



# WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

*Mara Williams*

Author - The Little Books Of Big Business  
 Certified Financial Literacy Educator



**Don't forget to follow me & check out additional resources on my [YouTube channel!](#)**



**YouTube Kids**



# THANK YOU FOR YOUR ORDER!

**This is the May **Let's Play Money** printable packet for 1st graders.**

## GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

## CONTENTS

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16	Instructional Information & Answer Page



# LET'S PLAY MONEY

## YUMMY BERRIES

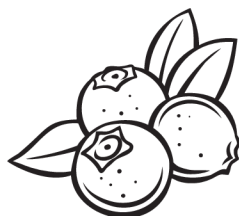


Berries are small fruits that usually have lots of seeds. A healthy diet for kids and grown-ups should include eating many types of berries. Some of the most popular are strawberries, blueberries, and raspberries. What is your favorite kind of berry?

## WHERE ARE BERRIES GROWN?

Berries are grown in many places around the world, including the United States. The top producers of strawberries in the United States are California and Florida.

Other states like Washington, Michigan, Oregon, and Georgia each grow over 100 million pounds of blueberries every year. Color these berries below. Wow!





## FIND LOCAL BERRIES & FRUIT

Berries and other fruit often grown locally on farms in our town or state. They can be purchased during their growing season (usually the summer) at roadside stands, Farmers Markets', and grocery stores.

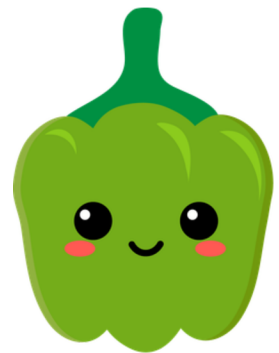
Fruit that is grown near where we live is fresher and lasts longer. It hasn't been shipped from far away so it may be less expensive. Plus it's harvested or picked in its prime so it is sweeter and more flavorful.

Ask a grown-up to help you find out if there are farms in your state that grow fruits or berries. Can you visit that farm? Maybe it is a "u-pick" farm and you can harvest your own fruit! Is there a Farmers' Market near you that you can visit?

## TRY A NEW VEGETABLE

Vegetables contain vital nutrients that kids need to grow and be healthy. Pick out a new vegetable on your next family shopping trip to the grocery store or Farmers' Market. Try one of the following:

