



# WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

*Mara Williams*

Author - The Little Books Of Big Business  
 Certified Financial Literacy Educator



**Don't forget to follow me & check out additional resources on my [YouTube channel!](#)**



**YouTube Kids**



# THANK YOU FOR YOUR ORDER!

**This is the August Let's Play Money printable packet for 1st graders.**

## GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

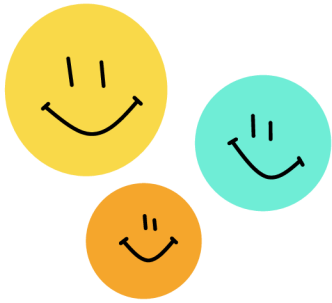
## CONTENTS

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### Supplies Needed



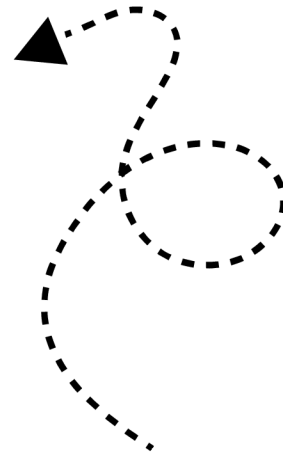
# LET'S PLAY MONEY



## SUMMER FUN FOR FREE

As August comes to an end, there are still lots of fun and inexpensive things you can do before school starts!

- Play in the Park
- Go on a Nature Walk
- Have a Movie Night
- Create Art
- Read a Book
- Build a Fort

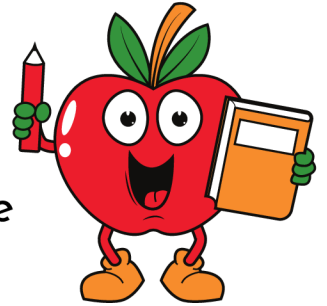


These activities are fun and don't cost much money. Enjoy the last days of summer with these simple and exciting ideas.

F R E E

## GETTING READY TO START SCHOOL

Starting school is an exciting time! Here are three ways to get ready for the new school year.



**Read Books:** Reading books by yourself or with others can help you get ready for learning.

**Practice Your Morning Routine:** Start waking up early, just like you will for school. Practice getting dressed, brushing your teeth, and eating breakfast so you're ready on school mornings.

**Organize Your Supplies:** Get your backpack ready with supplies that you need for school.

Write the words



apple

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lunch

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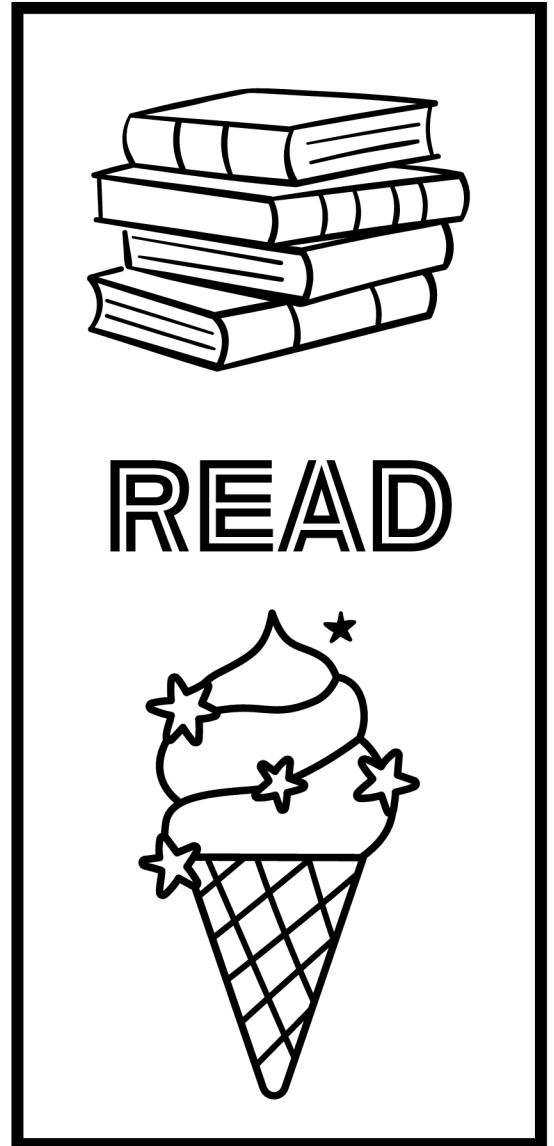
# FUN PAGE

How much money is in the jar?

