



# WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

*Mara Williams*

Author - The Little Books Of Big Business  
 Certified Financial Literacy Educator



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**YouTube Kids**



# THANK YOU FOR YOUR ORDER!

**This is the March **Let's Play Money** printable packet for 2nd graders.**

## GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

## CONTENTS

1	Welcome Page
2	Table of Contents
3-4	Money News
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9	Money Math
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15	Copy & Draw
16	Instructional Information & Answer Page

### Supplies Needed



# LET'S PLAY MONEY

## NEWS

### ST PATRICK'S DAY

On St. Patrick's Day, people think about leprechauns, who are little fairy creatures from Irish stories. Leprechauns are tricky and work as shoe cobblers, fixing shoes for other fairies. They get paid in gold coins, and some stories say they hide their gold.

If a person catches a leprechaun, they might find out where the gold is hidden. But, leprechauns are very sneaky and always disappear before telling. Even though leprechauns and gold coins are not connected to St. Patrick, they are famous symbols of St. Patrick's Day



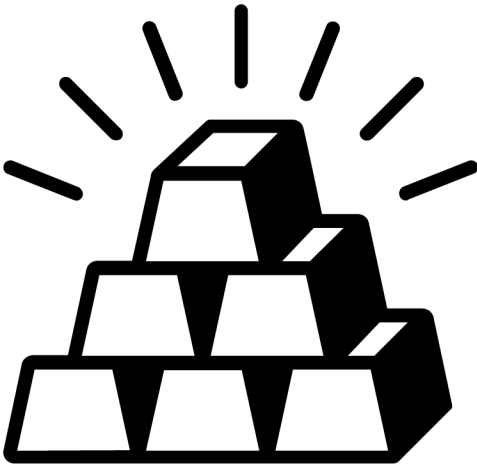
### FACTS ABOUT GOLD



- The chemical element gold is a heavy, soft metal. Gold which is 99.99% pure can be bent and molded easily by hand.
- Large amounts of very pure gold have traditionally been shaped into ingots or bars to be transported. Large amounts of coined pure gold would bend themselves, as all that weight settled on the bottom coins.
- Since gold is both durable and carefully guarded, most of the gold that has been taken from the Earth still exists. Much of it has been buried again—in underground vaults, where it is held in government monetary reserves.

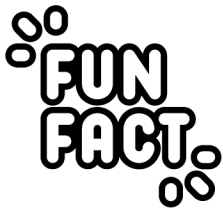
<https://kids.britannica.com/>

## WHERE IS THE GOLD?



Gold held by a government to back its currency is usually kept in bars, or bricks, called bullion. The United States keeps most of its bullion in a special depository at Fort Knox, Kentucky. Gold owned by the United States and other countries is also kept at the Federal Reserve Bank of New York to settle international debts. It is generally transferred from one country to another—for instance, from the United States compartment of the vault to the Canadian compartment.

<https://kids.britannica.com/students/article/gold/274588#:text=Gold%20is%20the%20most%20malleable,and%20copper%20in%20that%20respect,y>



**Your pocket change used to go farther. Before 1933, the Mint made gold \$2.50, \$5, \$10, and even \$20 coins for people to spend.**

## MODERN DAY MONEY

Today's coins are made from metals such as nickel, copper, and zinc. Instead of using one metal to make a coin, multiple kinds of metal are pressed together into layers. This is called a "clad" coin. The clad coin with its layers is like a metal sandwich.

Circulating coins used to be made out of valuable metals like silver and gold, in addition to copper. As these metals got more and more expensive, the U.S. Mint started replacing them with cheaper and longer-lasting metals. The last coin to include silver was the 1970 half dollar.