- Pepper
- Squash
- Corn
- Beet
- Tomato
- Cucumber





# FUN PAGE



Count the vegetables in each box and color the correct number

10 8 6 9

1 9 6 10

7 5 6 8

7 9 5 6

# COLOR



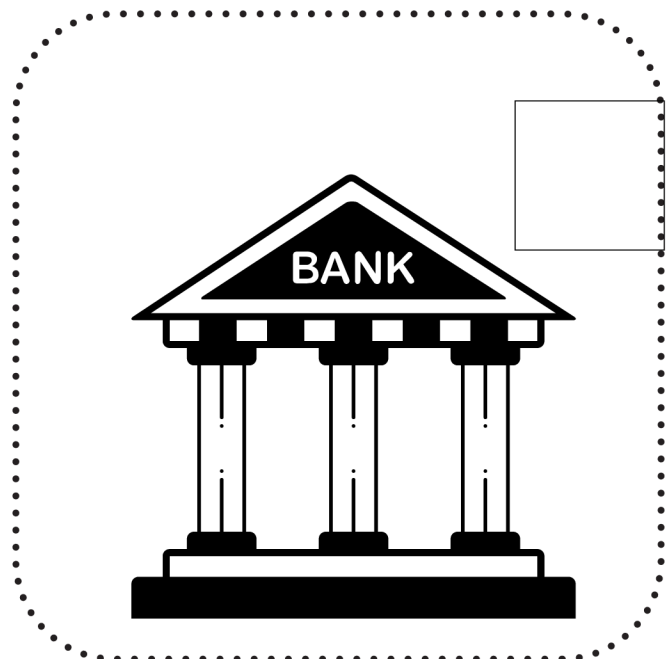
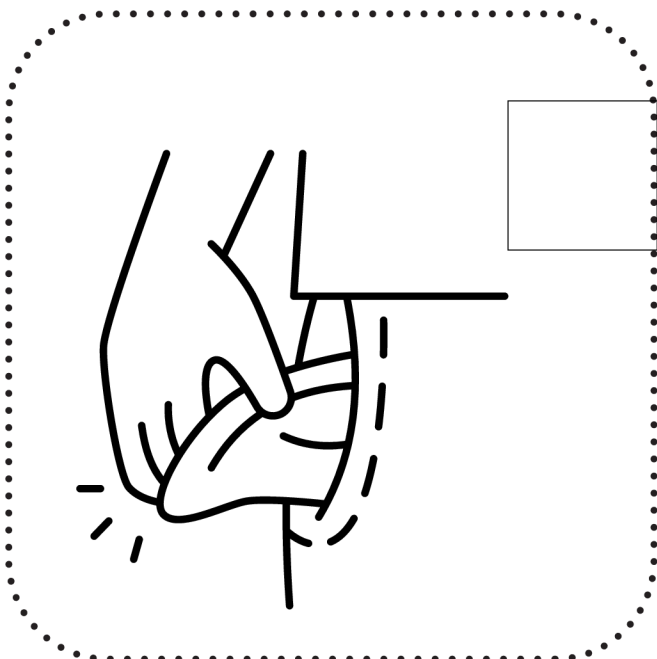
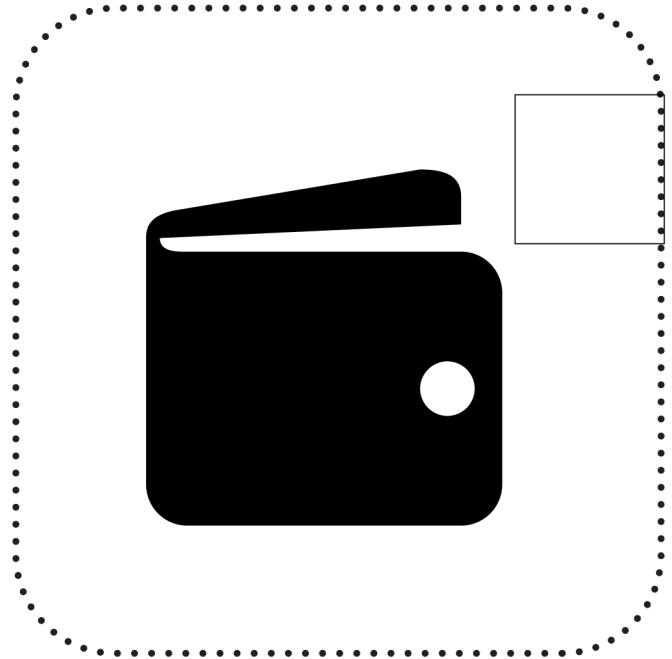
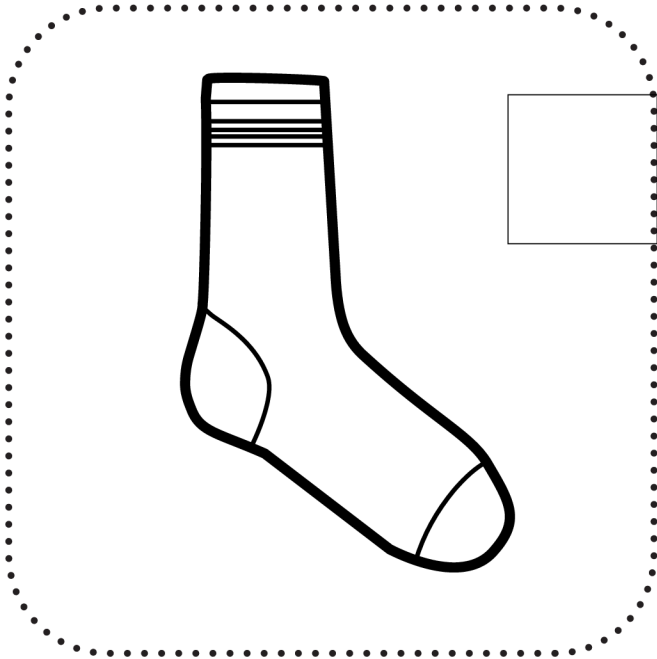
# LIFE ACTIVITY



## Keep It Safe

Keep the money safe.

Number the the items from the safest (1) to the most risky (4) place to keep money.

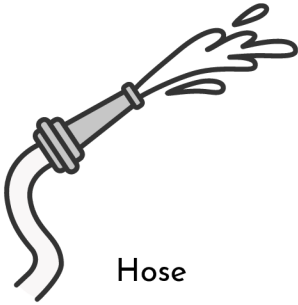


# LIFE ACTIVITY

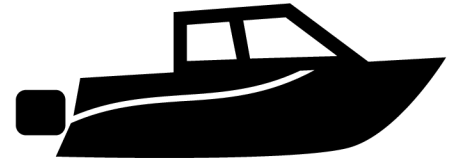


## Lower The Risk

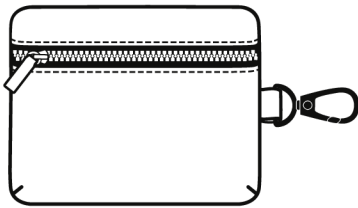
Taking risks means we are taking the chance that the consequences could be good, or they could be bad. Match safe choices that lower the risks.



