



WELCOME!

Let's Play Money
Preschool/Kindergarten (PK)

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)





THANK YOU FOR YOUR ORDER!

This is the April **Let's Play Money printable packet for Preschool/Kindergarten (PK).**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

CONTENTS

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3-4	Money Stories & Activities
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11	Pop-up Shop
12-14	Business Story & Exercises
15	Color & Count
16	Instructional Information & Answer Page



LET'S PLAY MONEY

WHAT IS A TAX?

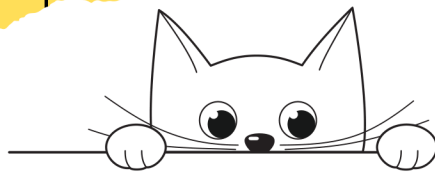
A tax is money paid to your local, state, or country government. For example, when you buy a bicycle, you pay a tax called "sales tax."



Governments use collected tax money to pay government employees, such as teachers, police officers, and construction workers. The money also pays for projects that help everyone. An example of a project that helps everyone is a bike path that allows you to ride your bike safely around town!

<https://kids.kiddle.co/Tax>





Knock, knock.

Who's there?

April.

April who?

April Fools!



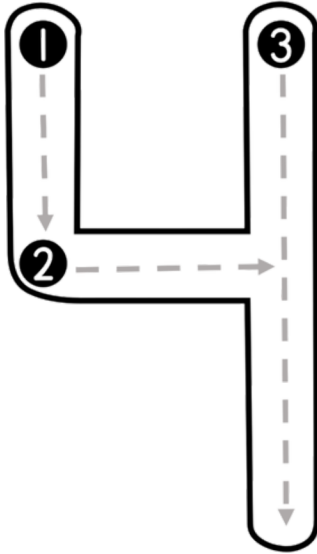
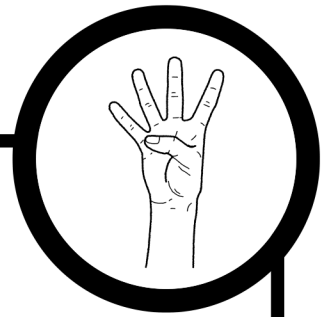
SCISSORS SKILLS

Carefully practice your scissors skill by cutting from the bottom to the tax graphics.

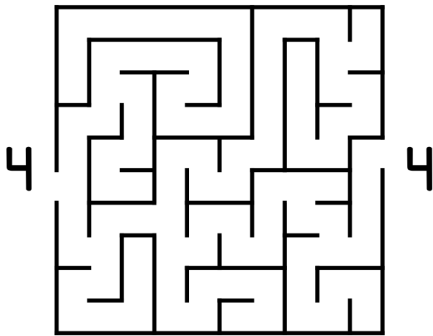
TAX



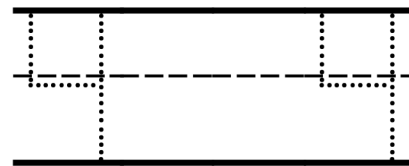
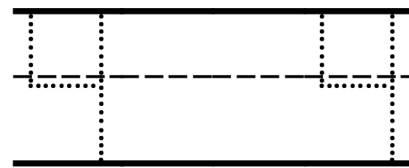
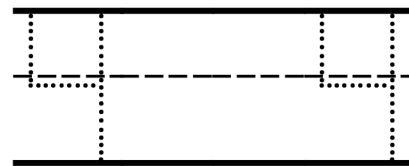
NUMBERS PAGE



Join the numbers!

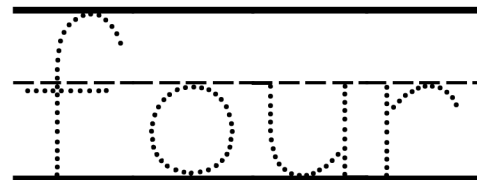


Trace



Color all the boxes with the number 4.

5	7	4
4	3	8
1	2	1
4	5	4



COLOR

April 22nd is Earth Day. Color the image.



LIFE ACTIVITY

Gifts



Sometimes we receive money as a gift. Trace the route to find where the money came from.



