



WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
 Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)



Facebook



Instagram



YouTube Parents



YouTube Kids



THANK YOU FOR YOUR ORDER!

This is the September **Let's Play Money printable packet for 2nd graders.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

CONTENTS

1	Welcome Page
2	Table of Contents
3-4	Money News
5	Fun Page
6	Color By Number
7-8	Life Activity Pages
9	Money Math
10	Cash Corner
11	Pop-up Food Truck
12-14	Savings Story & Exercises
15	Game Time
16	Instructional Information & Answer Page

Supplies Needed



LET'S PLAY MONEY

NEWS

WHAT IS LABOR DAY?

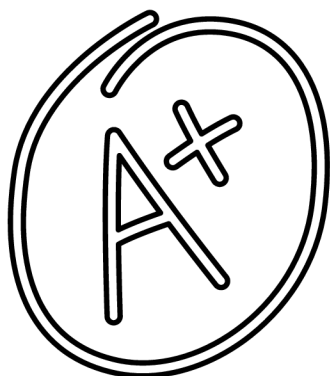
Labor Day is a special day to say thank you to all the people who work hard every day. A long time ago, many people, including kids as young as 5 or 6, had to work very long hours, sometimes every day of the week.

Their jobs were really tough, and they didn't get paid much. To make things better, people came together and asked for fair working conditions. Labor Day was created to honor these workers and all the things they do. Now, we celebrate Labor Day every year with a day off to relax and have fun!

<https://www.history.com/topics/holidays/labor-day-1>



BACK TO SCHOOL



School helps you learn new things, think better, and grow as a person. It gets you ready for jobs, teaches you to be a good citizen, and helps you keep learning throughout your life. Education also makes it easier to get good jobs and earn more money in the future.

<https://www.uopeople.edu/blog/10-reasons-why-is-education-important/#:~:text=At%20Childhood,learn%20about%20their%20unique%20interests>



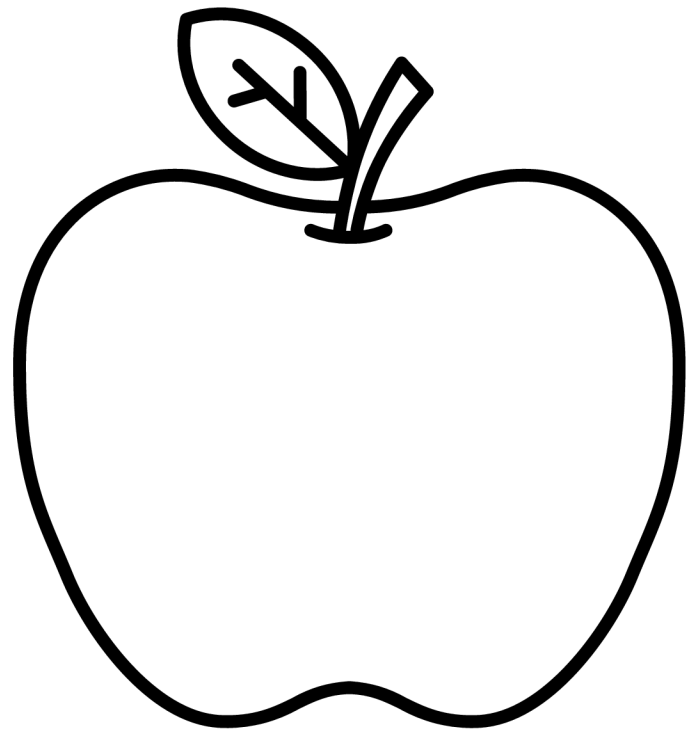
HISTORY: CRAYONS

The Crayola company did not invent crayons, but it did make them popular. Crayons were first made from charcoal and oil in Europe. Later, crayons were made with wax to make them stronger and easier to use.

Crayola Crayons were created by Binney & Smith in 1902 and were first sold in 1903. The name "Crayola" is a combination of the French word for chalk ("craie") and the word "oily." Each year, Crayola makes about 3 billion crayons using wax and color pigments.

<https://www.crayola.com/faq/your-history/who-invented-the-crayon-and-what-is-the-history-of-crayola-crayons/>

Color



A SCHOOL TRADITION

In the United States, apples are often given to teachers as a special gift or honor. This tradition goes back a long time and is connected to the idea that apples represent knowledge and goodness.

