



WELCOME!

Let's Play Money
Preschool/Kindergarten (PK)

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube](#) channel!





THANK YOU FOR YOUR ORDER!

This is the October **Let's Play Money printable packet for **Preschool/Kindergarten (PK)**.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

C O N T E N T S

1	Welcome Page
2	Table of Contents
3-4	Money Stories & Activities
5	Numbers Page
6	Color
7-8	Life Activity Pages
9	Money Math
10	Cash Corner
11	Pop-up Farm Stand
12-14	Business Story & Exercises
15	Game Time
16	Instructional Information & Answer Page

Supplies Needed



LET'S PLAY MONEY

TRICK-OR-TREAT

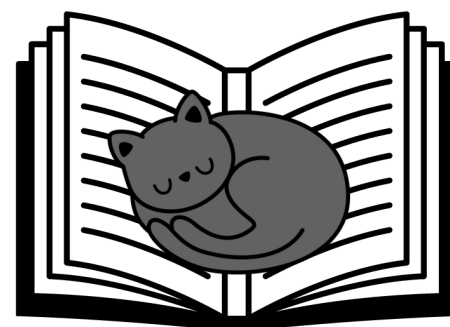
Halloween is on October 31. People wear costumes, go trick-or-treating, and make jack-o'-lanterns from pumpkins.

Kids dress up and go door to door saying, "Trick-or-treat!" They get candy as a treat.



READING TIME!

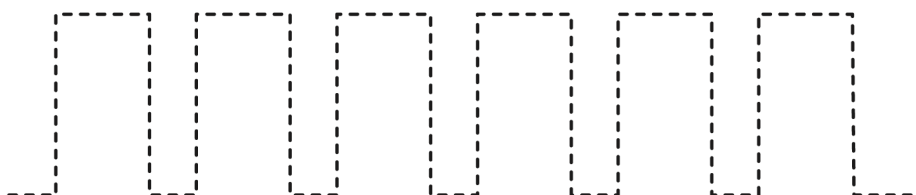
October is a wonderful month to snuggle up with a book. The weather gets cooler, and, since Halloween is coming, it's fun to read spooky stories or books about pumpkins and costumes.



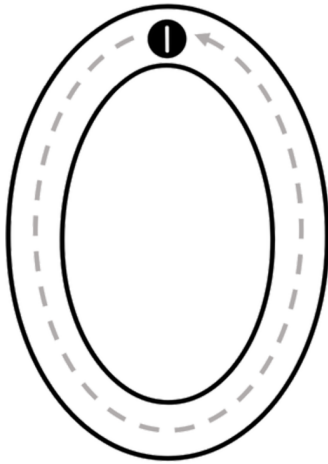
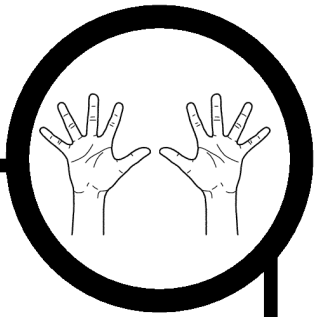
You can curl up in a cozy spot and enjoy a story as you listen a story or read on your own.

TRACE

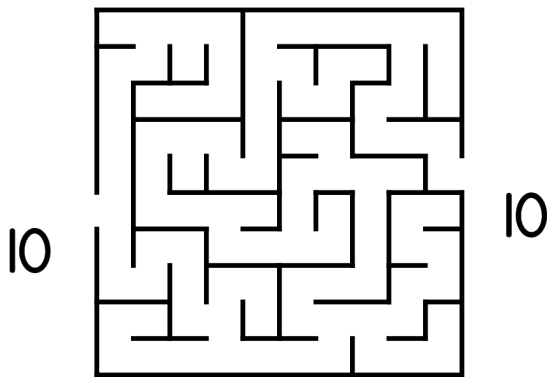
Help the squirrel find the nuts by tracing each line..