Cash



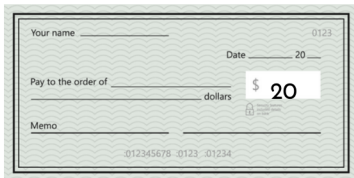
Birthday Present



Gift Card



College Fund



Check



Holiday Gift



E-Gift
(Electronic)



Grandma

LIFE ACTIVITY



Chores

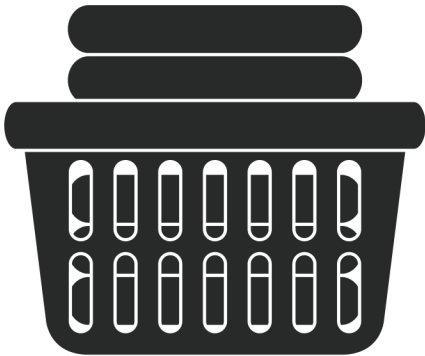
Sometimes we earn money by doing chores. Add up how much is earned doing each chore.



Pull Weeds



\$ _____



Fold Clothes



\$ _____



Wash Car



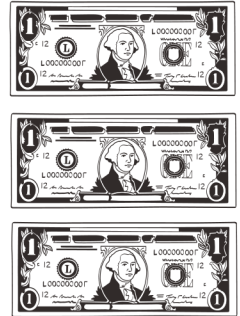
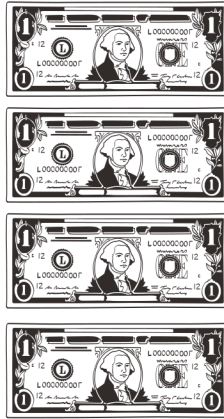
\$ _____

MONEY MATH

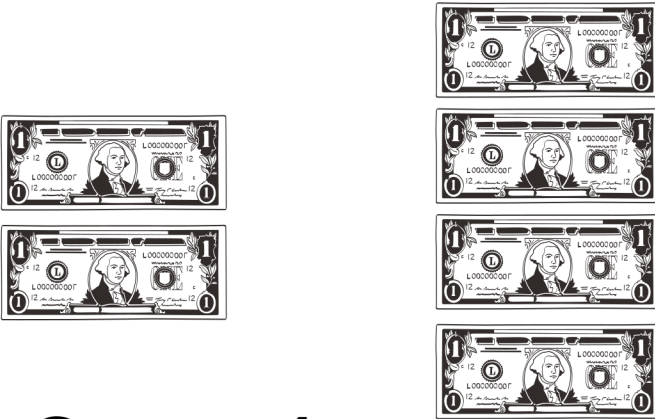
Add the cash.