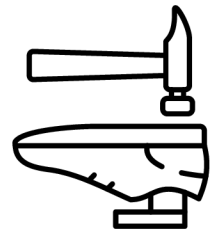
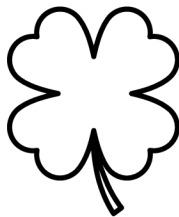
<https://www.usmint.gov/learn/kids/coins-life/coin-composition#:text=Today's%20coins%20are%20made%20from,coin%20are%20like%20a%20sandwich.>

# FUN PAGE



Start here to reach the clover in the middle.

Finish writing each word by adding the missing letters.

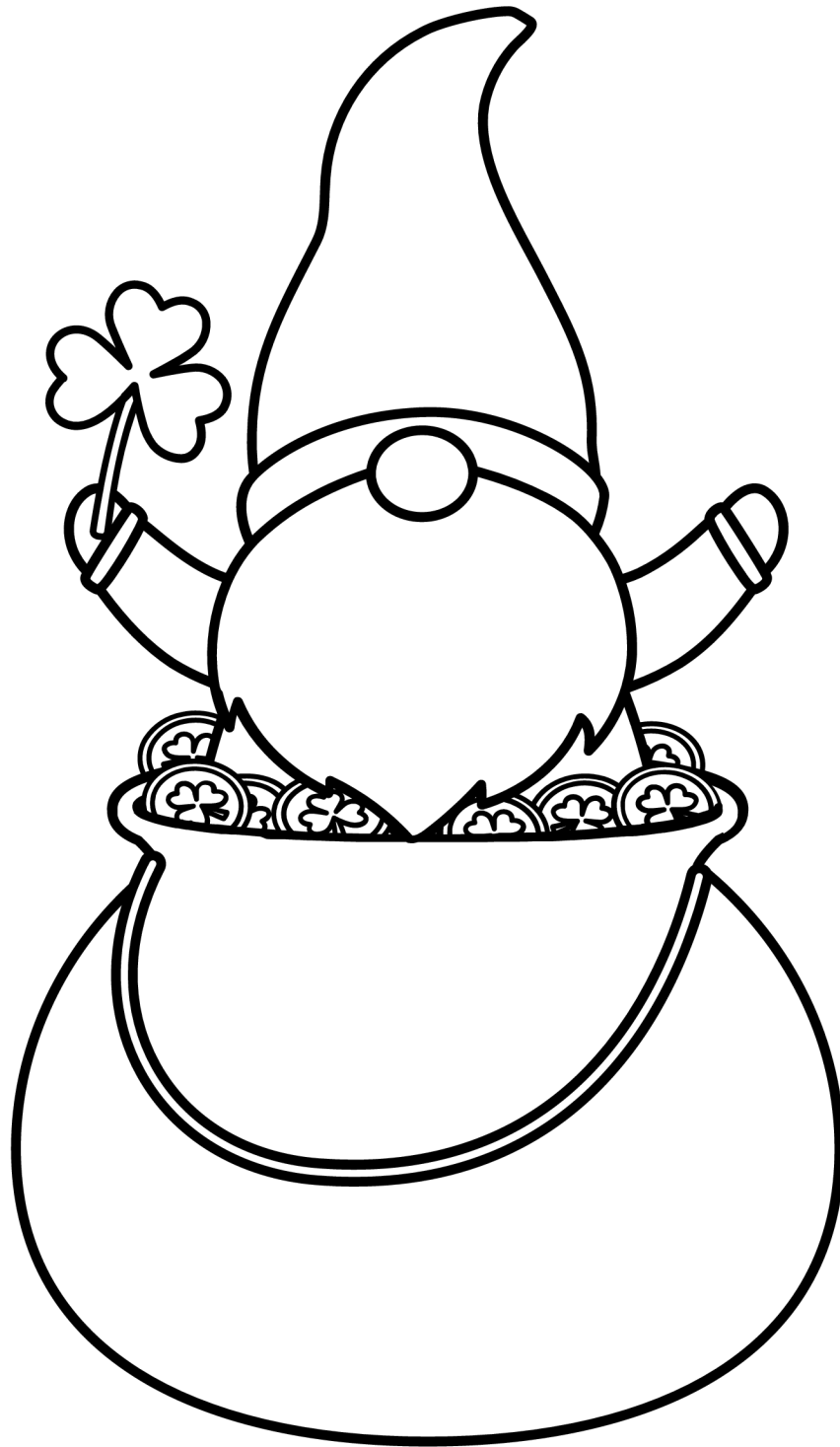


doll

clov

cobbl

# COLOR



# LIFE ACTIVITY

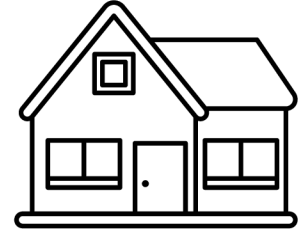


## Borrow and Return

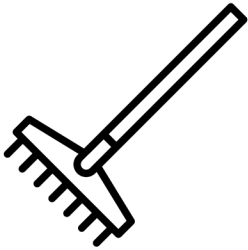
When we borrow things, it's important to give them back. This helps others trust us when we share. Return the items on the left by drawing a line to their correct home.



