



# WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

*Mara Williams*

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 Certified Financial Literacy Educator



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**YouTube Kids**



# THANK YOU FOR YOUR ORDER!

**This is the November **Let's Play Money** printable packet for 2nd graders.**

## GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

## CONTENTS

1	Welcome Page
2	Table of Contents
3-4	Money Stories & Activities
5	Fun Page
6	Color
7-8	Life Activity Pages
9	Money Math
10	Cash Corner
11	Pop-up Shop
12-14	Business Story & Exercises
15	Game
16	Instructional Information & Answer Page

### Supplies Needed



# LET'S PLAY MONEY

## NEWS

### WHAT IS BLACK FRIDAY?

Black Friday is the day after Thanksgiving in the United States. It's not a holiday, but many people see it as the start of Christmas shopping.



On Black Friday, stores put many items on sale, which means you can buy gifts for the holidays at lower prices. Many shoppers wake up early to get the best deals. Some stores open at midnight on Thursday and stay open all day on Friday!

Just about everyone loves a sale, so Black Friday is one of the busiest shopping days of the year!

<https://kids.kiddle.co/Black-Friday>



### "IN THE BLACK" FRIDAY

Another special day is called "In the Black Friday." This day helps us think differently about spending during the holidays. "In the Black Friday" encourages us to save money and make smart choices.

"In the Black" means we have more money saved than we owe. It's the opposite of being "In the Red," which means we have more debt.

This holiday season, we can focus on saving money and making plans for our future instead of just buying a lot of things.

<https://www.financialeducatorsCouncil.org/in-the-black-friday/>

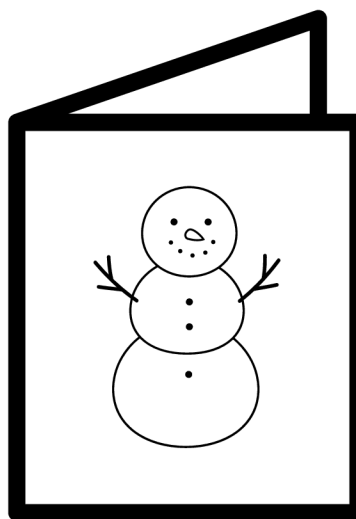


## HANDMADE FOR THE HOLIDAYS

Making handmade gifts for the holidays is a lot of fun and helps save money, too! Instead of buying gifts, you can use your creativity to make something special for your friends and family. Here are three ideas for gifts you can create:

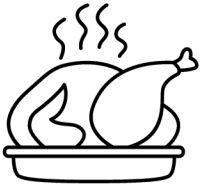
- **Homemade Cards** - Create special cards with drawings and messages for your family and friends to brighten their day.
- **Hand-Painted Rocks** - Find smooth rocks and paint them with fun designs or positive messages to share with others.
- **Handmade Bookmarks** - Cut out colorful shapes from sturdy paper and decorate them with drawings, stickers, or favorite quotations.

## Color The Ideas



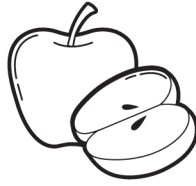
# FUN PAGE

For each row, circle the word that matches the picture.



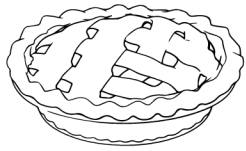
Turkey

Fish



Cherries

Apples



Cake

Pie



Stuffing

Soup



Trace the word November.