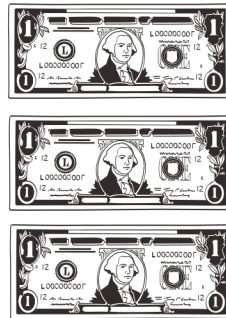
$$3 + 2 =$$



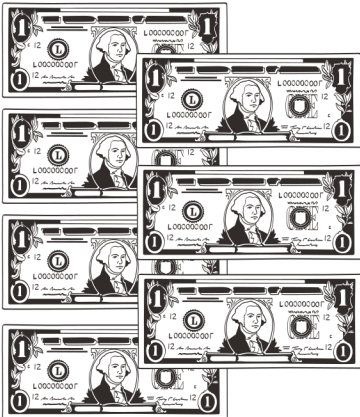
$$4 + 3 =$$



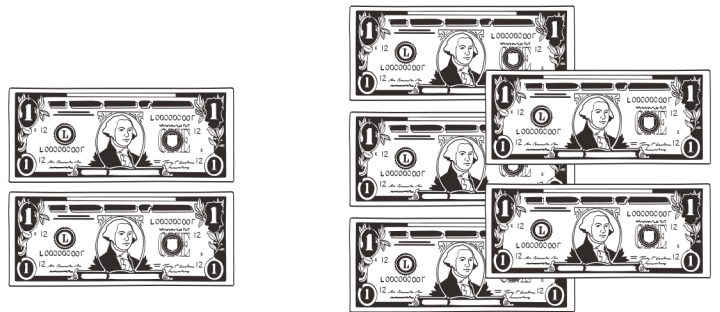
$$2 + 4 =$$



$$3 + 1 =$$



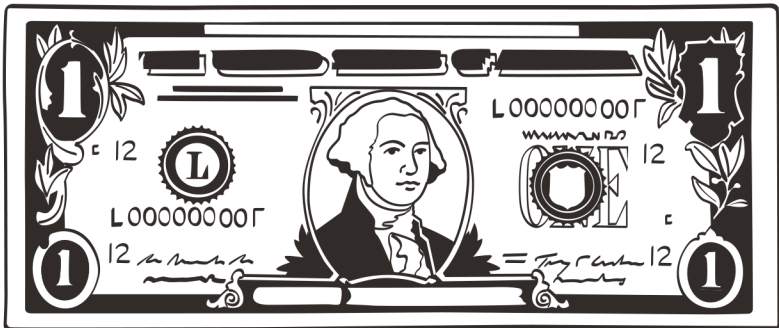
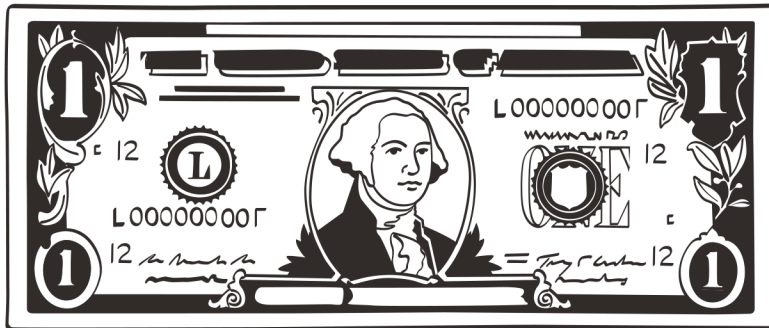