Library Books



Neighbor's House



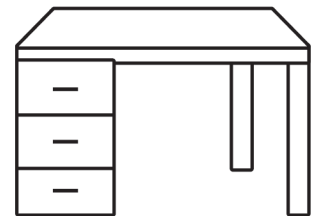
Neighbor's Rake



Friends or Siblings



Toy or Belonging  
from a Friend



Desk



Pen

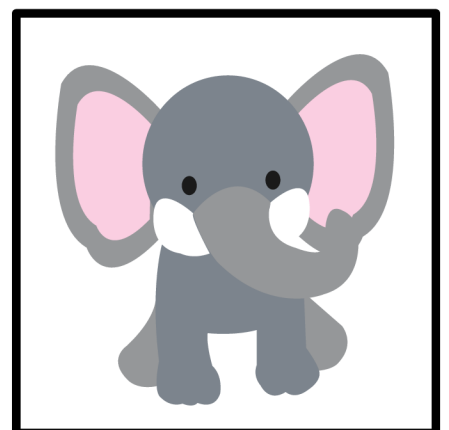
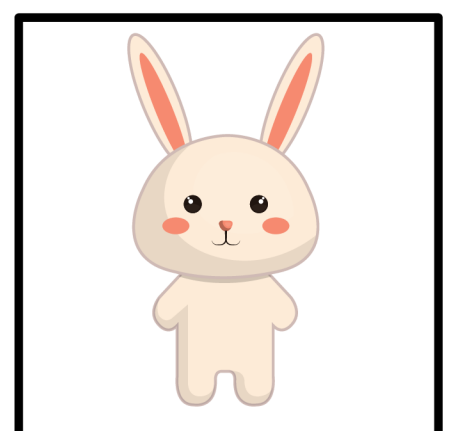
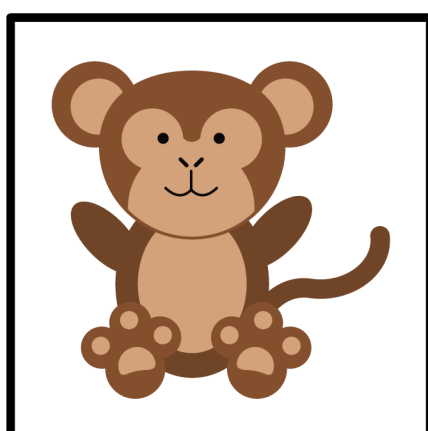
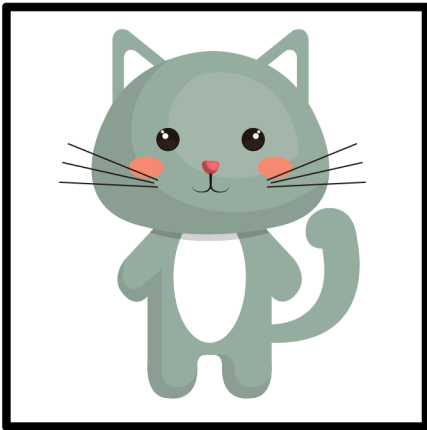


# LIFE ACTIVITY



## Fair Trading

To trade fairly, we have to know what others like and need. Cut out the following items and give half of them to another person. Practice trading so that you get what you want and they get what they want. There will be one extra item. How will you make it fair for both people?