Color and cut out the bookmark.



\$ \_\_\_\_\_



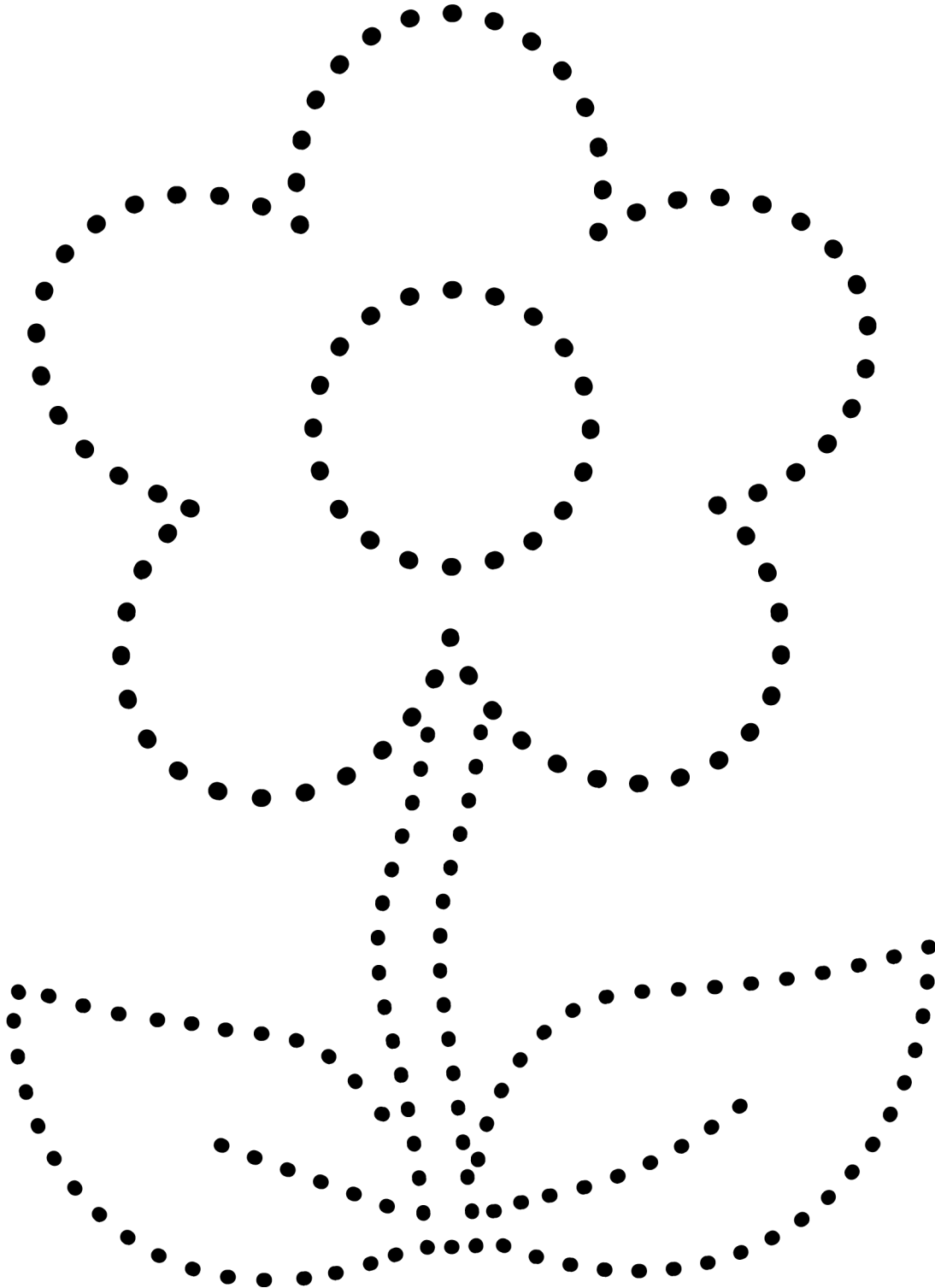
**Why do scissors always win a race?**

**Because they take a shortcut!**



# TRACE & COLOR

Trace along the dotted lines and then color the picture.