November

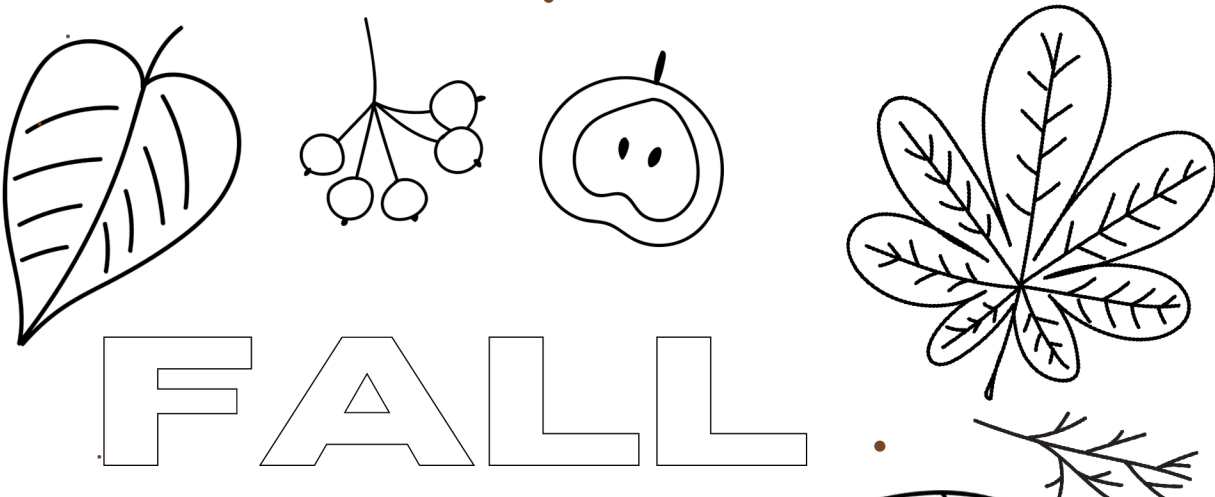
**Knock, knock! Who's there?**



**Annie. Annie who? Annie body want pumpkin pie?**

# COLOR

Color the Fall items.



FALL



# LIFE ACTIVITY



## Lifestyle

Right before Thanksgiving and the holidays is a great time to think about what we really need and want. Kids sometimes expect to get lots of gifts, but it's important to remember that holidays are also about being together and enjoying special moments.

Draw a picture of a special activity or moment that you are looking forward to this holiday season.

A large, empty rounded rectangular box with a thick black border, intended for a child to draw a picture of a special holiday activity or moment.

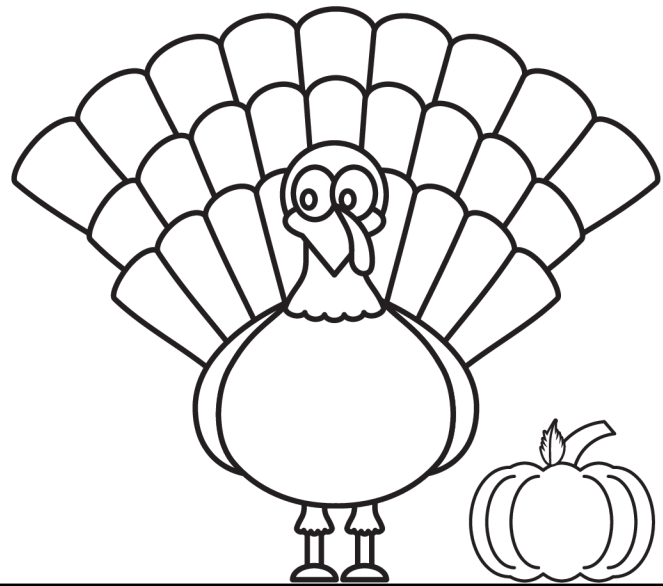
# LIFE ACTIVITY



## Thankful

What are you thankful for? Draw your answer and write your answer to complete the sentence.

### THANKSGIVING

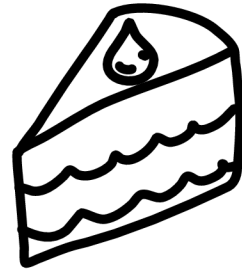
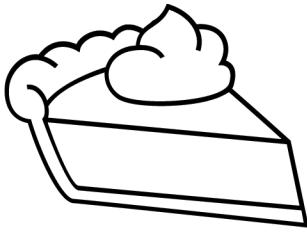


I am thankful for

for

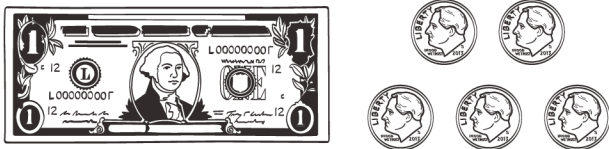
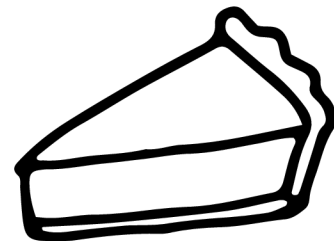
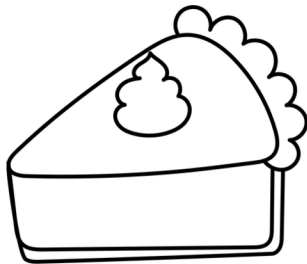
# MONEY MATH

Total the cash in in each section below.



