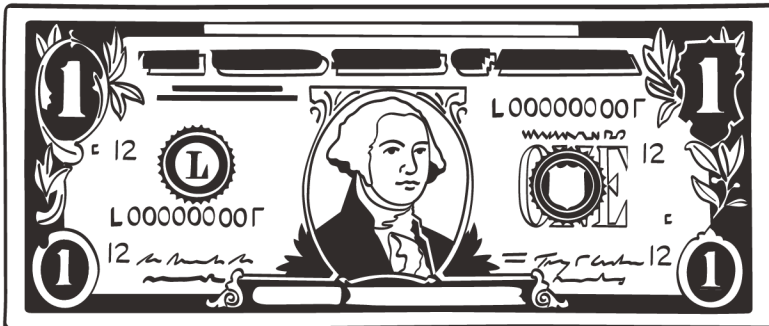
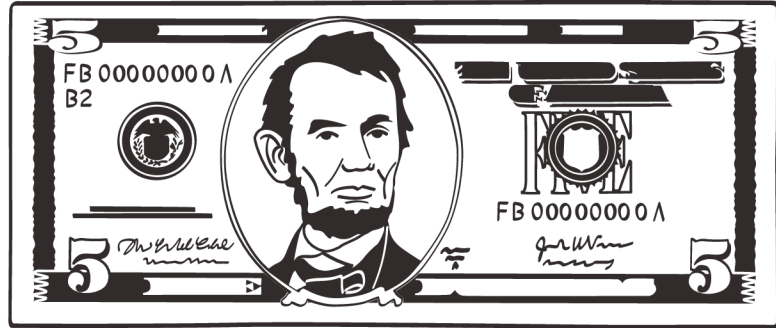
How much change?

\$ _____



CASH CORNER

Color and cut the cash.
Use the cash on the next page for a pretend Pop-up Stand.



POP-UP STAND

Start a Pop-up Stand. Color and cut out the products on this page and sell them in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

LEMONADE STAND



BUSINESS STORY



Original Story by Mara Williams "Cat and Emma Start A Lemonade Stand"

One sunny day, Emma went to Cat's house to play. They decided to bake some delicious brownies in the kitchen. While waiting for the brownies to cool, Cat had an exciting idea.

"Let's make lemonade!" Cat exclaimed.

"Yeah, and let's have a lemonade stand!" Emma added.

They were both excited and got to work. Cat found a big pitcher and some lemonade mix in the pantry. Emma filled the pitcher with water and stirred in the mix. They put the lemonade in the fridge so it would get nice and cold.



Next, they went to the garage and found a small table. They set it up at the end of the driveway and put a bright yellow cloth on top. Cat brought the cold lemonade and some plastic cups, while Emma carried the brownies, each carefully wrapped in plastic.

Soon, neighbors started walking by. They stopped to buy the cool lemonade and yummy brownies. As the first customer handed them a five-dollar bill for a two-dollar brownie, Emma and Cat looked at each other, unsure what to do.

"We need to give back change," Cat said.



"But how much?" asked Emma.

They quickly realized they needed to figure out how much money to give back to the customer. They knew the brownie cost two dollars, so they counted up to five.

"If the brownie is two dollars, then we need to give back three dollars," Emma said. She counted out three one-dollar bills and gave them to the customer.

As the day went on, they got better at giving change. If someone gave them a ten-dollar bill for two brownies, they would subtract four dollars from ten and give back six dollars. They even started to enjoy counting the change together!

By the end of the day, they had sold ten cups of lemonade and twelve brownies. Emma and Cat felt proud, not only because they had sold treats but also because they learned how to give back the right amount of change.

BUSINESS EXERCISE



Make A Sign

Make a sign to sell lemonade and brownies. Charge one dollar (\$1) for a cup of lemonade and two dollars (\$2) for a brownie.