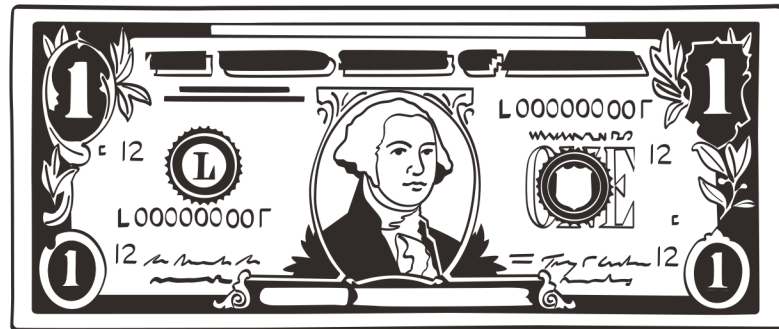
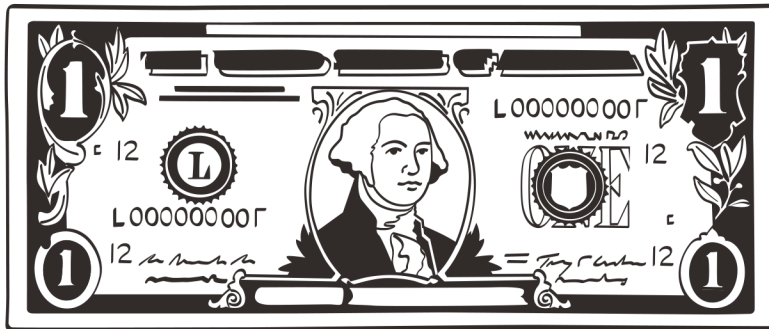
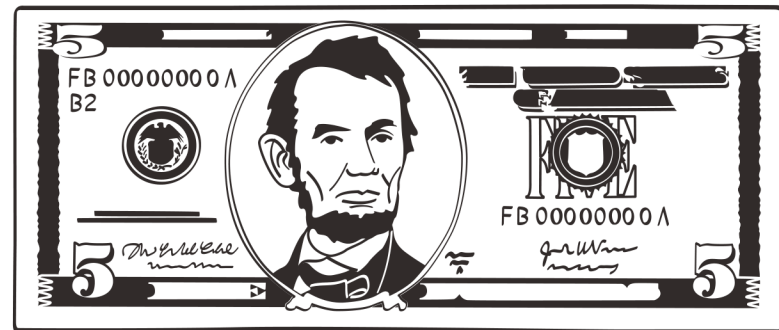
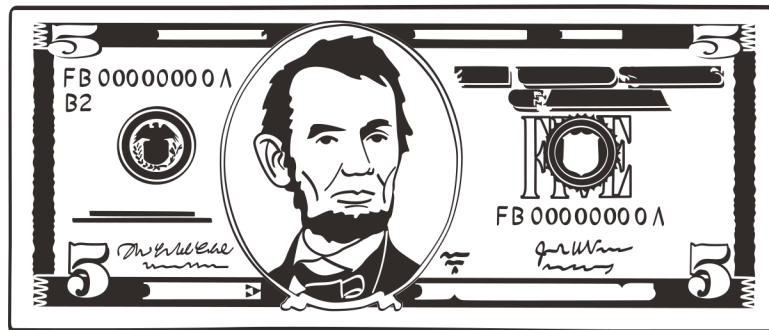
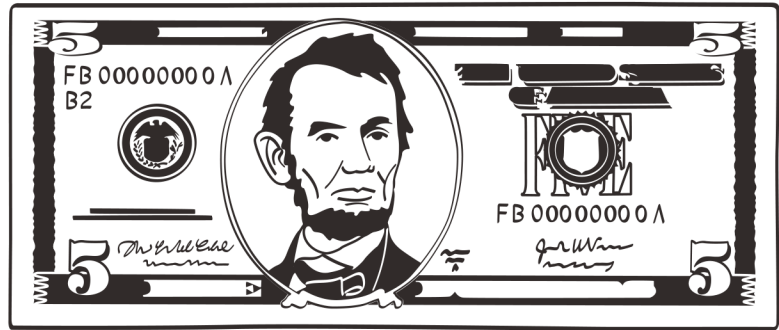
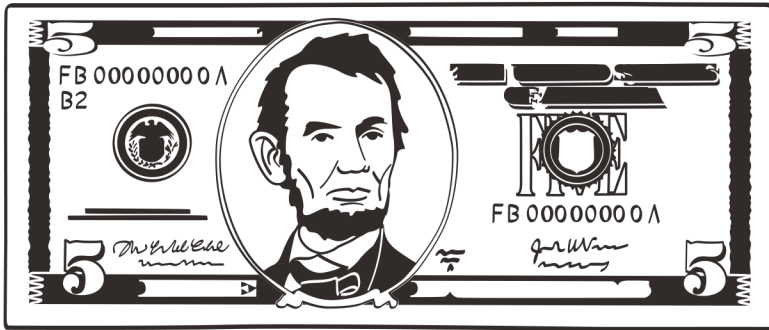
$$7 + 3 =$$