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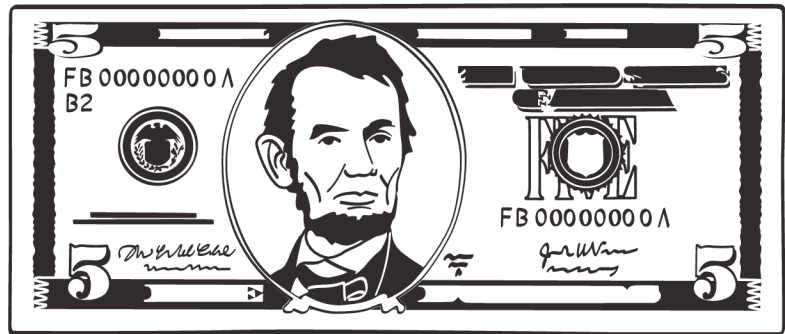


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# CASH CORNER

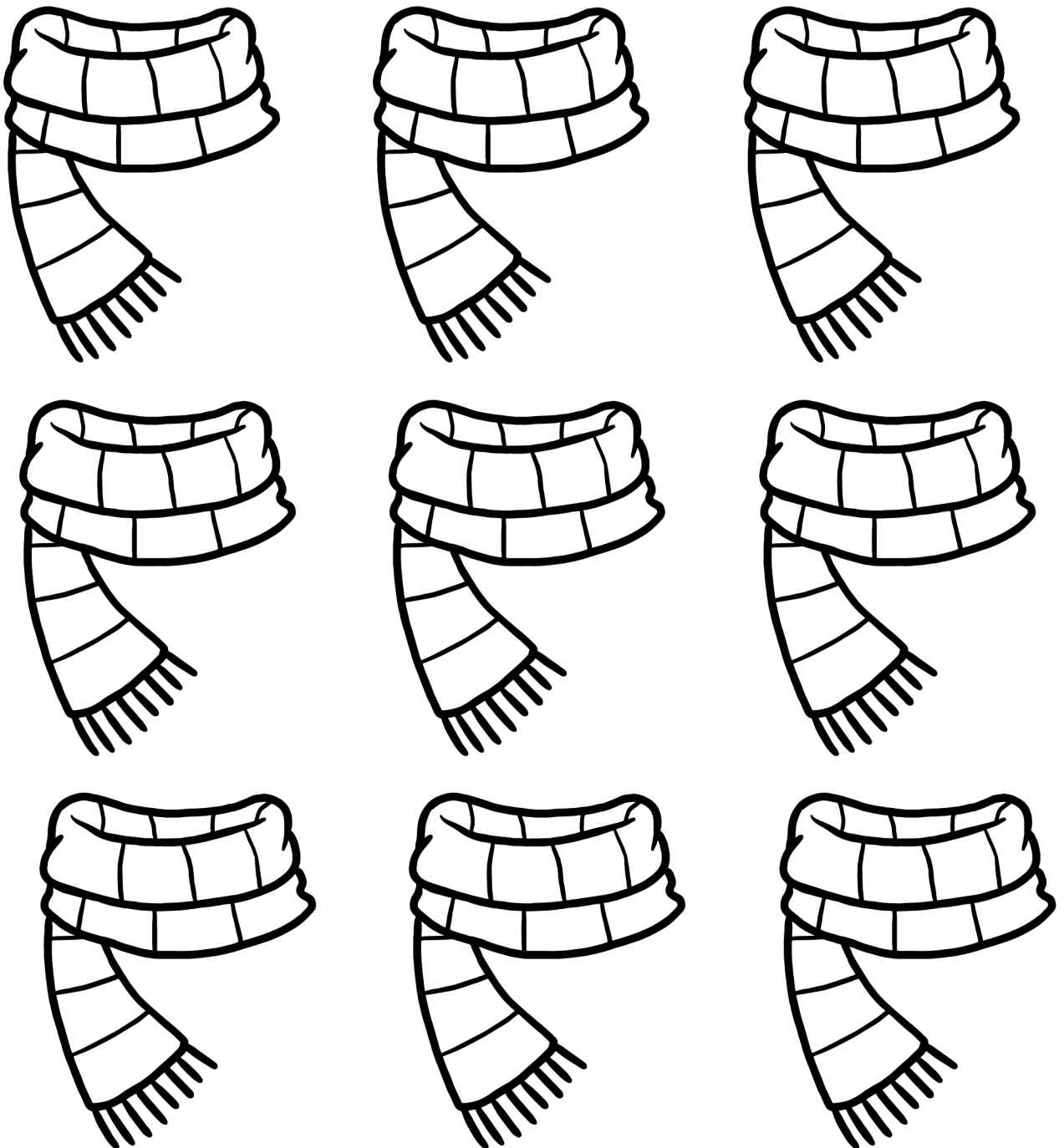
Color and cut the cash.  
Use the cash on the next page for a pretend Pop-up Shop.