NUMBERS PAGE



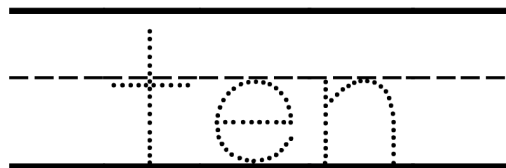
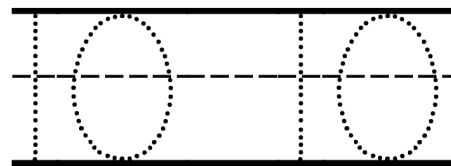
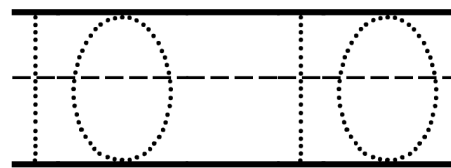
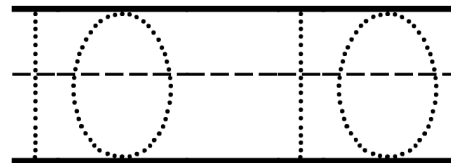
Join the numbers!



Color all the boxes with the number 10

10	9	8
5	2	9
9	10	1
10	5	10

Trace



COLOR

Color the jack-o'-lantern.



LIFE ACTIVITY



Cut The (Costume) Cost

The largest household expense for Halloween is costumes.

Instead of buying a ready-made costume, get creative with crafty supplies materials you have at home or can purchase at the craft or thrift store.

My Costume Idea

Write it down or draw a picture.



I can "cut" the cost!

Write it down a few ways to make the costume less expensive.



1.

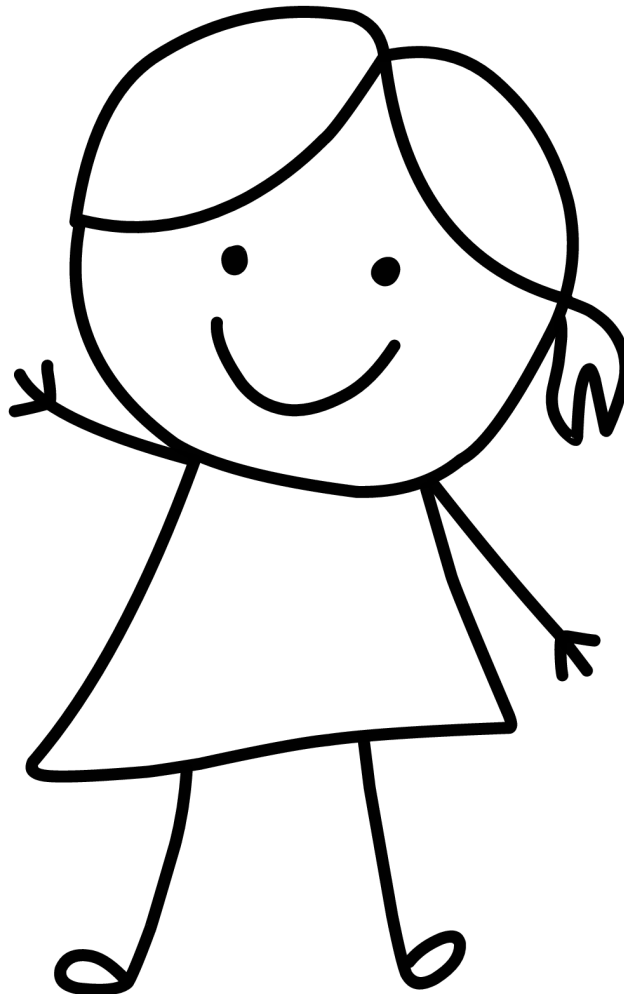
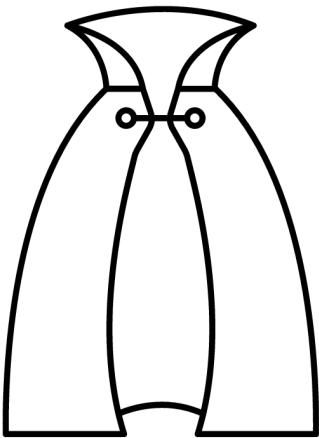
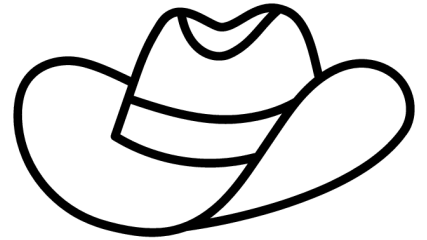
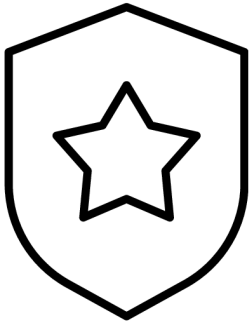
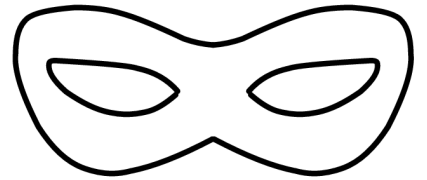
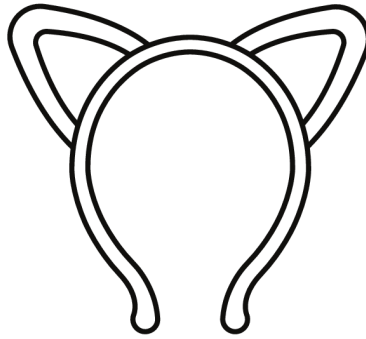
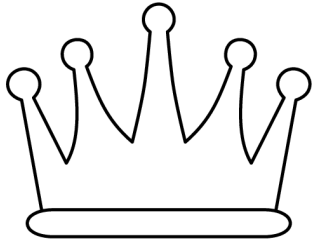
2.

