



WELCOME!

The Let's Play Money printable packet is designed to inspire kids' interest in financial literacy, build money knowledge and habits, and serve as a tool to spark conversations about financial topics.

Each grade-level packet is full of skill-building games, puzzles, and other interactive activities based on financial literacy standards set forth by the National Financial Educators Council, the Washington State Financial Literacy Standards, and the National Content Standards for Entrepreneurship Education.

Learning about money fosters literacy (financial literacy is tied directly to strong reading literacy), numeracy (working with numbers), and sound practices (forming good habits, planning, and strategizing). To that end, each packet offers integrated opportunities to build reading and math skills while developing financial competencies.

According to the National Financial Educators Council, kids' financial habits are set by ages 7-9. It's never too soon to talk to kids about money, and the Let's Play Money packets are here to help you start those conversations with your kids. Now is the time!

Congratulations on taking this important step!

Mara Williams

Author - The Little Books Of Big Business
 Certified Financial Literacy Educator



Don't forget to follow me & check out additional resources on my [YouTube channel!](#)



YouTube Kids



THANK YOU FOR YOUR ORDER!

This is the October **Let's Play Money printable packet for 1st graders.**

GET STARTED

- Set up a regular schedule for Let's Play Money to build regular engagement.
- Print the Let's Play Money pages.
- Share the entire packet or offer individual pages for your kid to complete.
- Build opportunities to engage in real-life, money-oriented activities and conversations during the month.
- Go over your kid's work with them and check the answer key at the end of the packet.

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16	Instructional Information & Answer Page

Supplies Needed



LET'S PLAY MONEY

HALLOWEEN FUN!

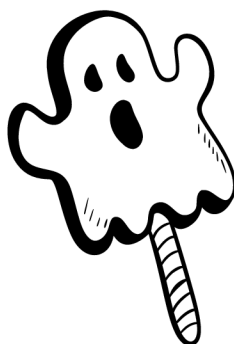
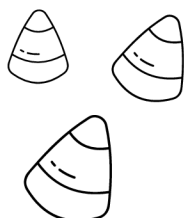
Halloween is on October 31. On this day, people wear costumes, go trick-or-treating, and make jack-o'-lanterns from pumpkins.



Kids often dress and go door to door saying, "Trick-or-treat!" They get candy as a treat. Halloween started a long time ago from old festivals in the fall.

Trace the word below and color the candy.

candy



READ MORE BOOOOOOKS

Books can take us to different places and teach us new things. Books also help kids use their imagination and think about the world in new ways.



What is the next book that you want to read?