# POP-UP SHOP

Start a Pop-up Shop. Color and cut out the items on this page and sell the items in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

## WINTER SCARVES



# BUSINESS STORY



## Excerpt from "Maria Martinez Turns Art Into Income"

My mom, sister, grandmother, and I arrived at the old library building on Friday night at six o'clock to set up our tables. Doors would open to the public at ten o'clock in the morning, and all the vendors needed time to unload their items from their cars and set up their tables. We got ready to sell our products the next day.



The market was popular, with a line of people waiting for the doors to open at least 30 minutes before 10 o'clock. Once the doors opened, the four of us worked together as a team. My mom and grandmother helped customers fill their baskets and make decisions.

My sister and I handled the money and gave back change. I was used to handling cash from my experience at the gift shop, but my sister didn't know how to do it. Yesterday, my mom picked up \$100 in cash from the bank, in small bills, such as one-dollar bills and five-dollar bills.

We practiced at home, giving back change. Most of the baskets were \$25, so if someone handed us a \$20 bill and a \$5 bill, we put the money in our apron pocket. But if they handed us a twenty-dollar bill and a ten-dollar bill, then we had to give them back five dollars. We gave them fifteen dollars if they handed us two twenty-dollar bills. Sometimes, that would be a ten-dollar bill and five one-dollar bills, but a few times, I didn't have any ten-dollar bills, so I gave them back three fives.



# BUSINESS EXERCISE

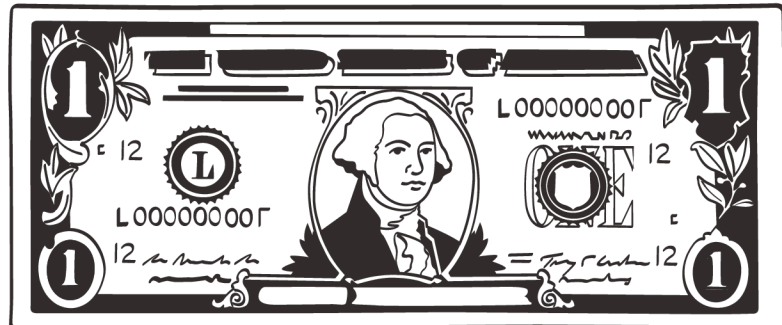
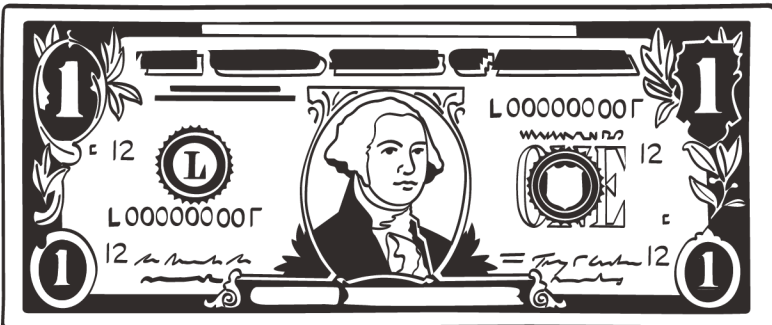
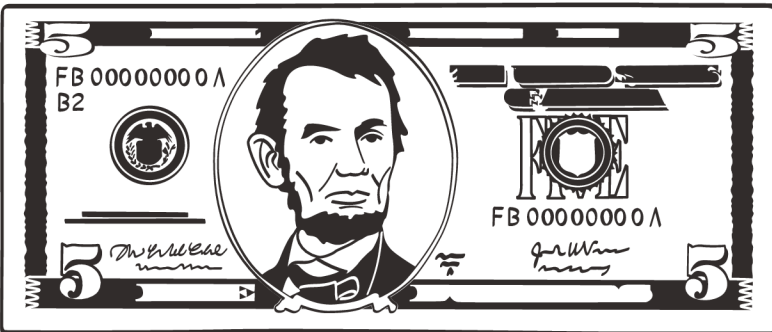


## Handle Cash

Color, cut and count the cash.