3.

LIFE ACTIVITY



This girl decided to save money by borrowing parts of a costume. Help her choose up to three (3) items to borrow and color them.



MONEY MATH

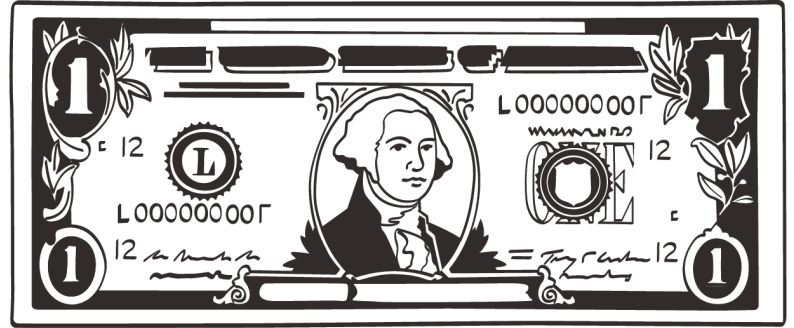
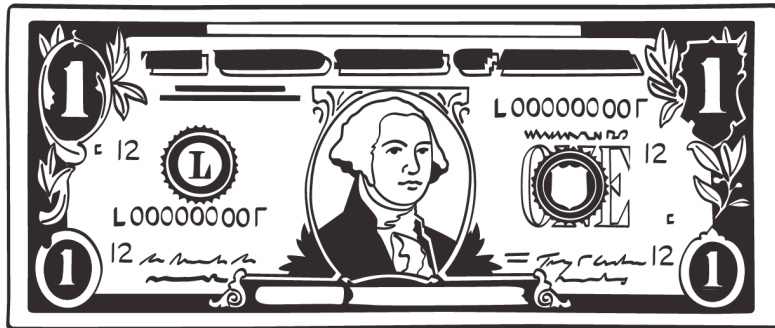
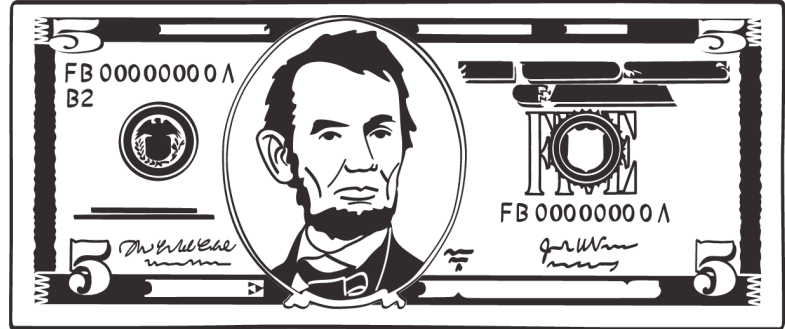
Color the coins in the jar and write the total below. Color the coins.