# MONEY MATH



Write down the amount of money in each square as a decimal.

Be sure to add the dollar sign when you write your answer.

**Example: One dollar and fifty cents = \$1.50**

Two dollars and thirty five cents

Ten dollars and seventeen cents

Thirty five dollars and eleven cents

Nineteen dollars and five cents

Forty two dollars and eighty cents

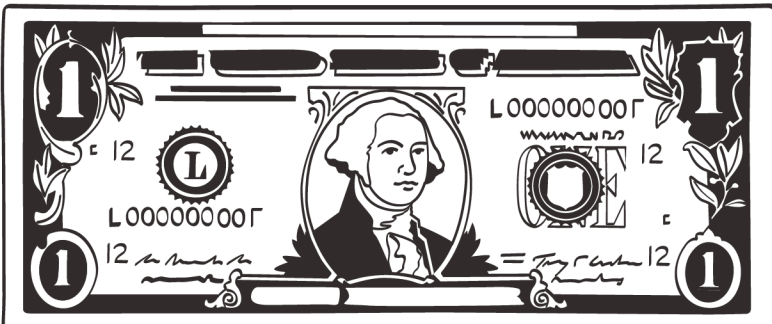
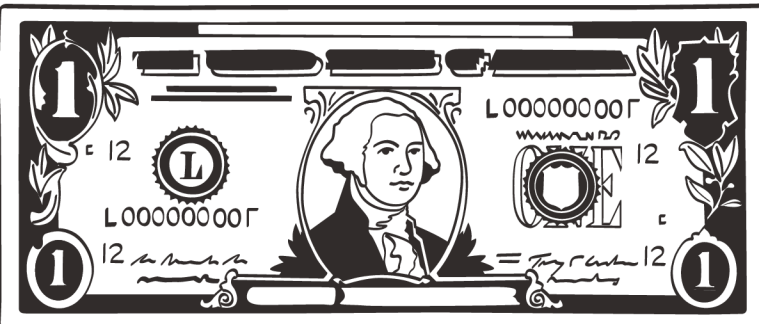
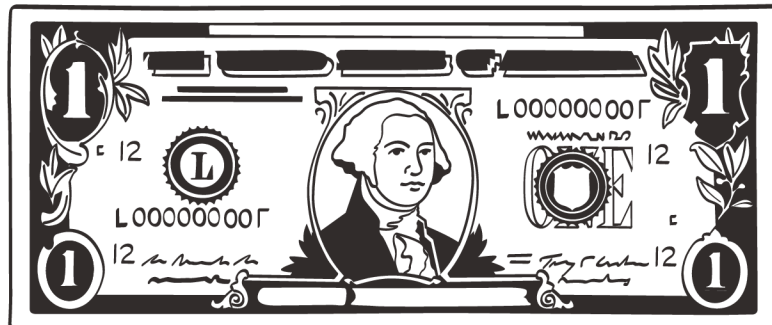
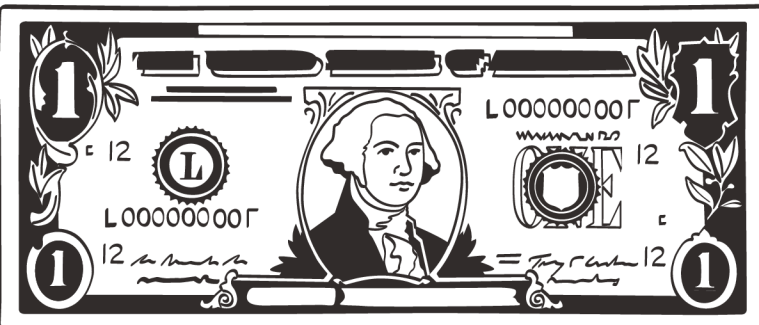
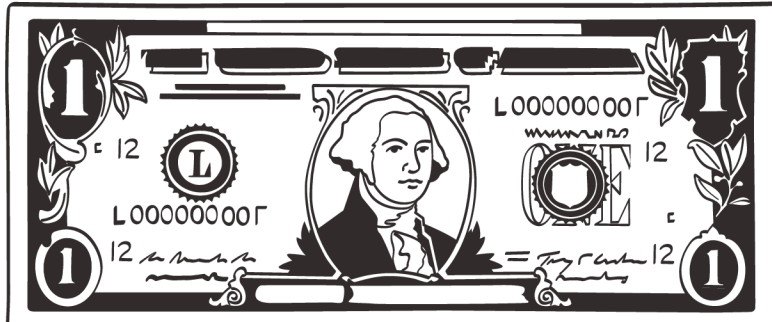
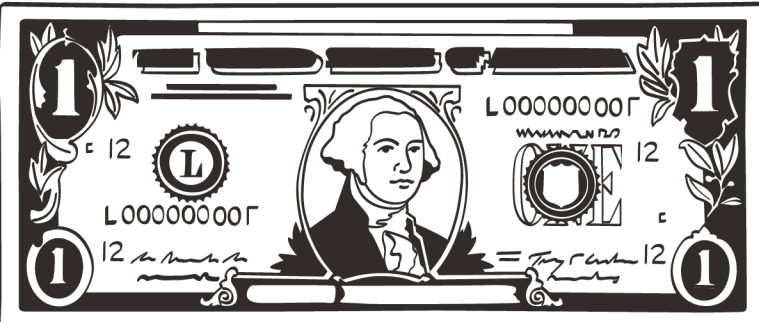
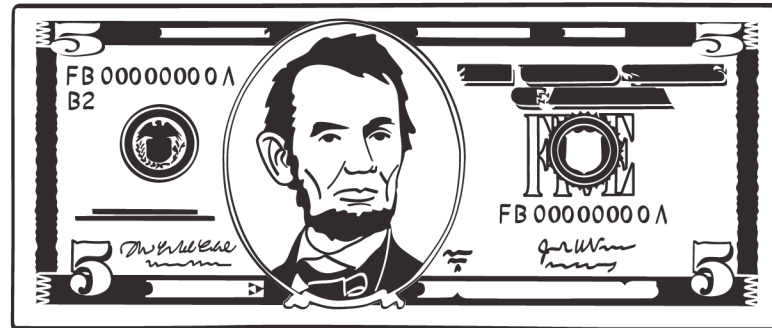
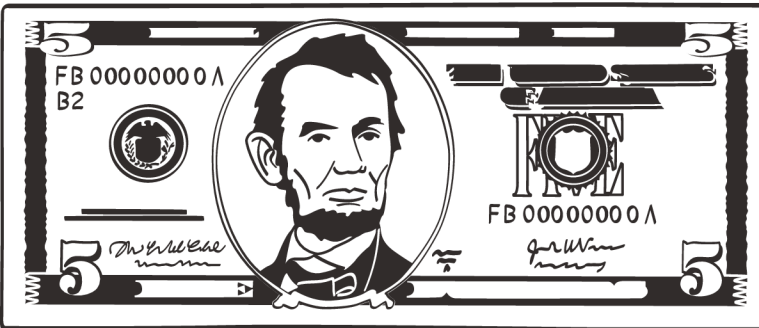
Seven dollars and ninety-nine cents