# LIFE ACTIVITY



## Needs & Wants

What kinds of things do you need to be ready for school? What are items you want? Color each item. Draw a line from the item you need the most to the 1. The items you need second to the 2 and so on.

*Needs = Things we require because they are essential or important*

*Wants = Things we desire or wish to have or possess*



shoes

1



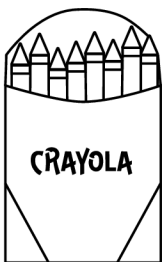
backpack

2



coat

3



school supplies

4

# LIFE ACTIVITY

## Budget



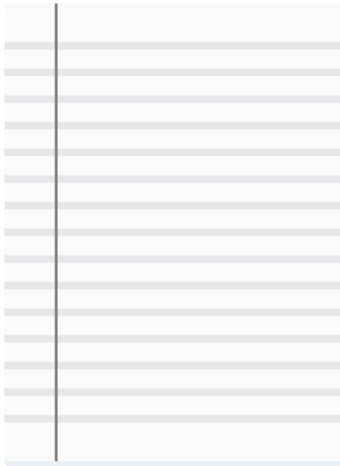
A budget is a plan for how to use money. It helps us decide what to spend and what to save.



You have \$10 to spend on school supplies. Circle the items that you will buy.  
Make sure you stay within your budget of \$10.



\$1



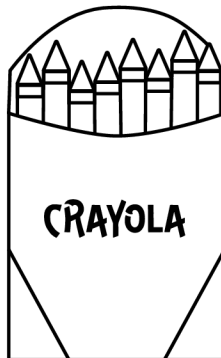
\$2



\$2



\$1



\$2



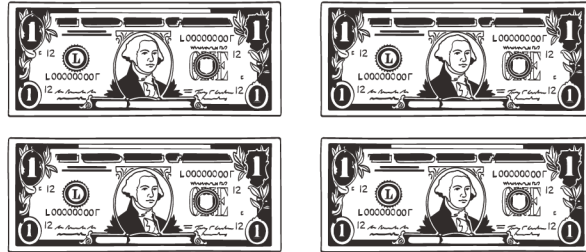
\$5

# MONEY MATH

Get ready for a lemonade stand. Add up the cost of your supplies.