¢

CASH CORNER

Color and cut the cash.
Use the cash on the next page for a pretend Pop-up Stand.



Quarters = 25 cents each



Nickels = 5 cents each

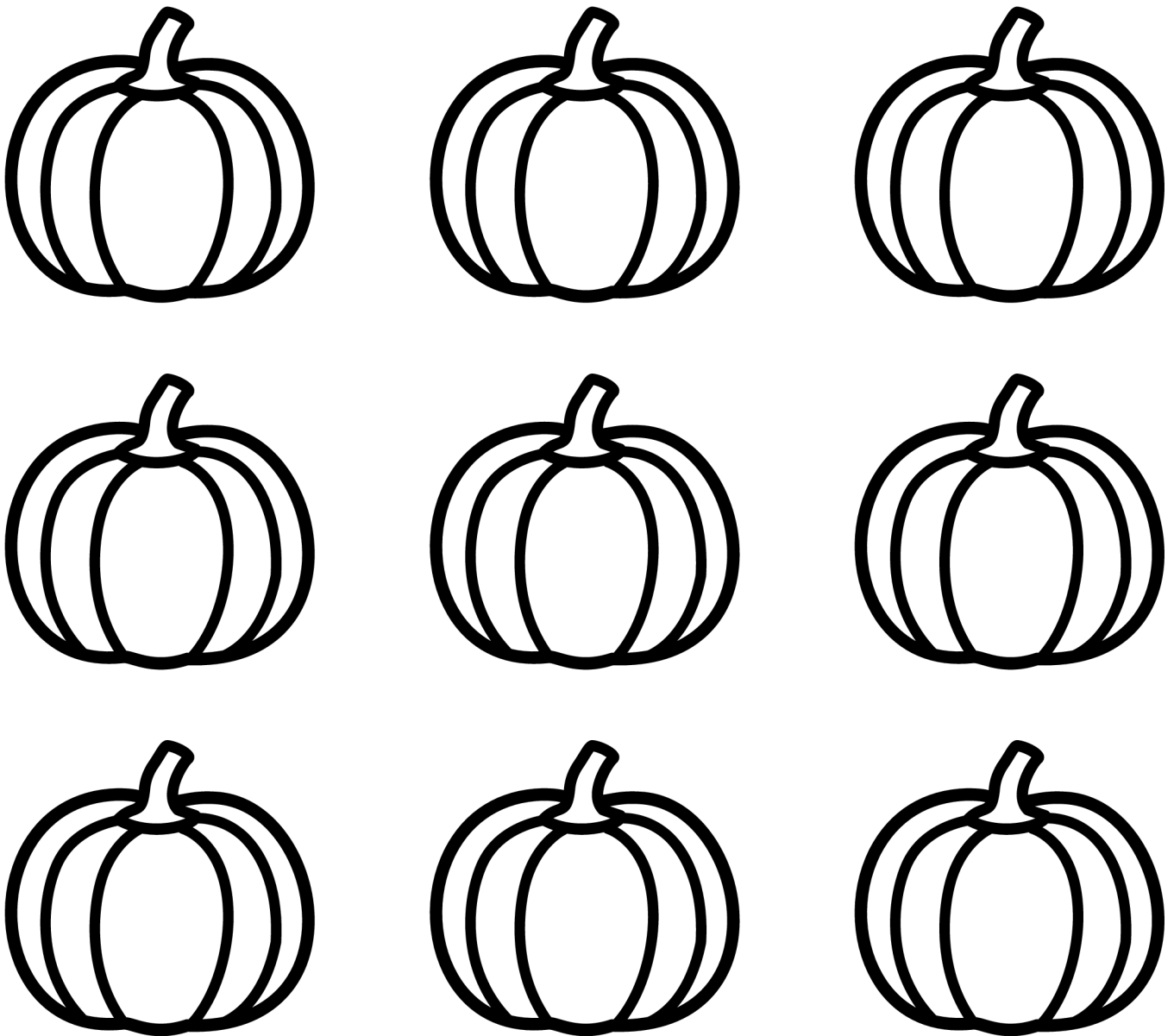


Dimes = 10 cents each

POP-UP FARM STAND

Start a Pop-up Farm Stand. Color and cut out the items on this page and sell the items in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