Twenty dollars and eight cents

Sixty three dollars and three cents

# CASH CORNER

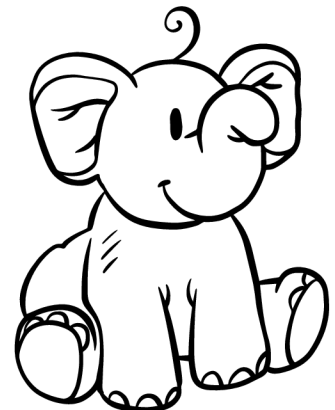
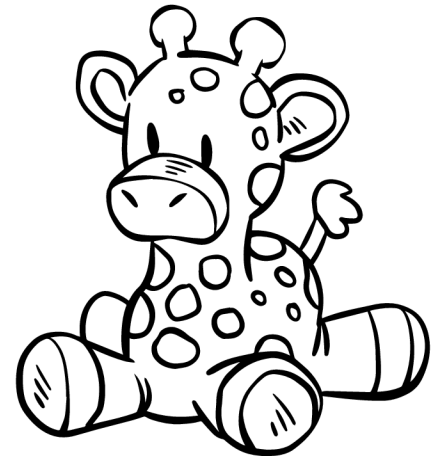
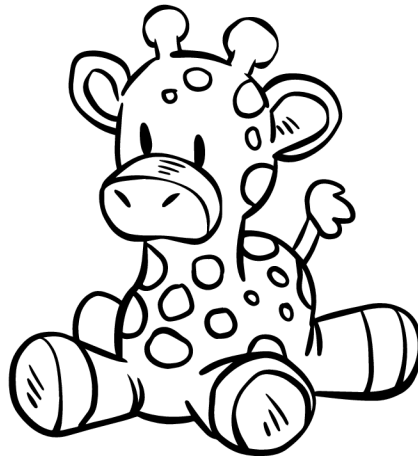
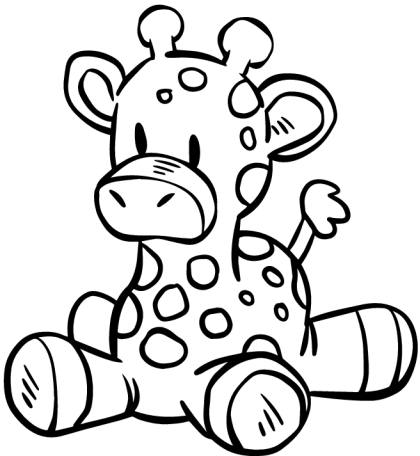
Color and cut the cash.  
Use the cash on the next page for a play Pop-up Shop.



# POP-UP SHOP

Start a Pop-up Shop. Color and cut out the products on this page and sell them in your shop. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

## STUFFIES



# BUSINESS STORY



## Excerpts from “Max England Turns A Pet Project Into Pay”

You are good at pet sitting, pet training, and sketching pictures of pets,” said Nick. “My dog loves to come stay at your house when we are on vacation. Plus you taught Sammy the Smart everything he knows.” I smiled and petted Sammy.

“You should do a grand opening party to let people know you are in business,” said Cat. Mr. Adams hosts parties at the cafe for business owners in town. They come together and exchange business cards and show off their products.



“I have an idea,” my mom said from the doorway where she had been standing and listening. “You could do your open house party in our backyard. You could show off some of Sammy’s tricks on his obstacle course.”