Hose



Boat



Coin Purse



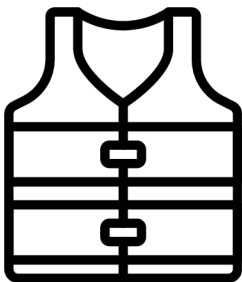
Camp Fire



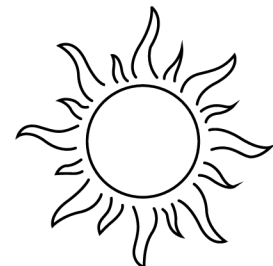
Sunscreen



Jeans Pocket



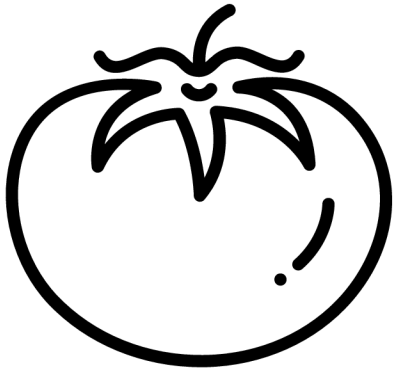
Life Jacket



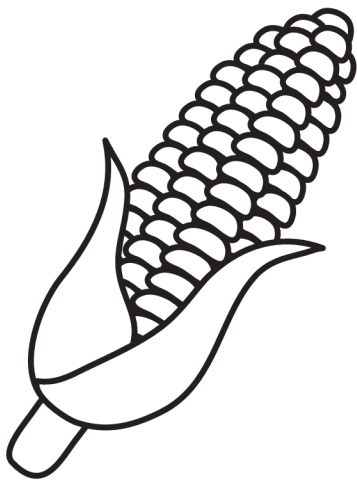
Sun

# MONEY MATH

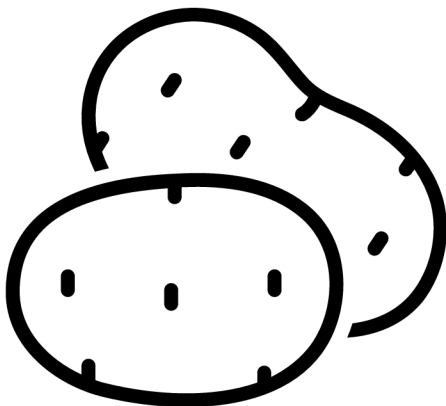
Add up the cost of each vegetable.