In the past, students would give their teachers apples, along with other food, as a way to thank them. Over time, apples became a symbol for teachers, and now you can find many gifts shaped like apples, such as key chains, mugs, and picture frames.



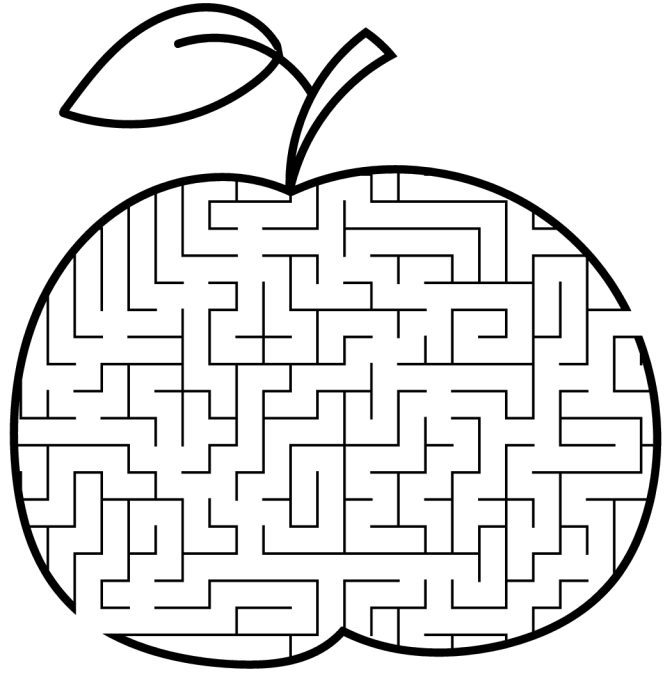
FUN PAGE

Find 6 small words by using the letters in this big word.

S E P T E M B E R

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Figure out the path through this apple maze.



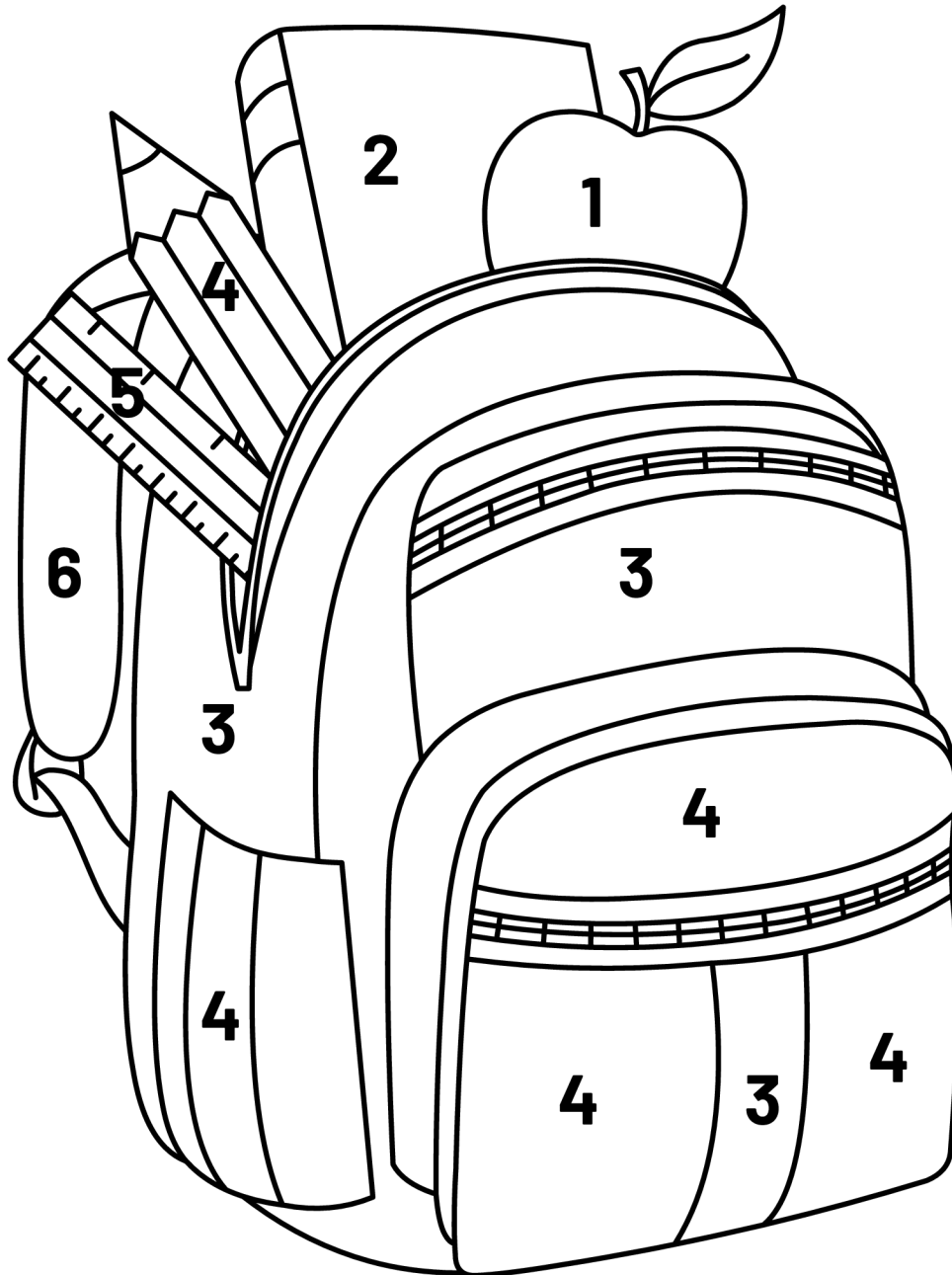
Why did the teacher wear sunglasses?