$$2 + 5 =$$

CASH CORNER

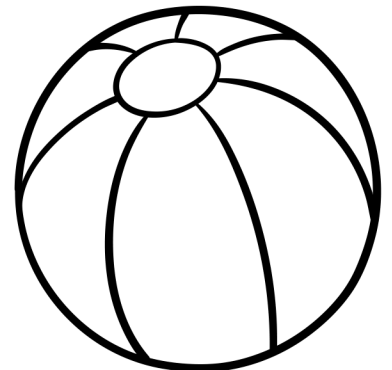
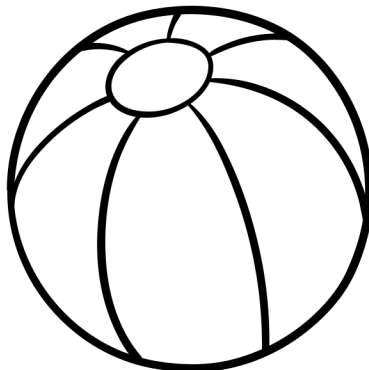
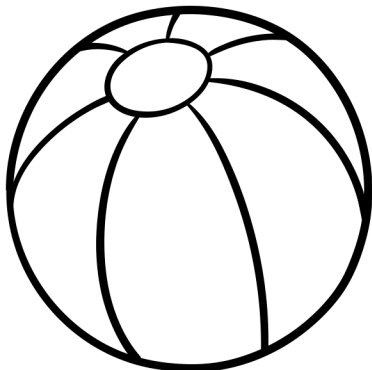
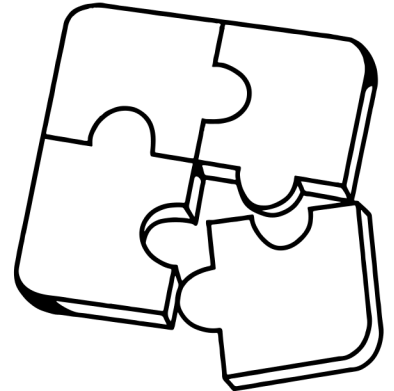
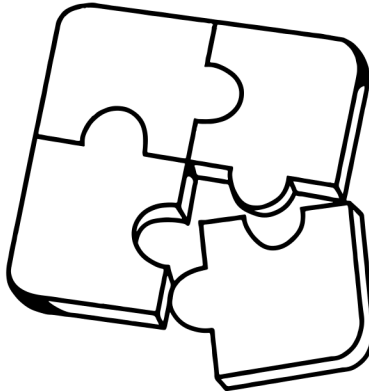
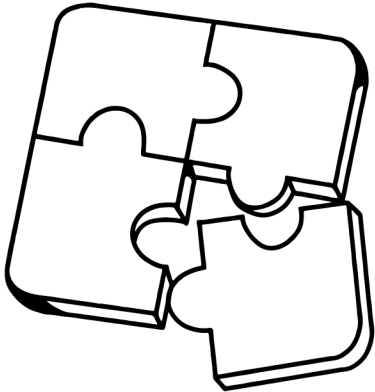
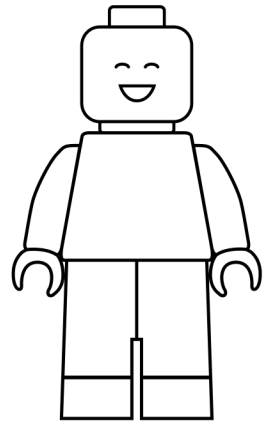
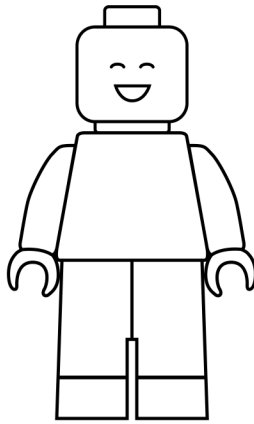
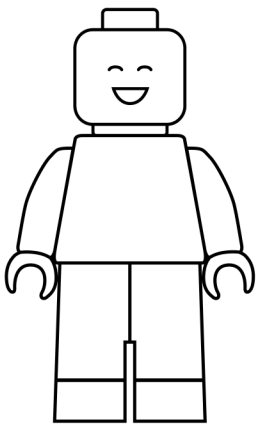
Color and cut the cash.
Use the cash on the next page for a Pop-up Shop.



POP-UP SHOP

Start a Pop-up Shop. Color and cut out the products on this page and sell them in your shop. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