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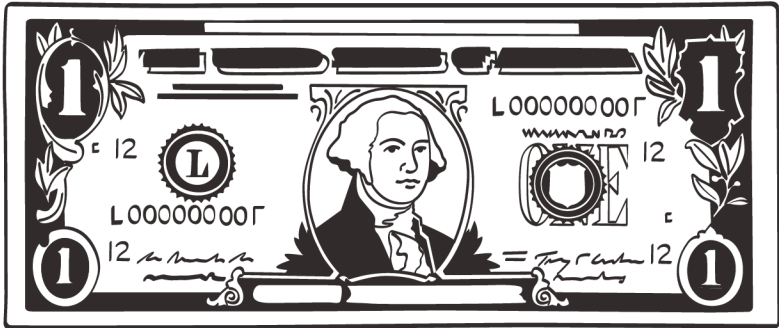
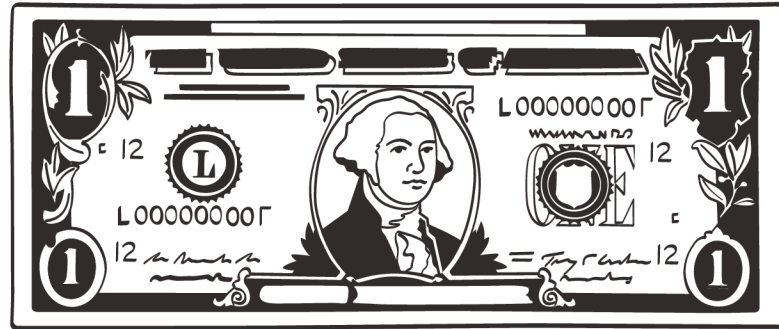
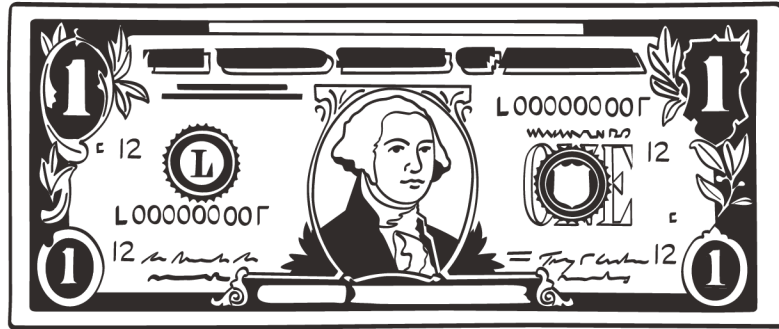
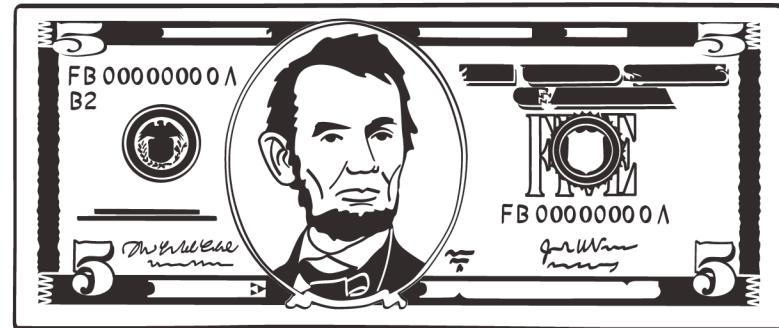
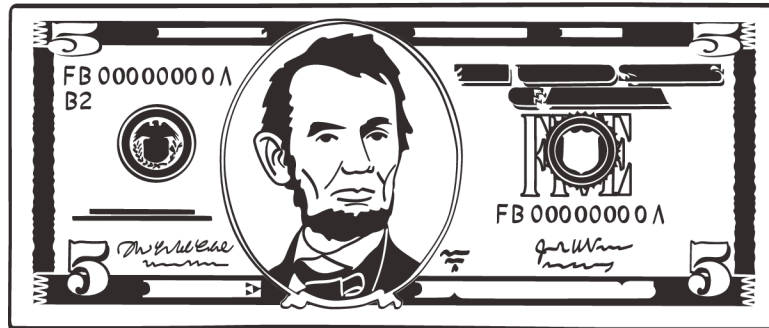
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# CASH CORNER