Because her students were bright!

COLOR BY NUMBER

Use the key at the bottom of the page to color the picture.



- 1. red
- 2. blue
- 3. yellow

- 4. orange
- 5. brown
- 6. black

LIFE ACTIVITY



Plan Your Lunch

Make a list of the items you want to include when you make your lunch each day.

Example:

Peanut Butter &
Jelly Sandwich

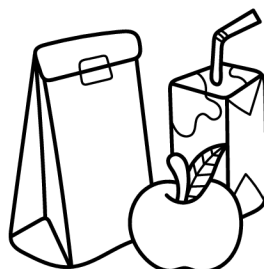
Apple

Chips

Fruit Roll-up

Milk Box

My Lunch:



LIFE ACTIVITY



Compare

Comparison shopping is when you look at different stores, brands, or sizes to find the best deal on what you want to buy. With the food we eat, we also want to make comparisons to select the healthiest choice.

1. Circle the one that is the lower price.



**Individually packaged chips cost
.75 cents each.**

OR



**Bulk chips separated into individual bags that cost
.31 cents each.**

.....
2. Circle the one that is the healthier choice.



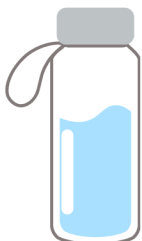
**Fresh Fruit: Apple
.75 cents each**

OR



**Snack Food: Fruit Roll
.60 cents each**

.....
3. Circle the one that is the lower price and healthier choice.



**Water
FREE**

OR



**Apple Juice
.43 cents each**

MONEY MATH

Write the money words on the line.

quarter



q



nickel

dime



penny

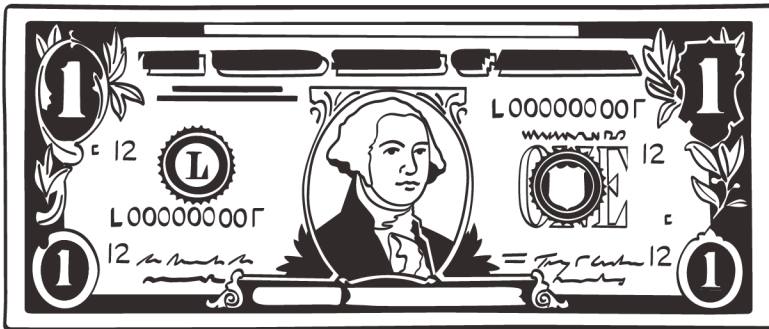
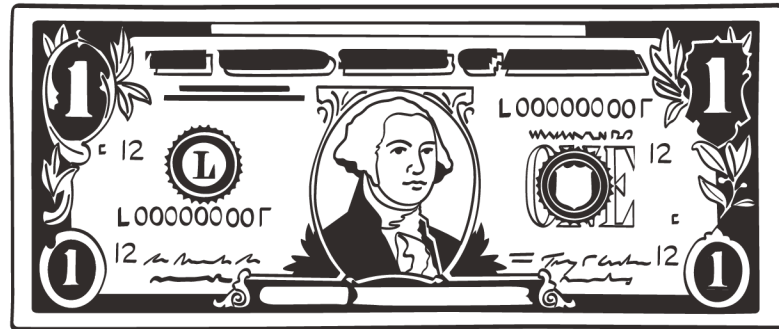
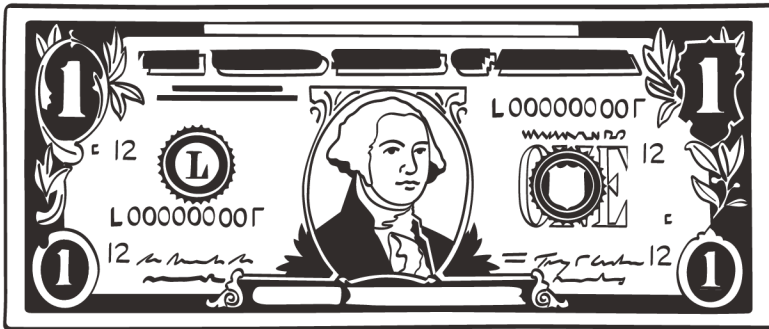
dollar