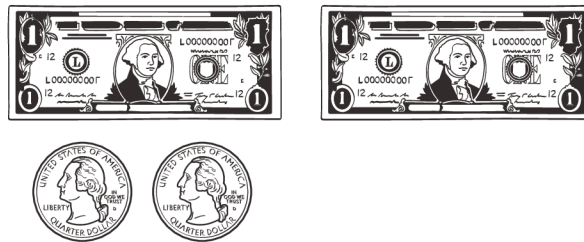
cups



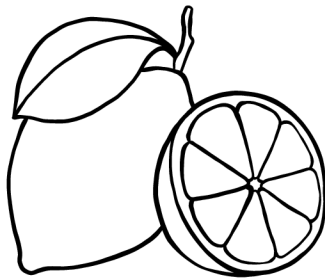
\$ \_\_\_\_\_



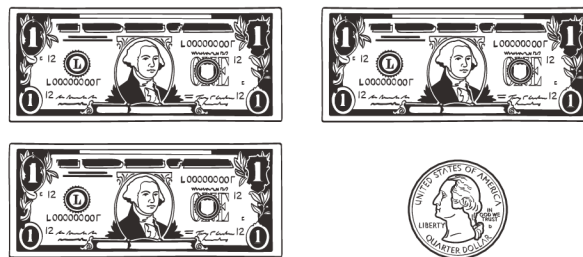
sugar



\$ \_\_\_\_\_



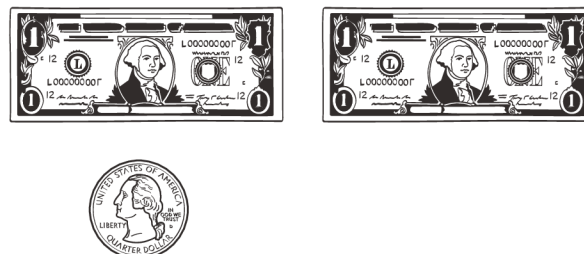
lemons



\$ \_\_\_\_\_



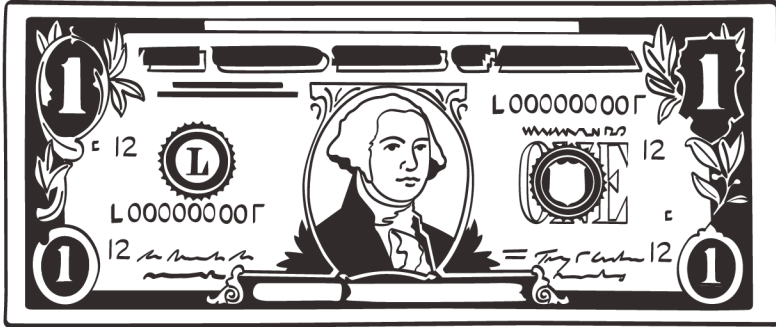
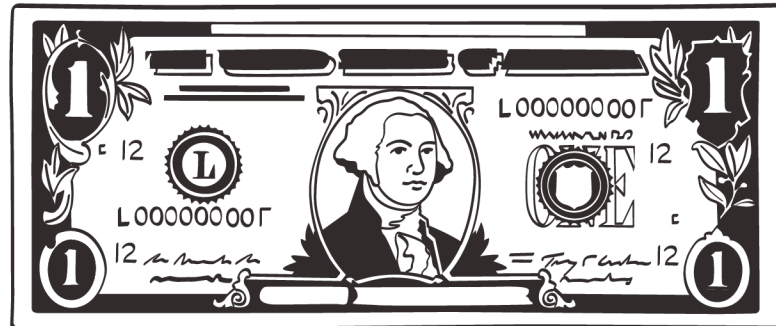
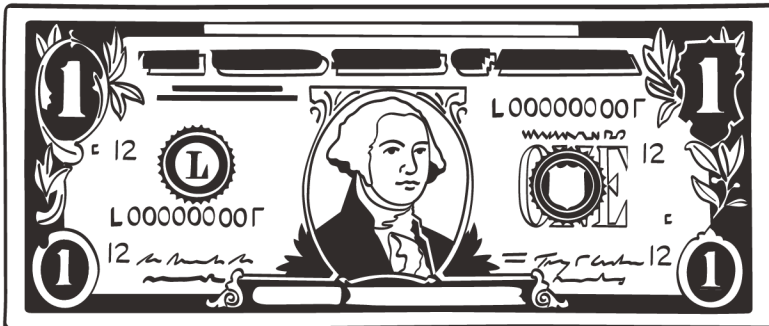
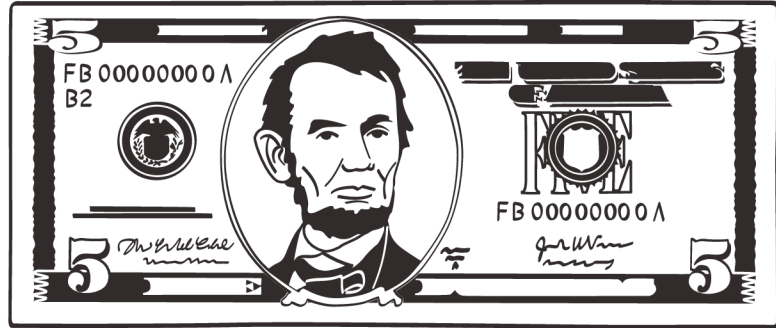
bag of ice



\$ \_\_\_\_\_

# CASH CORNER

Color and cut the cash.  
Use the cash on the next page for a pretend Pop-up Stand.