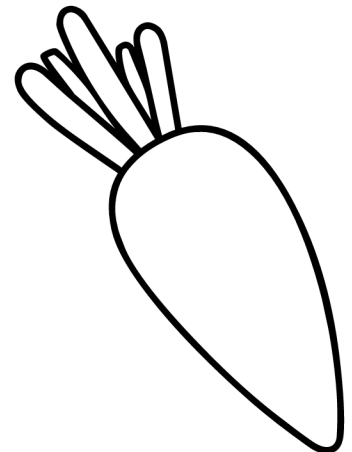
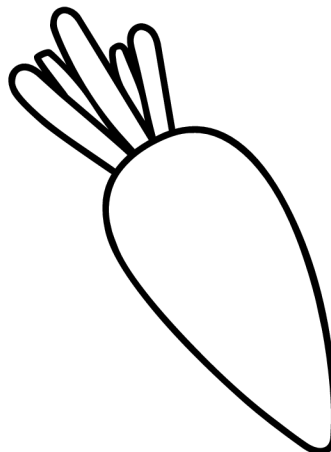
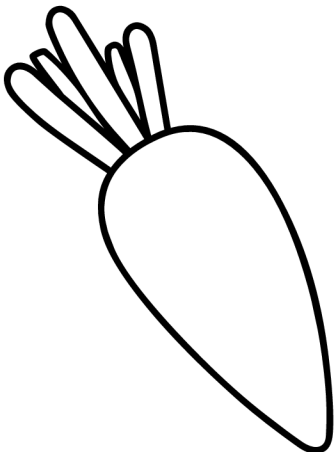
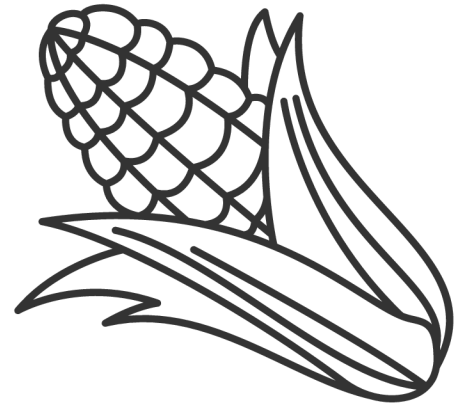
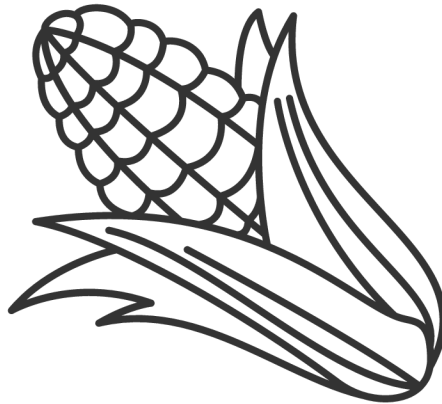
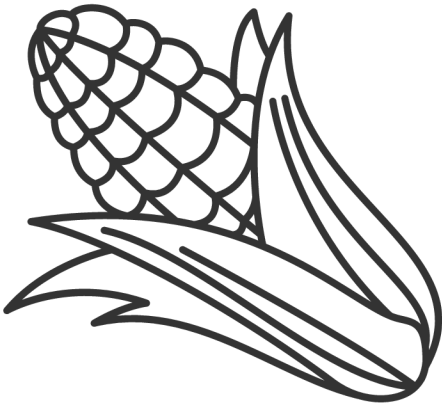
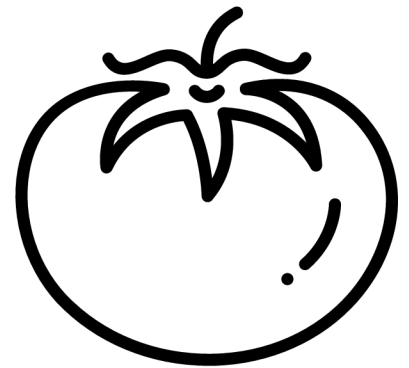
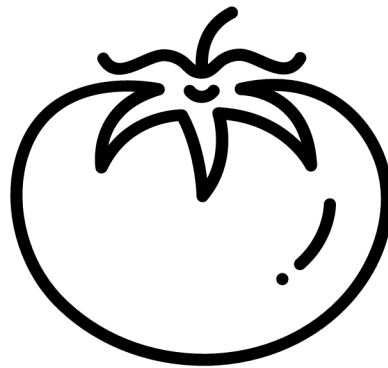
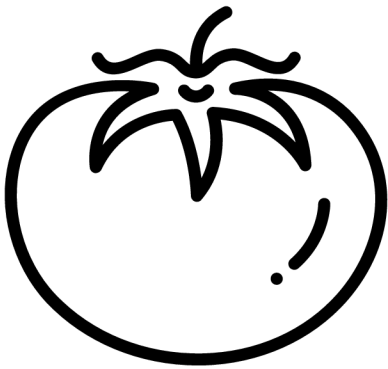
Color and cut the cash.  
Use the cash on the next page for a Pop-up Shop.



# POP-UP SHOP

Start a Pop-up Shop. Color and cut out the products on this page and sell them in your shop. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back as change.

## VEGGIE STAND



# BUSINESS STORY



## Excerpt From "Tim Young Turns Clouds Into Coins"



"The big day was finally here. The Kid Vendor Day at the Farmers' Market would be like the regular market, except all the kid vendors were grouped in one area.

"Welcome to the market," said Cat and Emma as Tori and I walked up to the check-in area. I was pushing the cart with our supplies. Tori was carrying a display sign, and my dad was carrying out tent canopy.

Emma looked at the chart on the clipboard she was holding and checked our names. "You are in spots nine and ten," she said. "Cat will show you."

"This way," said Cat. "You are right next to Robert."

Robert was already there setting up his display of dog collars on his table. He had a big stuffed animal that looked like a golden retriever sitting on the ground in front of the table. The stuffed dog was wearing one of Robert's handmade collars.

We started by popping up our canopy. It had four tall legs and a white cover over the top to shade us from the sun.

My dad returned to the car for the tables while Tori, Max, Nick, and I stood by a leg. Max's dog, Sammy, was on a leash, but when Max let go to help, Sammy sat quietly on the grass and waited.

"All at once," said Nick, and we lifted the legs and snapped the corners in place.

"Now, we go up," said Nick, instructing us to each push the poles up.