PUMPKIN FARM

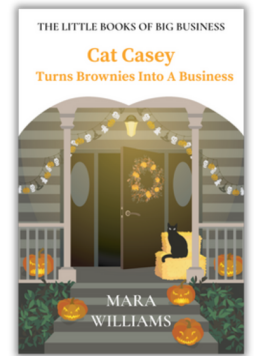


BUSINESS STORY



Excerpt from
“Cat Casey Turns Brownies Into A Business”

Cat Casey and her friends are having a bake sale. They want to raise money to buy costumes for the talent show. Cat made a batch of pumpkin brownie bars. Cat tells us what happens next.



When I got to Emma’s House on the corner where we were setting up the bake sale, Nick and Max were already there moving a table under the big oak tree. Nick had made chocolate chip cookies, Max had made peanut butter cookies, and Emma had made white cupcakes with chocolate frosting and sprinkles.

Emma’s dad suggested we have some change in a small box, in case someone came by with larger bills. He loaned us a roll of quarters that equaled \$10 as well as \$10 worth of dollar bills. At the end of the sale, we would pay him back his \$20 loan first, and then we could count our money.

That afternoon started slowly with a few neighbor kids stopping by to see what we were doing and rushing home for fifty cents to buy a dessert. We had a family of four stop and buy six items so they could share with their grandparents after dinner. My mom and dad came by and bought four cookies. Then a big surprise happened. Mrs. Smith from the ladies’ garden club drove up to drop off some plants for Emma’s mom. She came to the table and bought one of my pumpkin brownie bars. She stood right there, ate it, and listened as we told her our plans for the money.

“You know,” she said. “I’m meeting with the business owners along Main Street tonight to plan out the Pumpkin Spooktacular and I’m going to take them a treat.” She bought the remaining eleven pumpkin brownie bars and went on her way.”

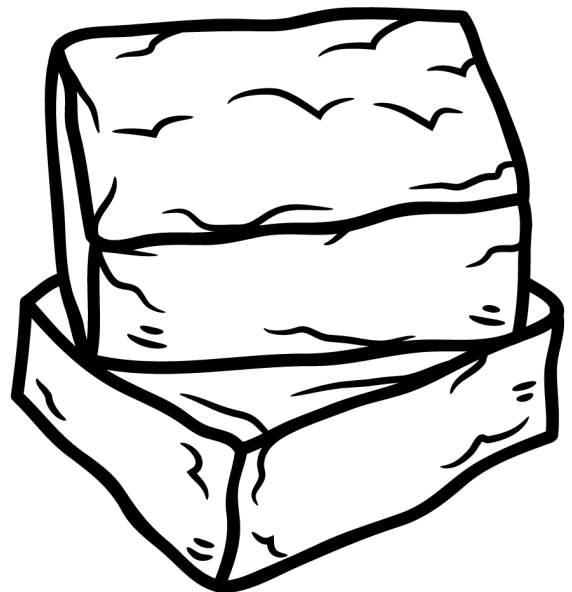
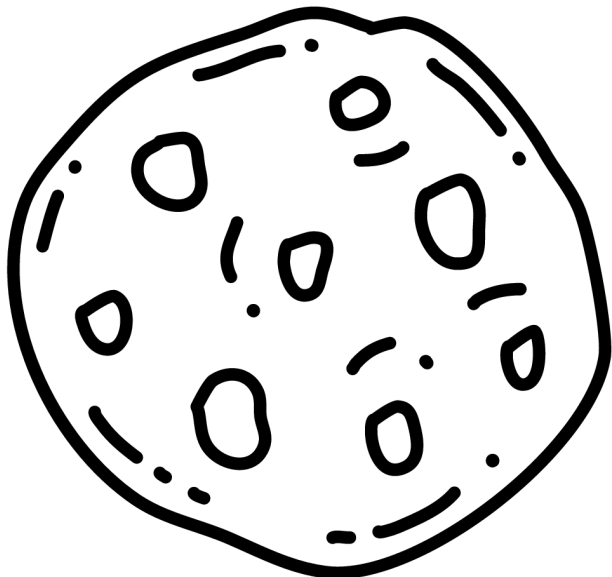
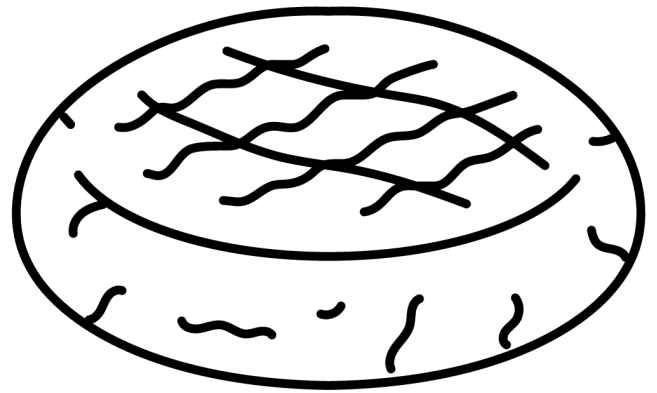
BUSINESS EXERCISE