# POP-UP STAND

Start a Pop-up Stand. Color and cut out the products on this page and sell them in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

# LEMONADE STAND



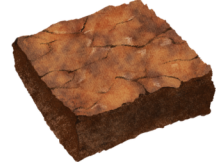
# BUSINESS STORY



**Original Story by Mara Williams**

## **“Cat and Emma Start A Lemonade Stand”**

Emma was playing at Cat's house for the day. They made some yummy brownies in Cat's kitchen and were waiting for them to cool down.



“I think we should make something refreshing to drink,” said Cat.

“How about a pitcher of lemonade?” asked Emma.

“Lemonade stand!” they both said at the same time.

“We could set up a table at the end of our driveway and sell cold lemonade to neighbors walking by,” said Cat.



“We could sell some of the brownies too,” said Emma.

Cat and Emma divided up the tasks. Cat found a large pitcher and the lemonade mix in the pantry. Emma filled the pitcher up with water and stirred in the lemonade mix. They put the lemonade in the refrigerator to get cold and went to the garage to find a small table.

They set up the table and covered it with a yellow cloth. Cat carried the lemonade pitcher and plastic cups to the table. Emma carried the brownie squares that were each wrapped in plastic.

They made a handmade sign to show that a cup of lemonade cost one dollar (\$1). The sign also said that one brownie cost two dollars (\$2).

By the end of the day, Cat and Emma sold ten cups of lemonade and twelve brownies. It was a fun day.

**Activity:** How much money did they make?

# BUSINESS EXERCISE

## Price List

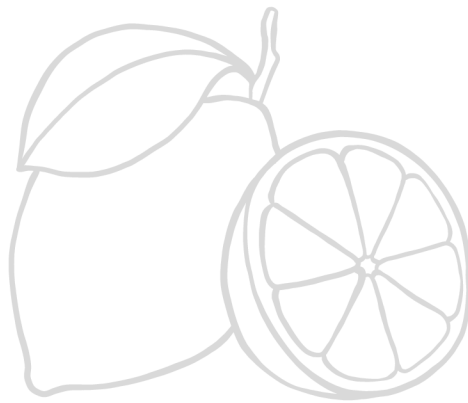


Emma and Cat made a price list for their lemonade stand.  
Trace the words and color the sign.