Practice giving change to a friend or family member.

\*print this page as many times as you need or use the extra cash on page 11

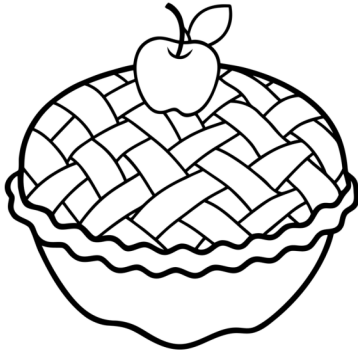


# BUSINESS EXERCISE



## Cash Back

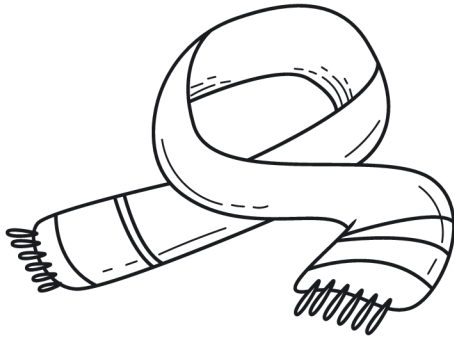
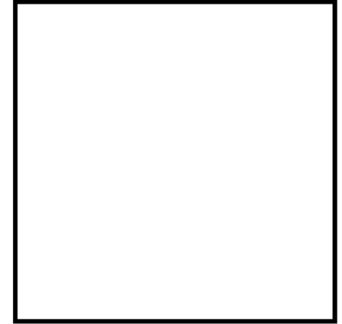
You are the cashier at a store. Look at the price and the money the customer gives you. Figure out how much change you need to give back.