Write the words

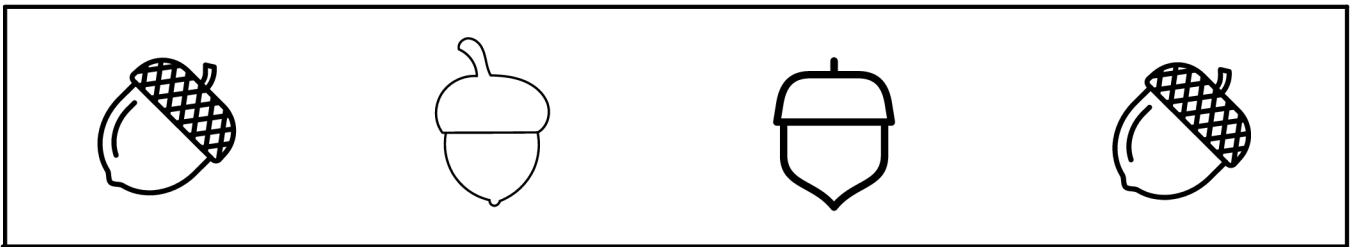
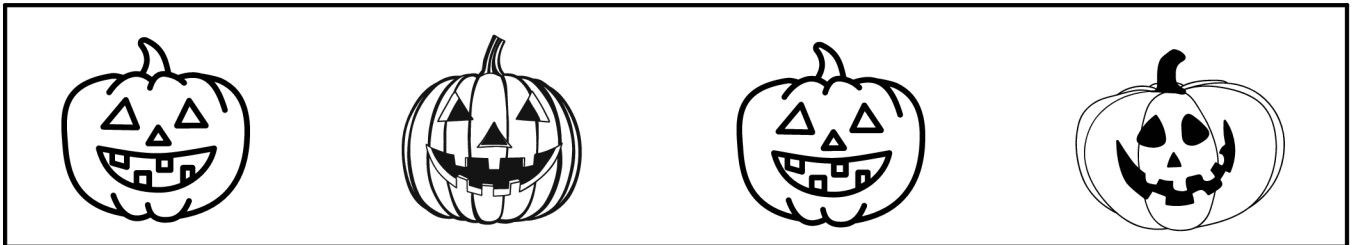
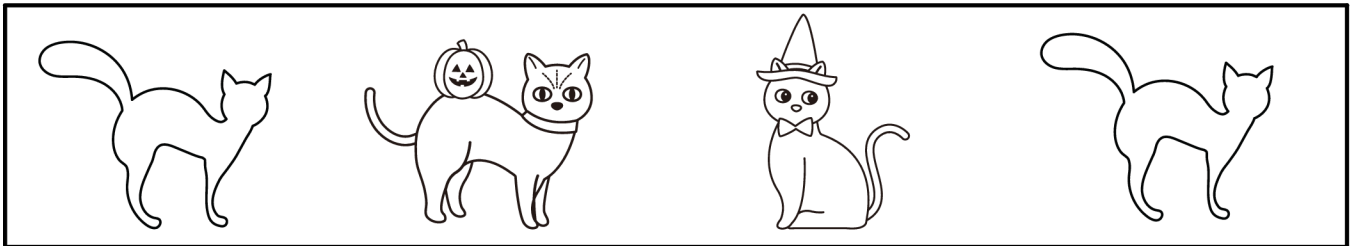
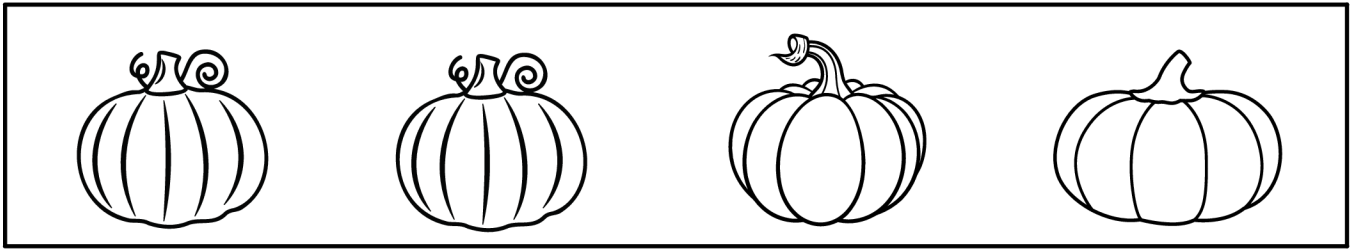