half dollar

CASH CORNER

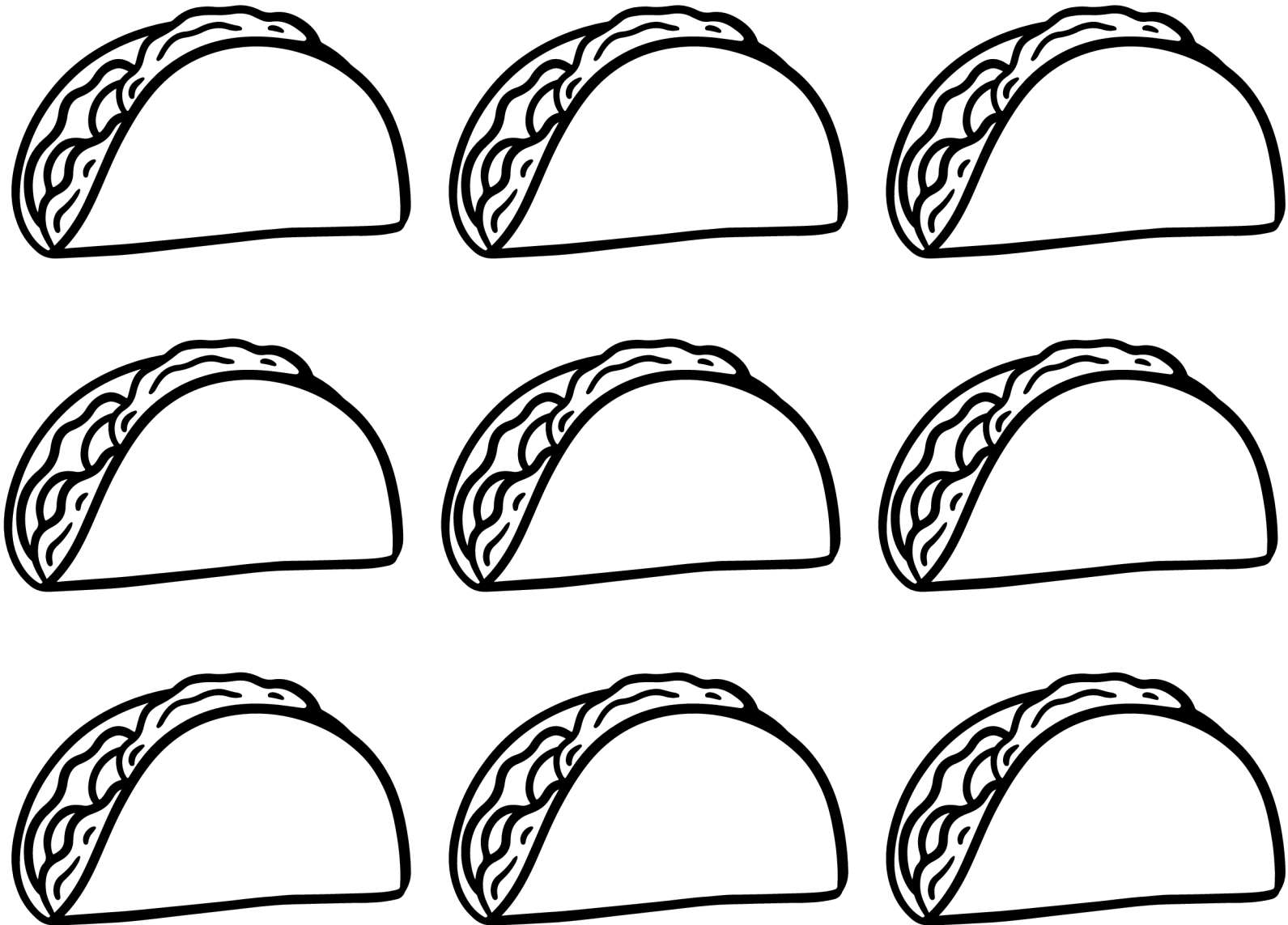
Color and cut the cash.
Use the cash on the next page for a pretend Pop-up Stand.