Lemonade Stand

Lemonade \$1

Brownie \$2

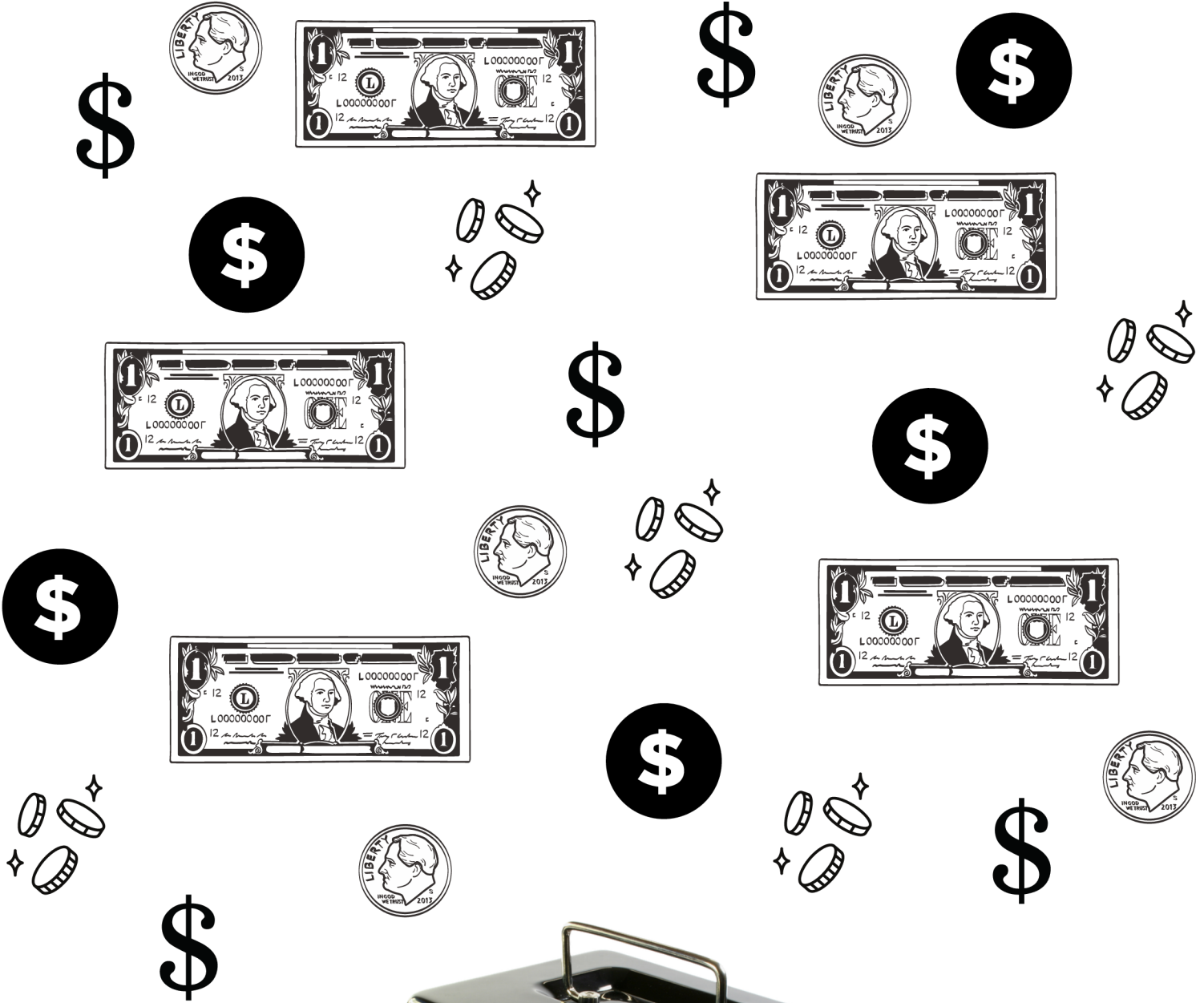


# BUSINESS EXERCISE



## Collect the Cash

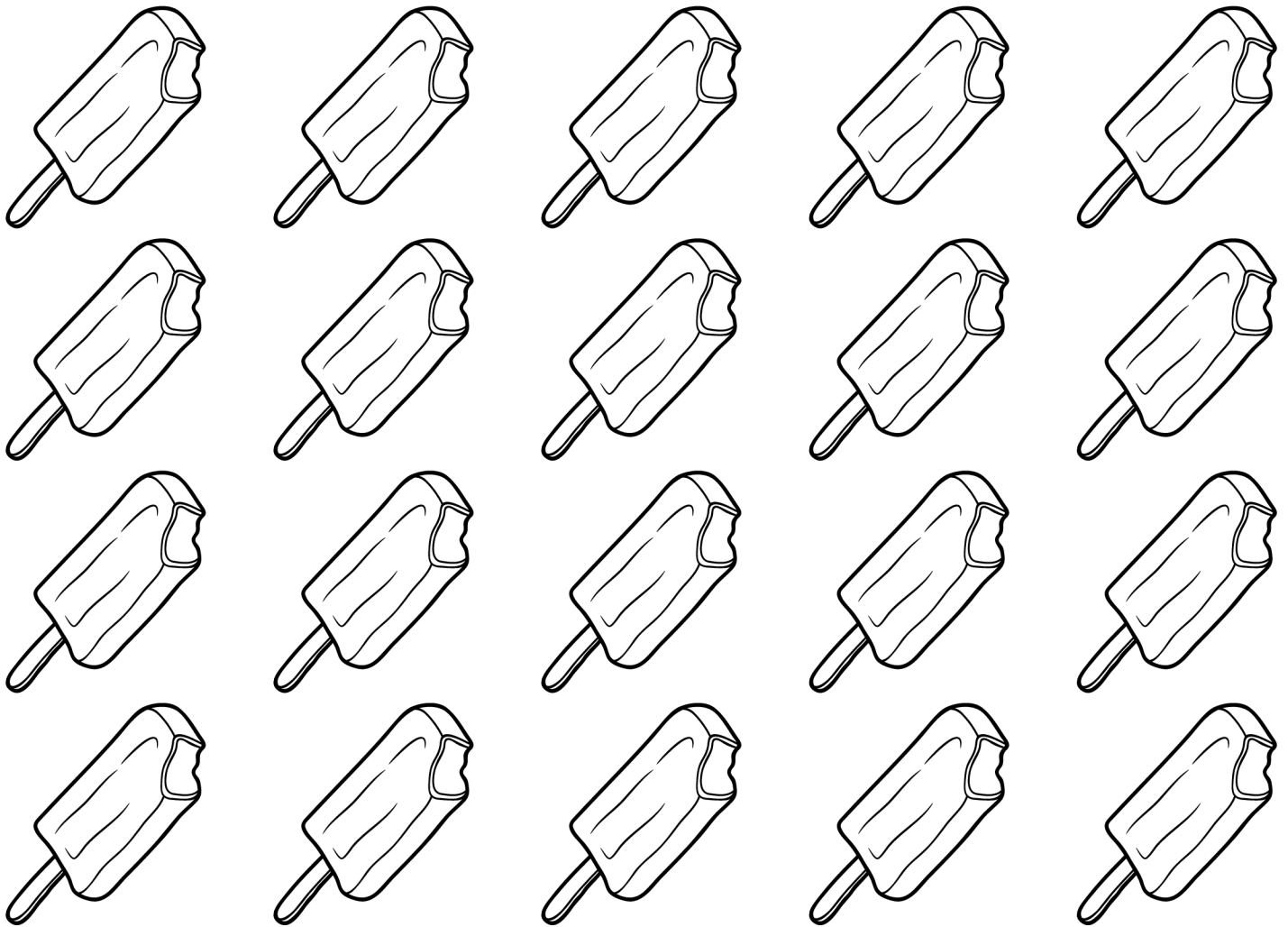
Keep the cash safe. Draw a line from all of the one dollar (\$1) bills to the cash box.



How much is in the cash box?

# AUGUST READING LOG

Color 1 popsicle for every 20 minutes of reading this month.



Write down the titles of the books you are reading:

# INSTRUCTIONAL INFORMATION & ANSWER PAGE

- 3-4 Kids read the Let's Play Money newsletter. Encourage them to think about their summer plans.
- 5 Kids count the change (= \$1.10), and they color and cut out the bookmark.
- 6 Kids trace the image and color.
- 7 Kids practice decision making by drawing a line from the item they need the most to the number 1. They continue the decision making process from 2 to 4. If items are not a need that is okay too.
- 8 Kids practice decision making with a budget of \$10. What items do they most need or want? Which items will they choose while staying within the \$10 budget limit.
- 9 \$4, \$2.50, \$3.25, \$2.25
- 10 Kids color and cut the cash to use on page 11.
- 11 Kids color and cut-out items for a pretend pop-up stand. Give the play cash from page 10 to friends or family members to buy items. Keep some cash to use as change.
- 12 Read and discuss the story with your kid. Cat and Emma made \$34.
- 13 Kids trace the words and color the sign.
- 14



15 Read with your child and/or encourage them to look through a picture book independently. Kids color each popsicle for every 20 minutes of reading this month.

## Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at [TheLittleBooksOfBigBusiness.com](http://TheLittleBooksOfBigBusiness.com).**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: [Mara@TheLittleBooksOfBigBusiness.com](mailto:Mara@TheLittleBooksOfBigBusiness.com).**

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 1:

- Employment & Income (IEI) 1,2,3
- Financial Decision Making (FD 1) 2,3

(2) NFEC (Grade 1):

- Financial Psychology Standards: Identify different lifestyles and recognize that setting goals can help people plan for the future and make lifestyle choices.
- Income, Careers, Business, and Entrepreneurship Standards: Compare how jobs and businesses can make things or perform a service. Identify jobs that are interesting based on personal interests. Identify jobs that can be done at home to help out the family.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

[www.TheLittleBooksOfBigBusiness.com](http://www.TheLittleBooksOfBigBusiness.com)