book

read

FUN PAGE

Same or Different? For each row, only color the pictures that match each other.



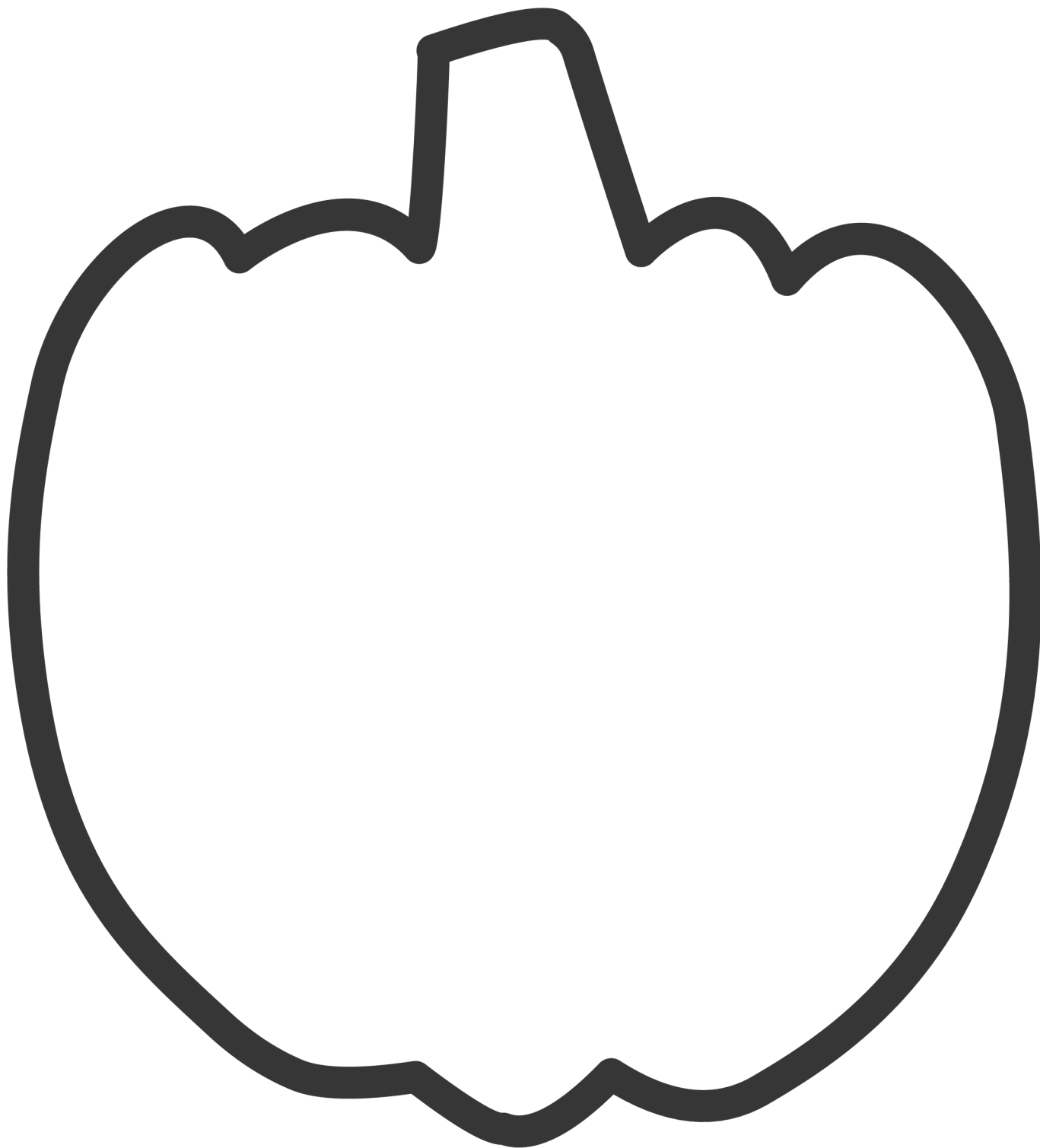
Why don't pumpkins like scary movies?