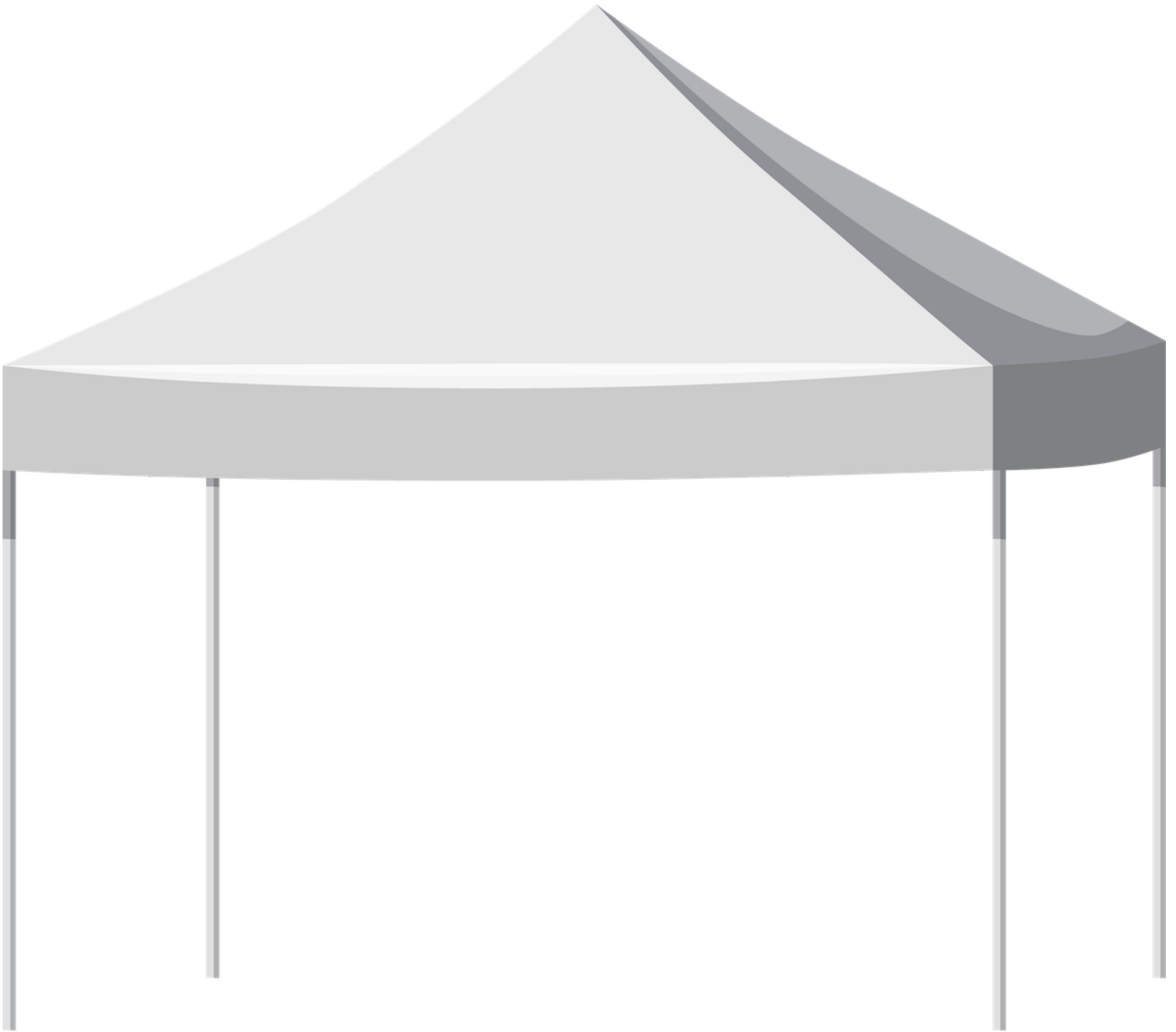
The tent went up higher and clicked into place. Now we could walk under it and set up. Dad arrived with our tables, and we arranged them side by side and set up our product displays on the tables.

# BUSINESS EXERCISE



## DISPLAY

Pretend you will be selling products at the Farmers' Market. Finish the set up by adding tables and a sign and add your products to the tables. You can be a farmer and add fruits and vegetables or you can think of your own product to sell.