Apple Pie \$15



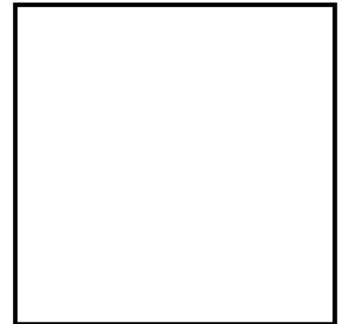
Customer pays with  
\$20 bill



Scarf \$18



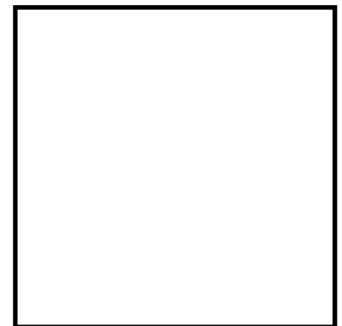
Customer pays with  
\$20 bill



\$6

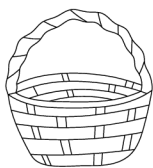
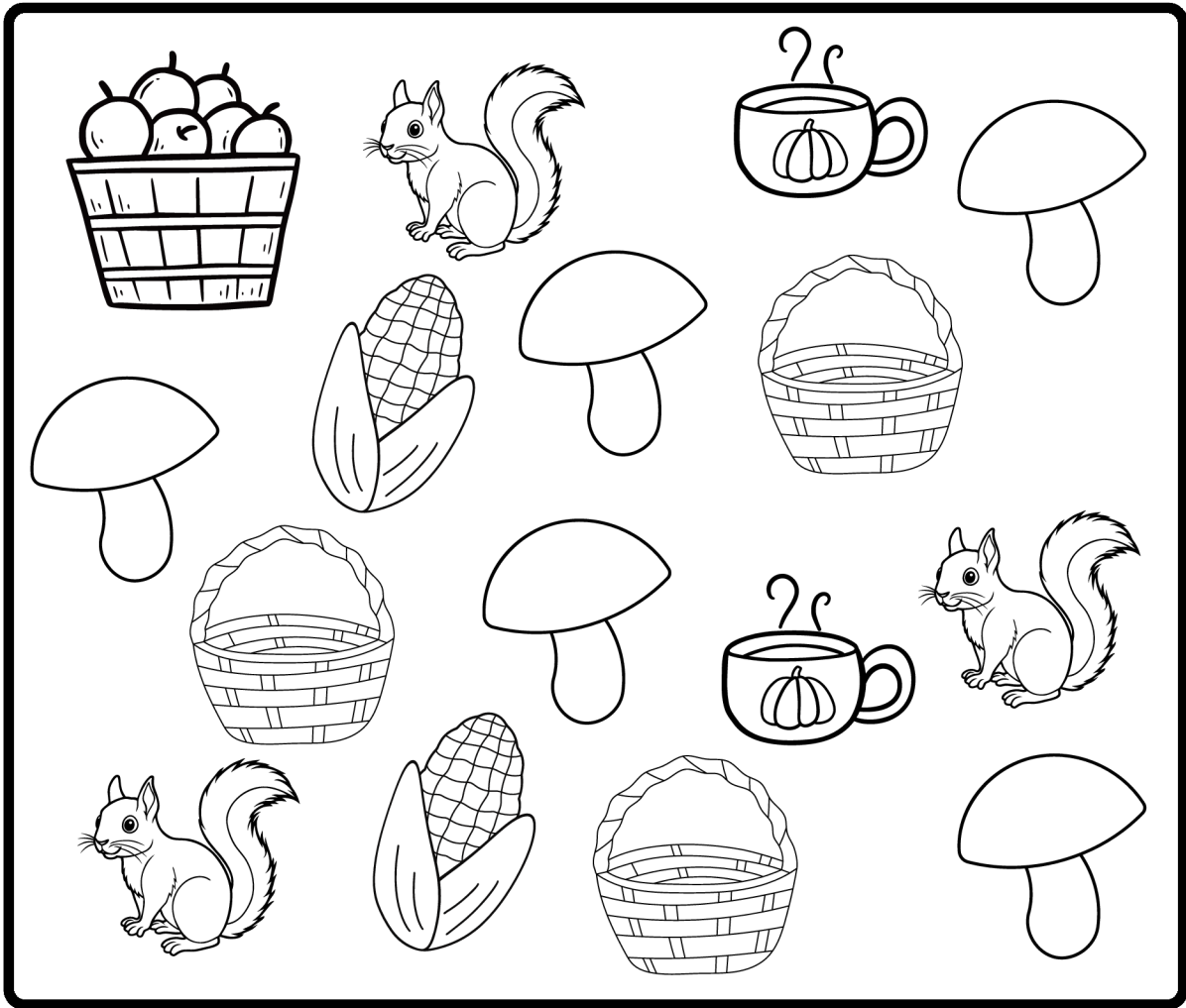


Customer pays with  
\$10 bill



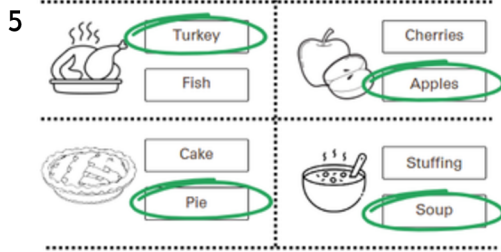
# COUNTING GAME

Count the Thanksgiving items and fill in the boxes below.



# INSTRUCTIONAL INFORMATION & ANSWER PAGE

3-4 Kids read the **Let's Play Money** newsletter (independently or with a grown-up). They color the ideas.



6 Kids color the Fall items.

7 Kids draw a picture of a special moment or time they are looking forward to over the holidays.

8 Kids think about something they are thankful for and draw and write their answer.

9 left to right 77¢, \$1.25, 1.50 \$1.50

10 Kids color and cut the cash to use on page 11.

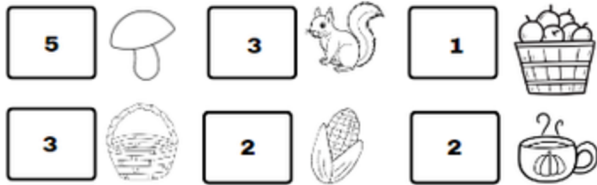
11 Kids color and cut-out items for a pretend pop-up shop. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.

12 Kids read the business story independently or with an adult.

13 Kids color, count (\$72) & cut the cash. Practice giving back change. Kids can find things around to price and sell to give change back, color items or be given verbal items.

14 \$5, \$2, \$4

15



## Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at [TheLittleBooksOfBigBusiness.com](http://TheLittleBooksOfBigBusiness.com).**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: [Mara@TheLittleBooksOfBigBusiness.com](mailto:Mara@TheLittleBooksOfBigBusiness.com).**

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 2:

- Financial Decision Making (2FD) 1,2,4

(2) NFEC (Grade 2):

- Financial Psychology Standards: Identify different lifestyles and recognize that setting goals can help people plan for the future and make lifestyle choices.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's **Let's Play Money** printable packet or subscribe monthly!

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