POP-UP FOOD TRUCK

Start a Pop-up Food Truck Color and cut out the food on this page and sell them in your truck. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customers to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

TACO TRUCK

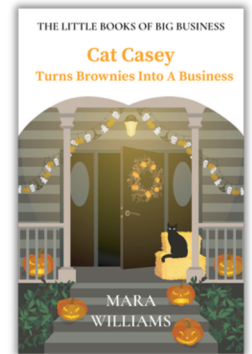


SAVINGS STORY



Excerpt from "Cat Casey Turns Brownies Into A Business"

When I was five, my grandpa gave me one dollar's worth of quarters and told me to "save it for a rainy day." I looked outside and it was raining so I asked him if I could spend it. He laughed and said "No, 'save it for a rainy day' means to save it for when you really need it." I wasn't sure when I would need those four quarters, so I put them in a sock and tucked them away in a drawer.



About a week later I was at the General Store with my grandpa and spotted the cutest ceramic kitten "piggy bank." It was painted black with white paws. I showed it to my grandpa and he decided I needed a place to store my "rainy day" money. He bought it when I wasn't looking and surprised me with it for Christmas.



I put all four quarters in the "kitty bank" that Christmas and every year, my grandpa gives me another dollar. It has become our little game. One year he gave me ten dimes. The next year he gave me twenty nickels and last year he gave me 100 pennies. That black and white kitty bank was the first in my collection of "kitty banks" and it was my start in saving money.

Story continues on next page.



SAVINGS EXERCISE



Practice Saving Money

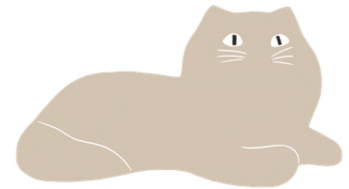
**Excerpt (continues) from
“Cat Casey Turns Brownies Into A Business”**

My second kitty bank was of a sweet orange tabby cat. She had swirls of white under her chin that made her look like she was licking up milk or vanilla ice cream.



I decided that since the black and white kitty bank was for savings, this bank would be for things I wanted like books, craft supplies, birthday presents, or just general things I needed in town. Whenever I would earn money raking leaves for my neighbors, or helping watch Emma’s little brother, I would put half of the money in my Rainy Day Savings black and white kitty bank and half of it in my Personal Fund orange kitty bank.

On my last birthday, my brother gave me a new all white kitty bank. This one is special, because the cat has black eyelashes and soft looking long white hair.



I decided this would be a special bank where I would save up donations. I like to give to the cat rescue organization that takes care of lost or sick cats. Once a month I add up how much I have made in chores and odd jobs and take ten percent and move it over to the special Donation white kitty bank.

.....

Write down a safe place where you keep your money.