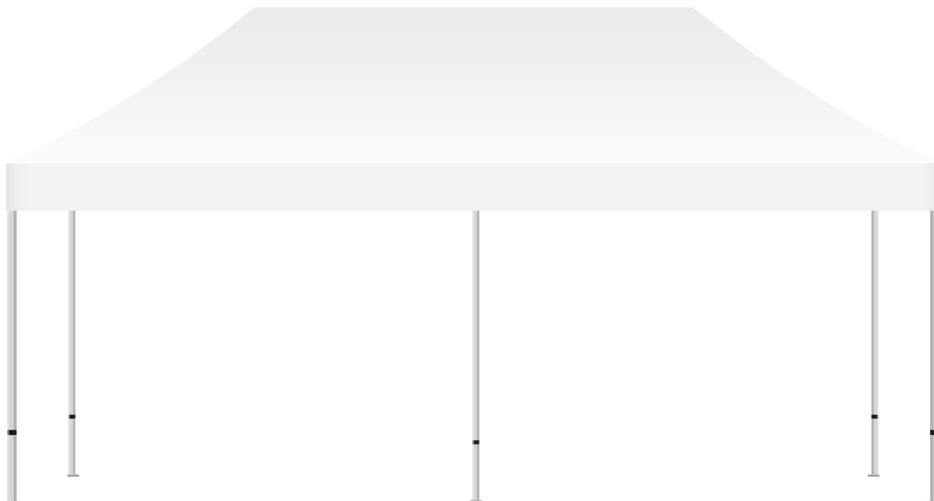
“That’s a great idea, Mrs. England,” said Nick. “I could come and help you set up and throw the ball to some dogs.”

“I can make special Twinkle Bars for you,” said Cat.

“I can help you write up a price sheet to give as a handout,” said Emma.

Nick also said he could borrow four pop-up tents from the community center. He would bring them over the day before the event to set them up. People could stay at the party without getting too wet if it rained.

This was starting to feel like a real business. I liked the idea of offering pet services to friends and neighbors.



# BUSINESS EXERCISE



## Make A Flyer

Max needs to make up a flyer to let friends and neighbors know he is hosting an open house. Draw a flyer to help Max show he offers pet walking and training services. Include the date, time and location for the event. Use Saturday, April 1st, at 3 pm in Max's backyard.

A large, empty rectangular box with a black border, intended for the student to draw a flyer for Max's open house.

# LEARN TO EARN



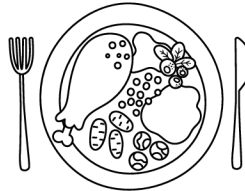
## Volunteering

Volunteering is when someone or a group decides to help others by giving their time and work for free, usually to do good things for the community. When you volunteer you learn new skills, gain experience, and show others you know how to work.