TOY SALE



BUSINESS STORY

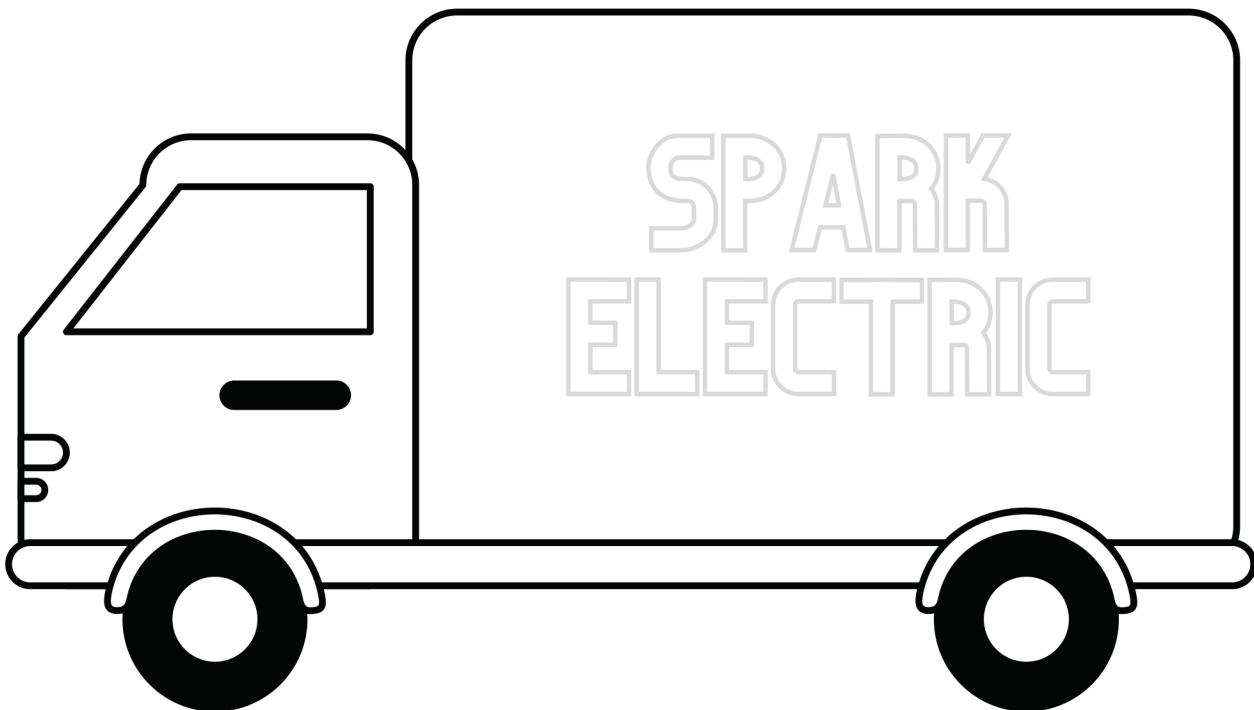


Excerpt from
"Max England Turns A Pet Project Into Pay"

My dad was in the garage . . . , getting his trucks ready for the following day. He owns Spark Electric, which installs electrical wiring in homes and businesses.



He started the company the year before I was born and, over the past 12 years, has added two electricians to his staff. They each have a work truck, and they park them in my dad's oversized work garage behind our farm.



BUSINESS EXERCISE



Bring A Kid To Work Day

“Bring A Kid To Work Day” is a special day on the fourth Thursday in April. Grown-ups bring a kid to work as a way for kids to learn more about what grown-ups do in their jobs.

Ask a grown-up about their job. Write down the grown-up’s name and job. Draw a picture that describes this job. Do this activity with one more person and write down what you learn on the next page.