Examples include: piggy bank, wallet, coin purse, or bank

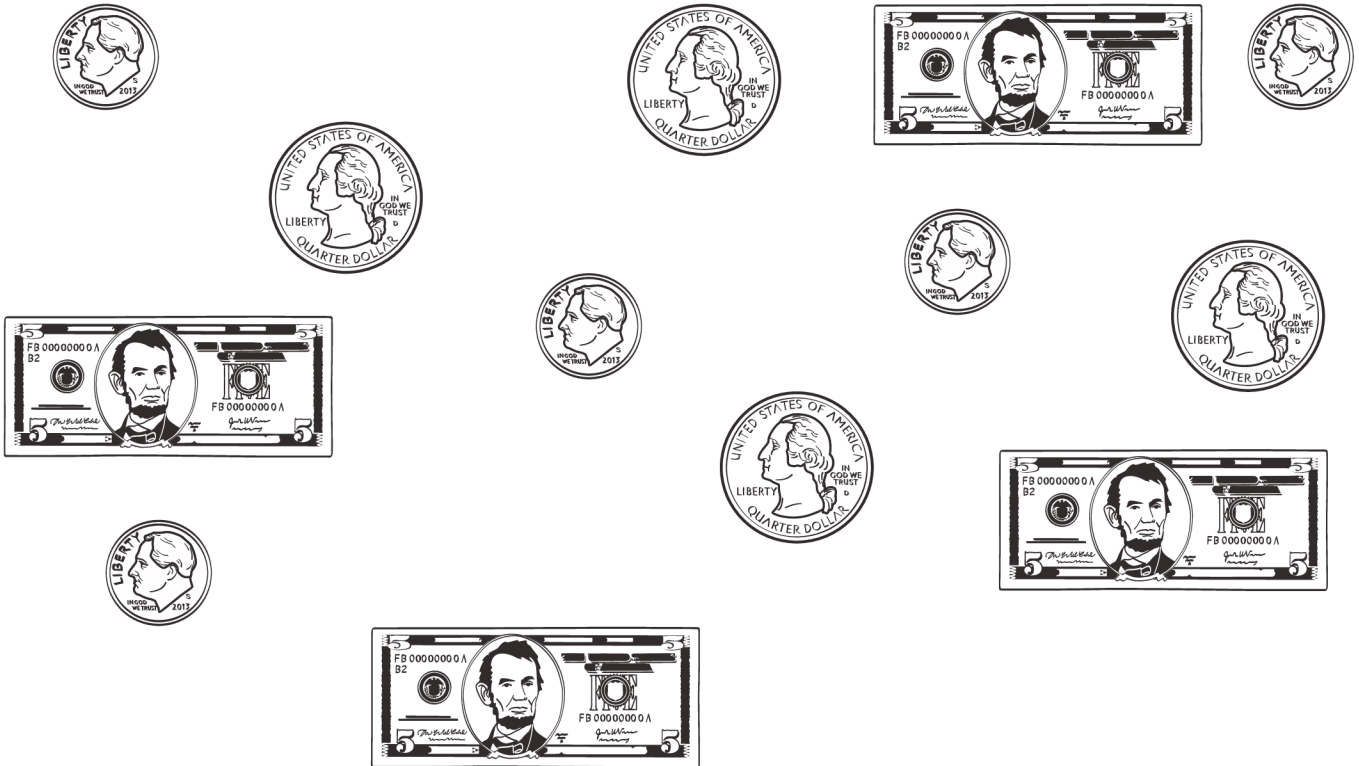
SAVINGS EXERCISE



Save Money

Saving money is important because it helps us have money for things we need in the future. It helps us feel safe and prepared, making our financial well-being stronger.

Draw a line from all of the coins to the piggy bank. Then draw a line from all of the paper money to the bank. Add up how much you have saved in each.



\$



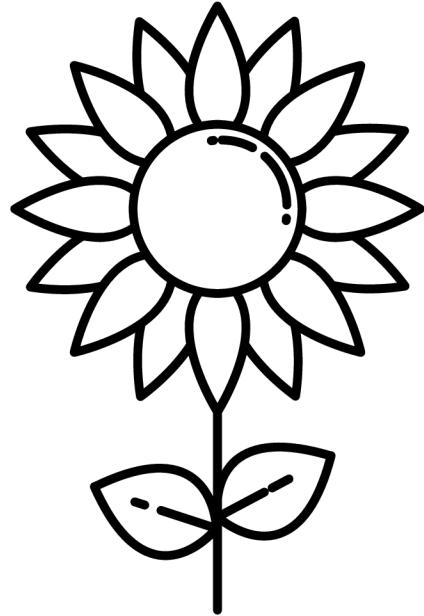
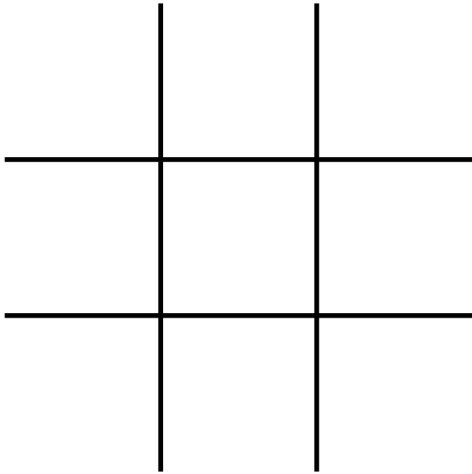
\$

GAME TIME

Play tic tac toe & color the images.