**Check off ways you might like to volunteer.**



Helping at an animal shelter



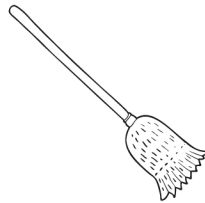
Serving a community meal



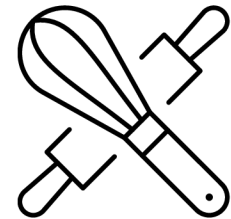
Putting away books at the library



Helping with young kids



Cleaning up after an event



Baking for a bake sale

**Write down other ideas for volunteering.**

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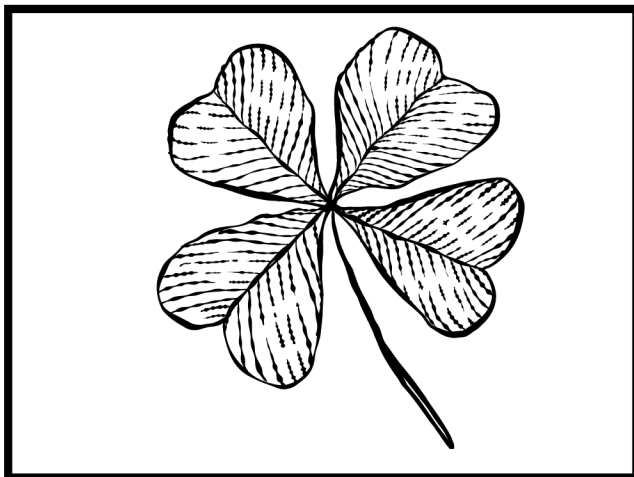
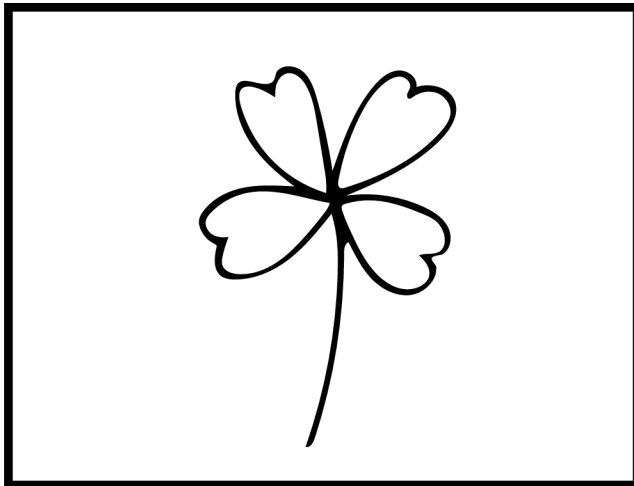
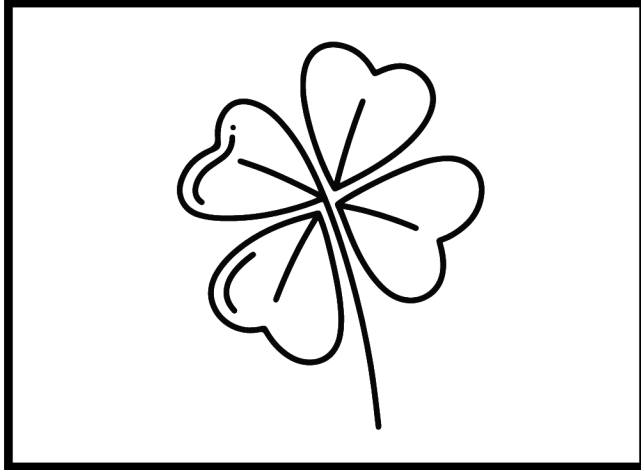
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# COPY AND DRAW

Observe the picture then draw your own.



# INSTRUCTIONAL INFORMATION & ANSWER PAGE

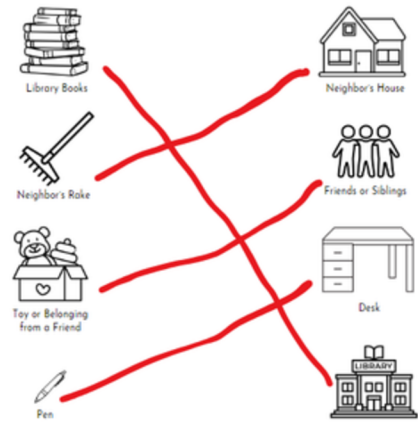
3-4 Money News - Let kids read the Let's Play Money newsletter and ask open-ended questions such as: What do you think about that? How does this impact you or our family? What action steps or changes do you think could be made?

5 dollar, clover, cobbler

6 Color



7



8 Kids find a partner & practice trading. Question to ask: How can we make a fair trade? Practice trading fairly.

9 Left side: \$2.35, \$35.11, \$42.80, \$20.08 Right side: \$10.17, \$19.05, \$7.99, \$63.03

10 Kids color and cut the cash to use on page 11.

11 Kids color and cut out items for a pretend pop-up shop. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.

12 Read

13 Create a marketing flyer to promote Max's event.

14 Discuss with your kid why, where, when, and how we volunteer.

15 Kids practice drawing the pictures shown.

## Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at [TheLittleBooksOfBigBusiness.com](http://TheLittleBooksOfBigBusiness.com).**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: [Mara@TheLittleBooksOfBigBusiness.com](mailto:Mara@TheLittleBooksOfBigBusiness.com).**

Financial Literacy Standards in this packet include:

- (1) The WA State Financial Education Standards for Grade 2:
  - Credit and Debt (2CD)
- (2) NFEC (Grade 2):
  - Credit, Debt, and Loans Standards: Identify how to borrow responsibly and trade fairly. Explain the importance of recognizing the needs and wants of others when giving and trading.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

[www.TheLittleBooksOfBigBusiness.com](http://www.TheLittleBooksOfBigBusiness.com)