1 Name _____

Job _____

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2

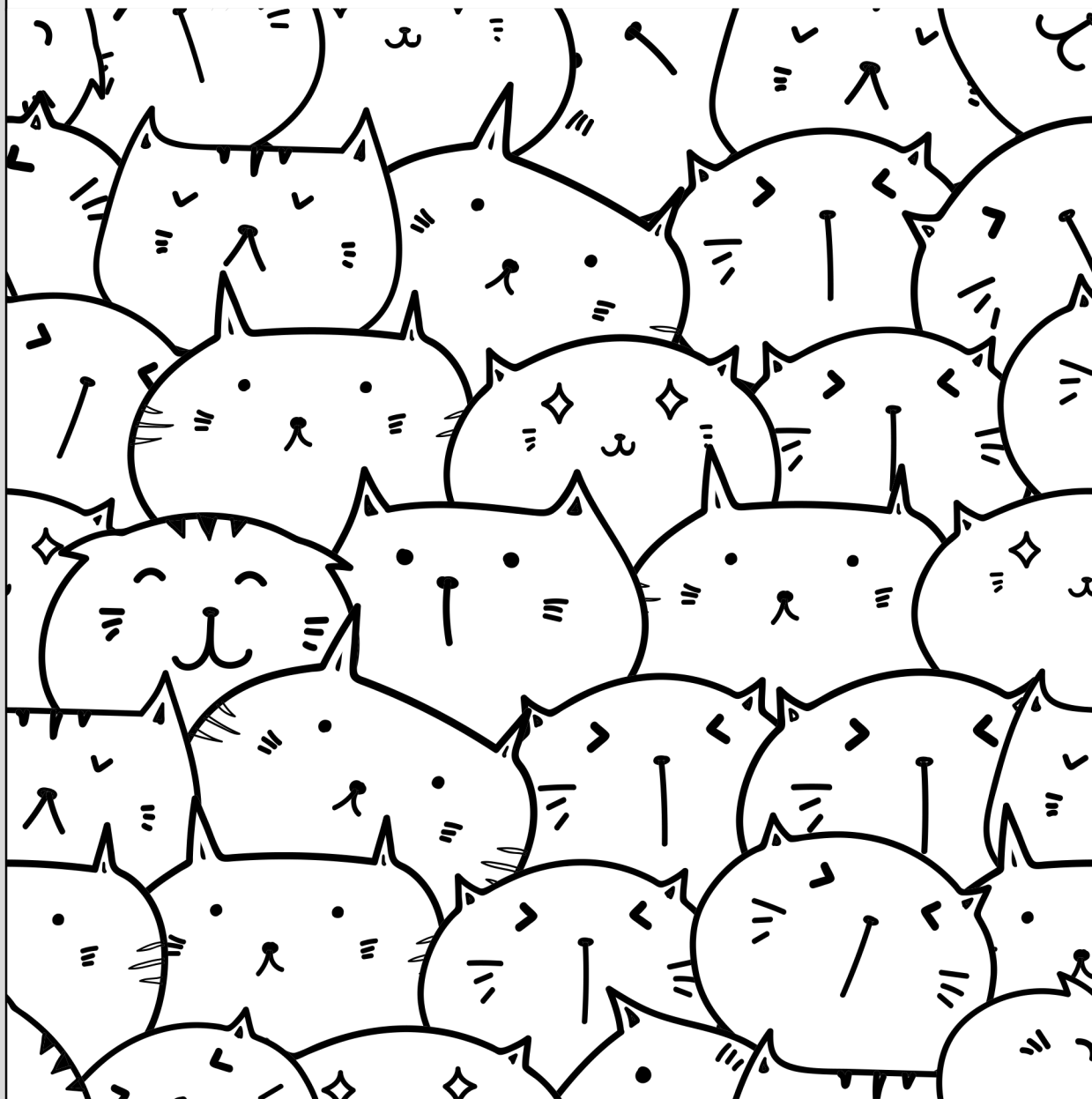
Name _____

Job _____

COLOR & COUNT

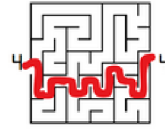
Color the cats using different colors to make a pattern. Count the cats. How many did you find?

Answer:



INSTRUCTIONAL INFORMATION & ANSWER PAGE

- 3 Read together with your kid and discuss.
- 4 Cut along each line to reach the tax image.
- 5 Kids practice writing and working with the number four.



- 6 Color
- 7 Kids trace the dotted lines. Opportunity to discuss each of the gifts are for the same amount (\$20) but are represented in different forms.

8 \$2.50, \$3.00, \$4.75

10 Kids color and cut the cash to use on page 11.

11 Kids color and cut-out products for the pop-up shop.

They share cash from page 10 with a friend or family member and sell the products and give change as needed.

12 Read and discuss what Max's dad does to earn money.

13 & 14 "Bring A Kid To Work Day" (Resource link: <https://www.doi.gov/pmb/hr/kids-to-work-day>). Kids ask adults (parents, grandparents, extended family) about their job.

*Extended option: Provide a window into the work with an age appropriate field trip and/or provide kids "tools" used on the job that kids can play with (office supplies, overstocks, receipts, etc.)

15 If all the cat faces are counted, including partial faces, there are 37.

9

 $3 + 2 = 5$	 $4 + 3 = 7$
 $2 + 4 = 6$	 $3 + 1 = 4$
 $7 + 3 = 10$	 $2 + 5 = 7$

The Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Kindergarten:

- Employment & Income (K EI) 1, 2

(2) NFEC (PK)

- Income, Careers, Business, and Entrepreneurship Standards: Connect earning money to having a job or business. Identify different jobs and businesses that people can have.

Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Continue the momentum!

Help your kid develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

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