BUSINESS EXERCISE



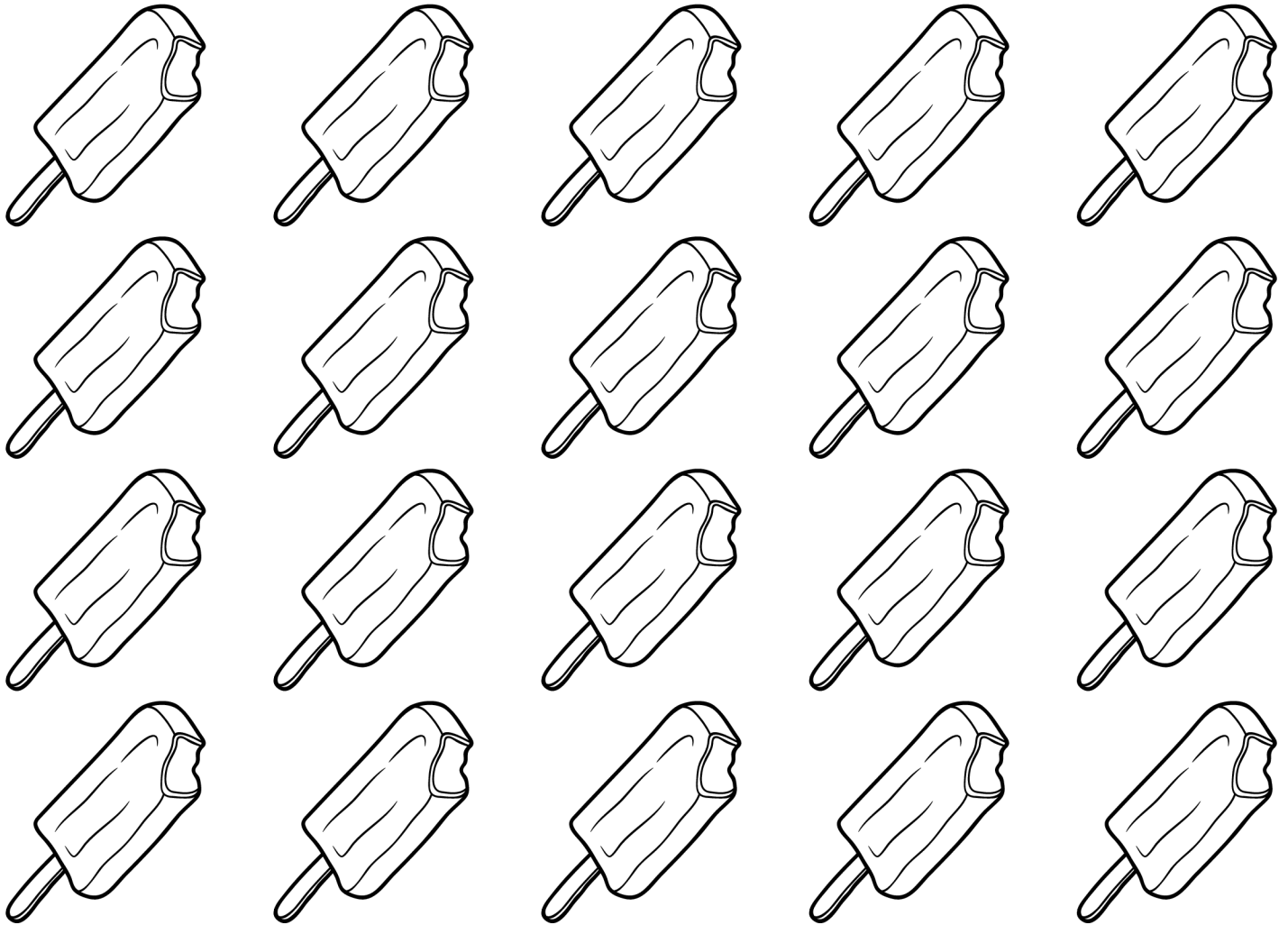
Cash Box

Keep money safe at a lemonade stand or business by using a cash box, envelope, or money belt. Draw a line from all the money to the cash box. Add up how much is in the box.

Scattered around the cash box are various representations of money: one-dollar bills, quarter coins, dollar signs, money bags, and stacks of coins. Below the cash box is a line for the total amount: \$ _____

AUGUST READING LOG

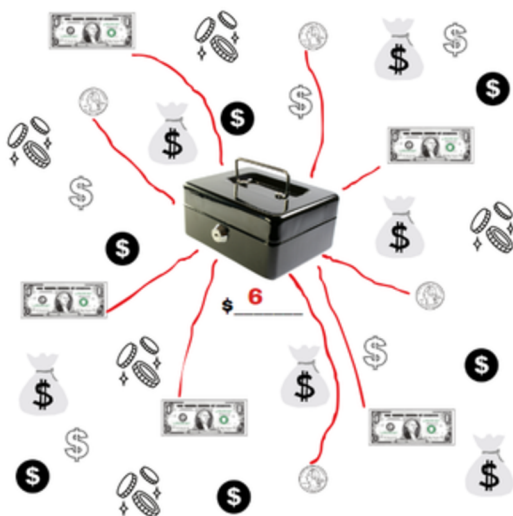
Color 1 popsicle for every 20 minutes of reading this month.



Write down the titles of the books you are reading:

INSTRUCTIONAL INFORMATION & ANSWER PAGE

- 3-4 Kids read the Let's Play Money newsletter. Help them plan their summer activities.
- 5 Kids count the change (= \$1.20), and they color and cut out the bookmark.
- 6 Kids trace the image and color it.
- 7 Kids practice decision-making by drawing a line from each item they think they need to the backpack.
- 8 Kids practice decision-making by checking off items that they would choose to purchase and that they could purchase on \$100 budget.
- 9 Left to right: \$6, \$4, \$3, \$2
- 10 Kids color and cut the cash to use on page 11.
- 11 Kids color and cut-out items for a pretend pop-up stand. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.
- 12 Kids read the business story independently or with an adult.
- 13 Kids create a sign that includes a price list for lemonade and brownies.
- 14



- 15 Read with your child and/or encourage them to read independently. Kids color a popsicle for every 20 minutes of reading this month.

Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 2:

- Employment & Income (2EI) 3, 4
- Financial Decision Making (2FD) 4,5

(2) NFEC (Grade 2):

- Financial Psychology Standards: Identify different lifestyles and recognize that setting goals can help people plan for the future and make lifestyle choices.
- Income, Careers, Business, and Entrepreneurship Standards: Identify jobs that align with personal interests and strengths. Discover jobs and tasks that can be done at home to help out and earn money now.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

www.TheLittleBooksOfBigBusiness.com