TIC TAC TOE

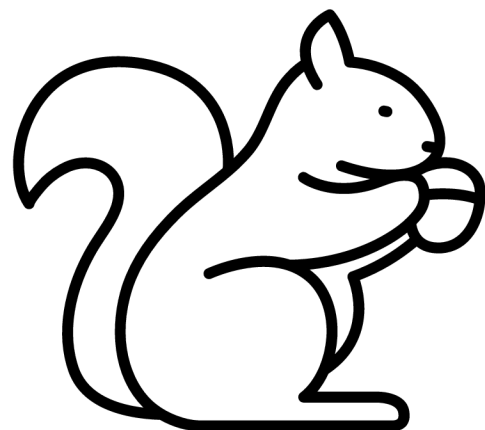
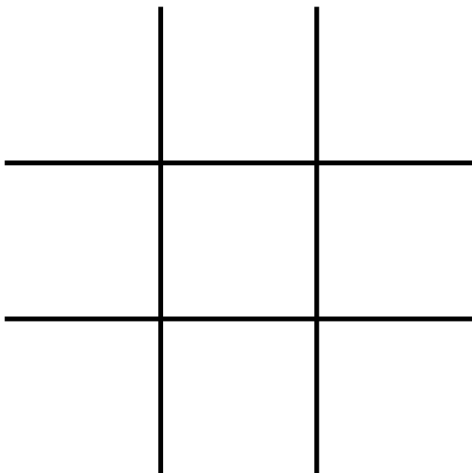
USE X O TO PLAY!



KEEP SHINING LIKE
A SUNFLOWER!

TIC TAC TOE

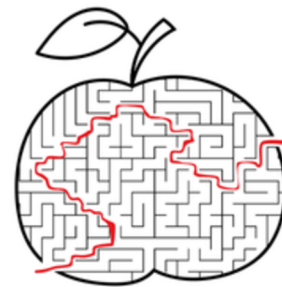
USE X O TO PLAY!



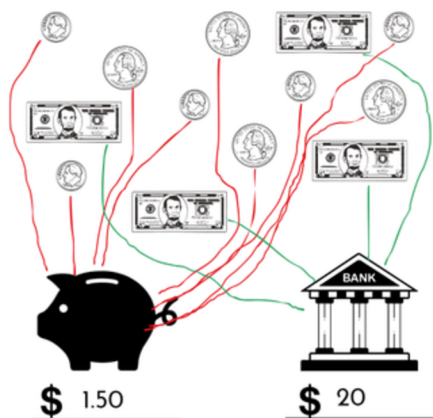
I'M TOTALLY NUTS
ABOUT YOU!

INSTRUCTIONAL INFORMATION & ANSWER PAGE

- 3-4 Kids read the Let's Play Money newsletter and discuss it with a grown-up.
5 Kids write small words using the letters in the large word. Examples include (but are not limited to): set, bet, pet, meet, tree, bee, met, rest, stem, see
6 Kids use the color key to color the numbers in the picture.
7 Kids make a list of items they want to eat for lunch. Optional: This page can be used as a planning tool for budgeting, comparing prices, and making healthy choices.



- 8 1. bulk chips, 2. apple, 3. water
9 Kids practice writing the money words on the lines.
10 Kids color and cut the cash to use on page 11.
11 Kids color and cut out items for a pretend pop-up food stand. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.
12 Kids read the business story independently or with an adult.
13 Kids read the continued story and write down where they keep or plan to keep their money safe.
14 Kids draw lines from the coins to the piggy bank and paper cash to the bank. It is okay for kids to use the same or different colors and take the lines in different routes. The big idea taught here is that it is important to save money in multiple places, and saved money adds up.
15 Kids play tic-tac-toe. The winner is the first one to get three Xs or Os in a row. The kids color the pictures.



Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 2:

- Spending & Saving (2SS) 1,4,7

(2) NFEC (Grade 2):

- Accounts, Savings, Budgeting, and Investment Standards: Describe why we save and why we spend. Identify how banks/financial institutions help us save money by giving us tools to save and spend. (Skill: Make a plan for saving.)

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

www.TheLittleBooksOfBigBusiness.com