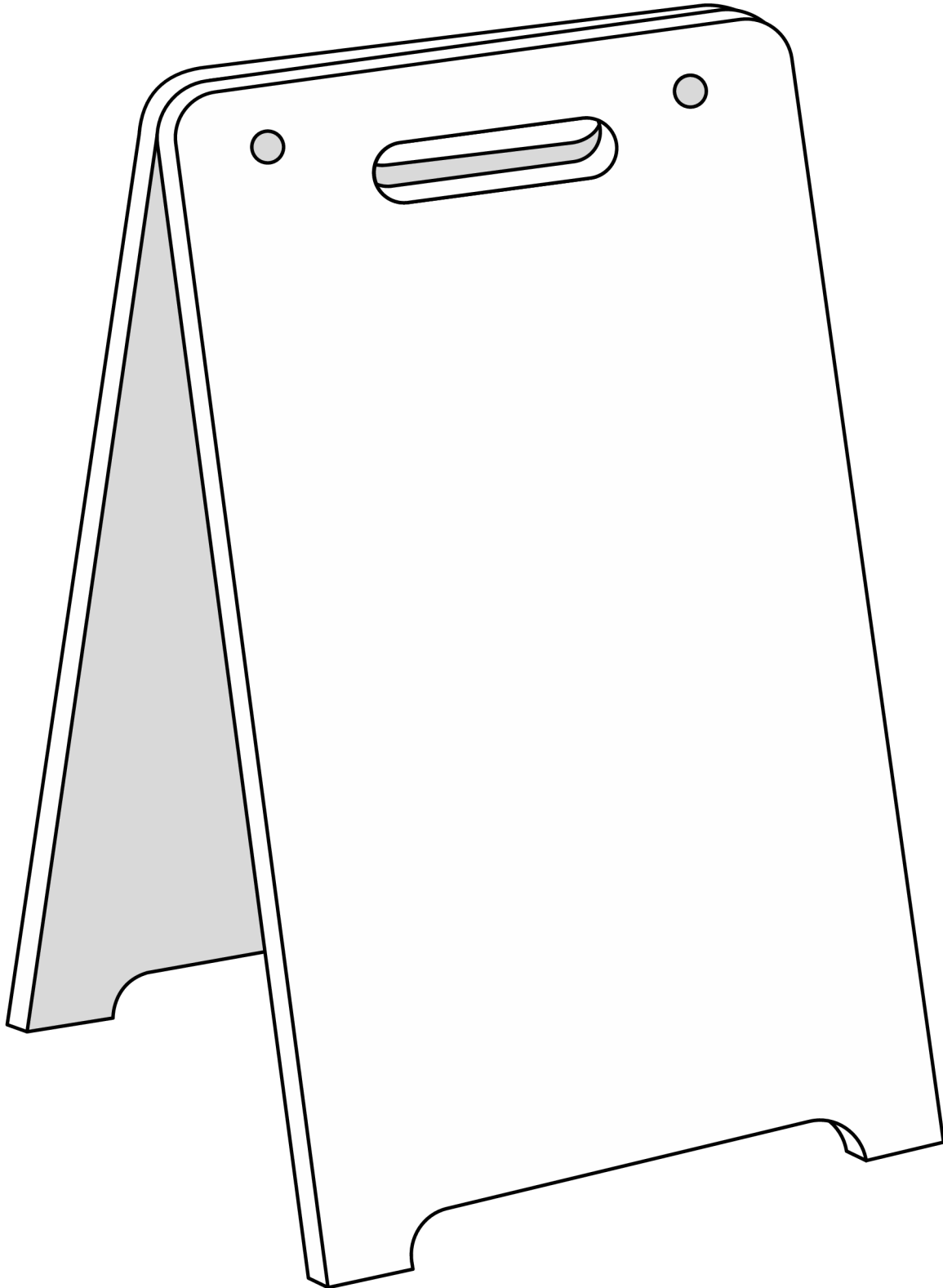


# BUSINESS EXERCISE



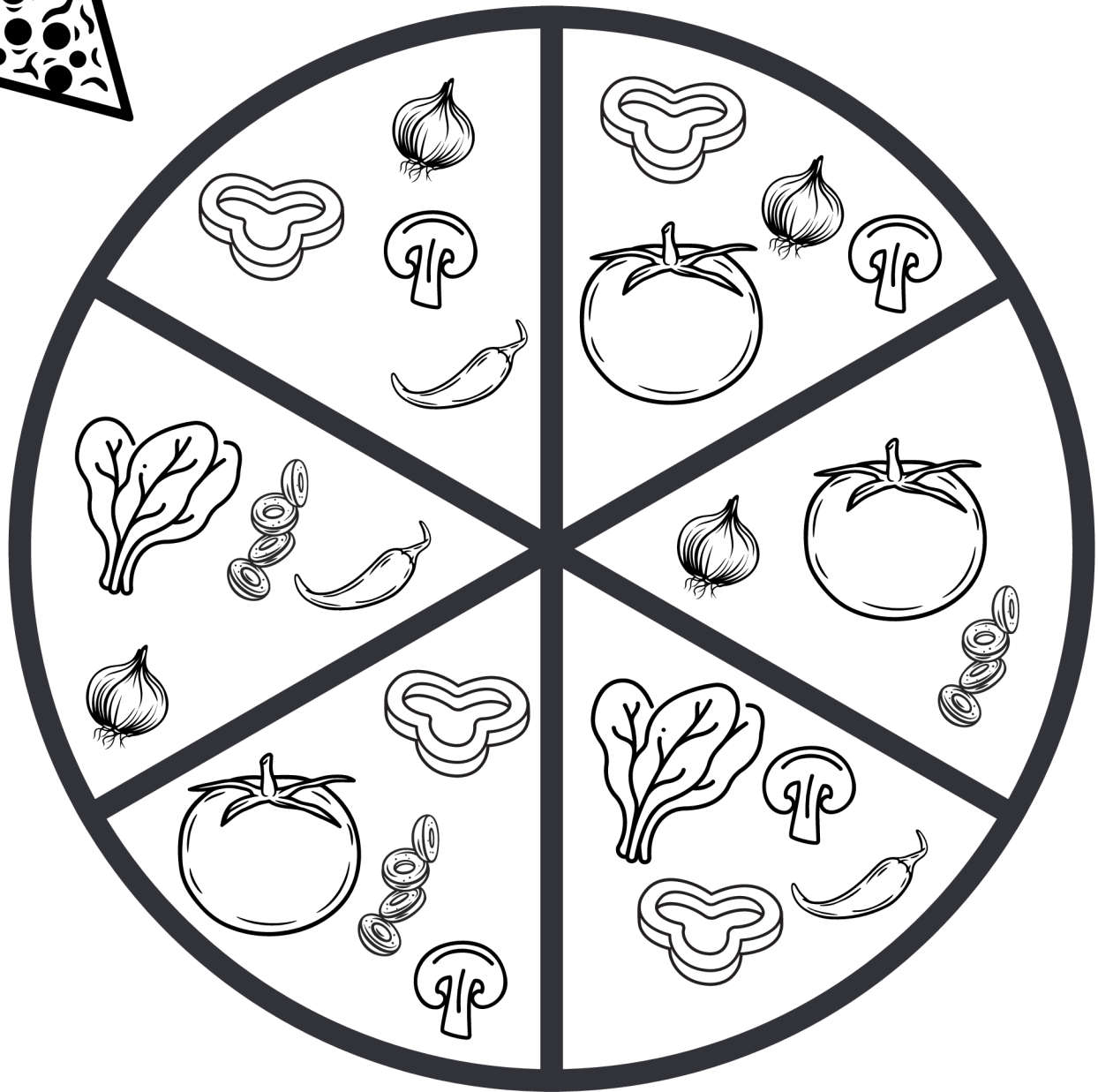
## SIGN








Help people find your Farmers' Market booth by making a sign that points people to your booth. Add a picture of what you are selling, words, and arrows that encourage customers to find your booth.



# COLOR & COUNT

## FRESH PIZZA TOPPINGS



# INSTRUCTIONAL INFORMATION & ANSWER PAGE

3-4 Money News - Kids learn about money through stories. Let 8 kids read the Let's Play Money newsletter and ask open-ended questions such as: What do you think about that? How does this impact you or our family? What action steps or changes do you think could be made?

5 9, 10, 7, 6

6 Coloring

7 1 bank, 2 wallet, 3 sock, 4 pocket

9 tomato 40¢, corn 75¢, potato 71¢

10 Kids color and cut the cash to use on page 11.

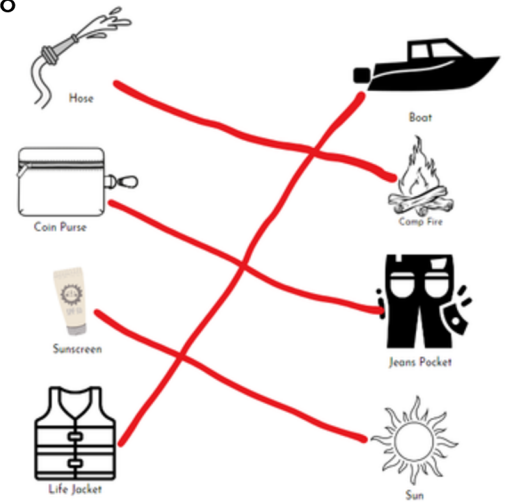
11 Kids color and cut-out products for the Pop-up Shop. They share cash from page 10 with a friend or family member and sell the products and give change as needed.

12 Read

13 Kids draw table(s), products, signage, or anything else that decorates the booth and attracts customers.

14 Kids fill in the sign with words and pictures that show what they sell. They should add an arrow pointing toward the direction of their booth.

15



3	4	2	3	4	3	4

## Stay Connected!

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 1:

- Risk Management & Insurance (1 RM) 1,2

(2) NFEC (Grade 1):

- Risk Management and Insurance Standards: Identify wise and unwise risks and the consequences for both. Identify safe and unsafe consequences.

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at [TheLittleBooksOfBigBusiness.com](http://TheLittleBooksOfBigBusiness.com).**

- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: [Mara@TheLittleBooksOfBigBusiness.com](mailto:Mara@TheLittleBooksOfBigBusiness.com).**

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

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