Color

Color the bake sale items.

Bonus: On the back side of the page draw a picture of what you would sell at a bake sale.

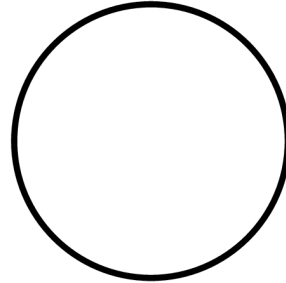


BUSINESS EXERCISE

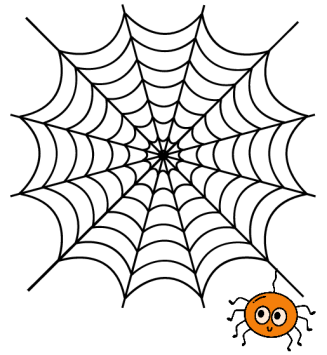


Dollars & Cents

Help Cat and her friend put the change in the cash box. Make a drawing that is a copy of the one dollar (\$1) bill and the quarter (25¢).



GAME TIME



Fill in the number that comes in between.

1		3
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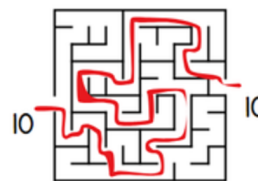
5		7
---	--	---

0		2
---	--	---

4		6
---	--	---

INSTRUCTIONAL INFORMATION & ANSWER PAGE

- 3 Read this page with your kid and discuss it.
- 4 Kids trace the lines.
- 5 Kids practice writing and working with the number ten.
- 6 Kids color the picture.



- 7 Kids write down or draw a picture of their choice of Halloween costume. Then, they write down or discuss one or three ways that the cost of the costume could be reduced. Examples: They can borrow a costume or part of a costume, use materials at home to make all or part of the costume, and purchase items needed from a thrift store.
- 8 Kids practice making a choice to borrow something rather than to buy something. Kids color up to three items.
9 75¢

- 10 Kids color and cut the cash to use on page.
- 11 Kids color and cut-out items for a pretend pop-up farm stand. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.
- 12 Kids read the business story independently or with an adult.
- 13 Kids color. Optional: Kids think of what they would sell at a bake sale.
- 14 Kids copy the money on the left and draw the same picture on the right.

15

1	2	3
5	6	7
0	1	2
4	5	6

The Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Kindergarten:

- Financial Decision Making (KFD) 1,2

(2) NFEC (PK)

- Financial Psychology Standards: Identify the difference between needs and wants and explain that both needs and wants cost money. Model numbers from 1-10, using dollar bills.

Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

Continue the momentum!

Help your kid develop essential money management skills for life.

Order next month's **Let's Play Money** printable packet or subscribe monthly!

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