Because they have no guts.



COLOR

Design your own jack-o-lantern by drawing a face on the image and then color it.



LIFE ACTIVITY



Cut The (Costume) Cost

The largest household expense for Halloween is costumes.

Instead of buying a ready-made costume, get creative with crafty supplies and materials you have at home or can purchase at the craft or thrift store.

My Costume Idea

Write it down or draw a picture.



I can “cut” the cost!

Write it down a few ways to make the costume less expensive.



1.

2.

3.

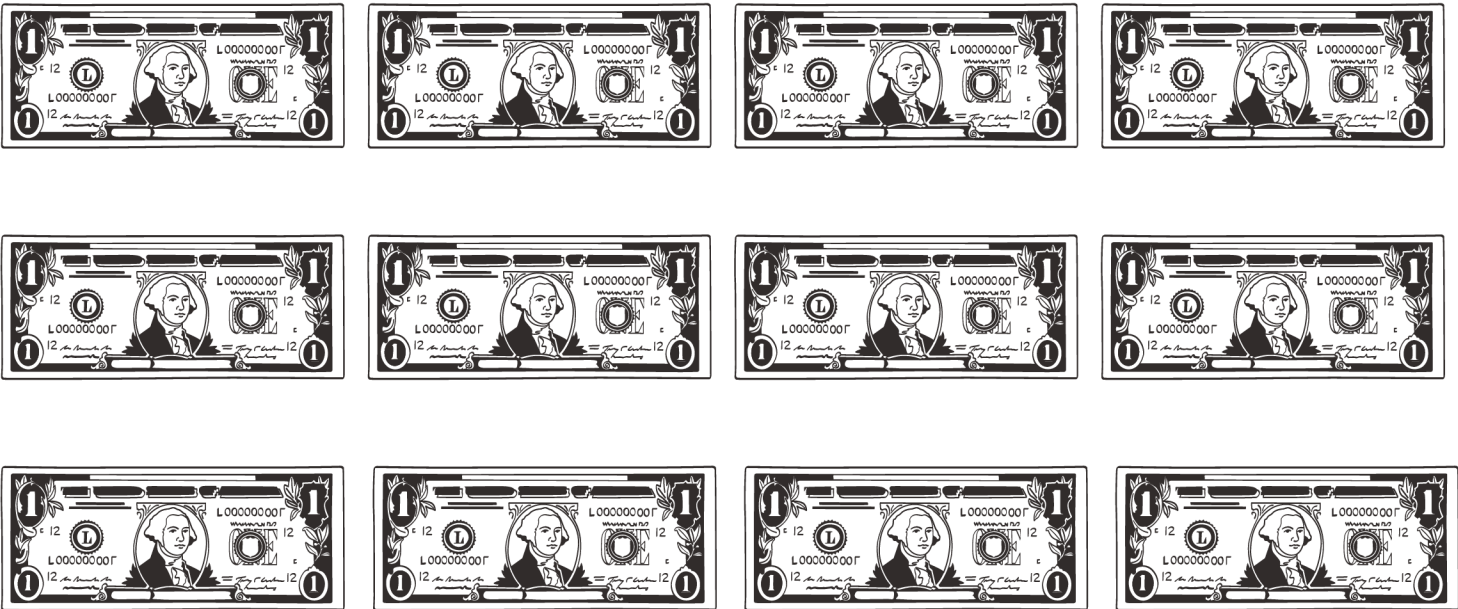
LIFE ACTIVITY



Decide

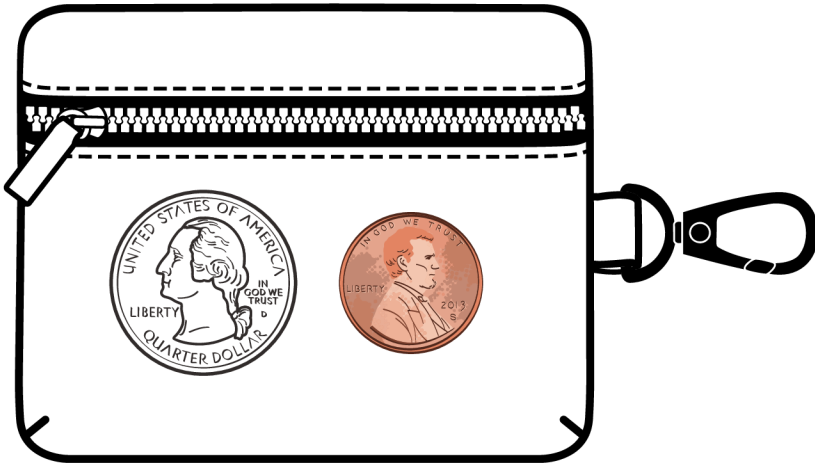
You have been given twenty dollars (\$20). You get to decide how much you want to spend on a costume and how much you want to put in the bank.

Draw a line from each one dollar (\$1) bill to either the costume or the bank.

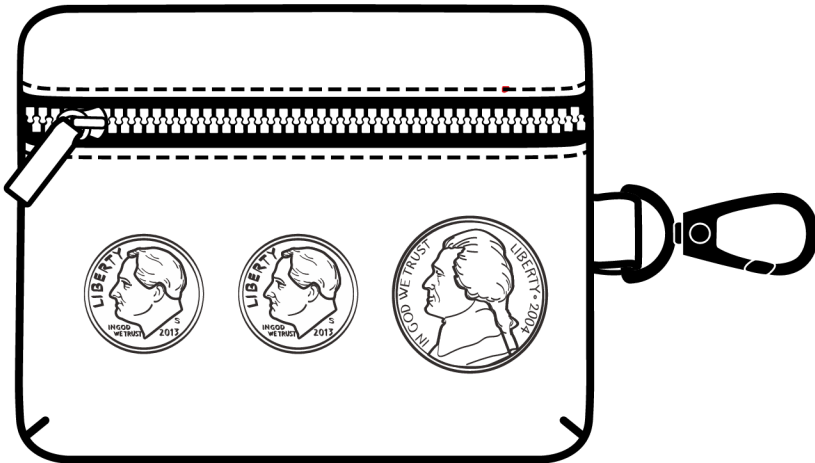


MONEY MATH

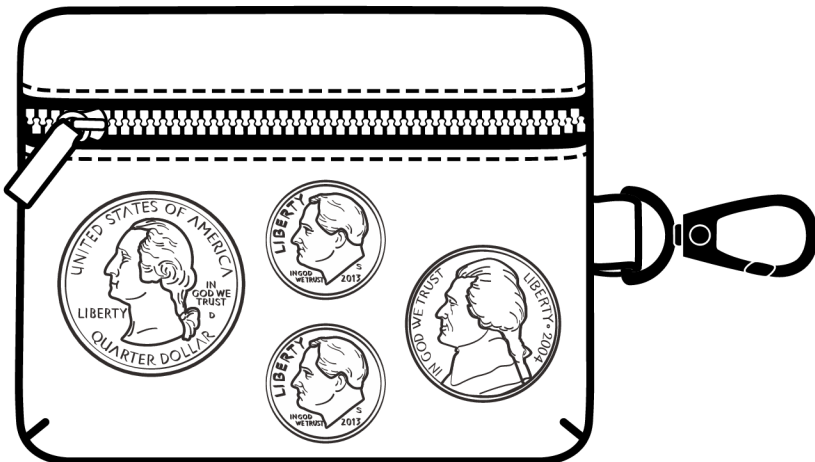
Add up the coins and write the amount in each coin pouch.



_____ ¢



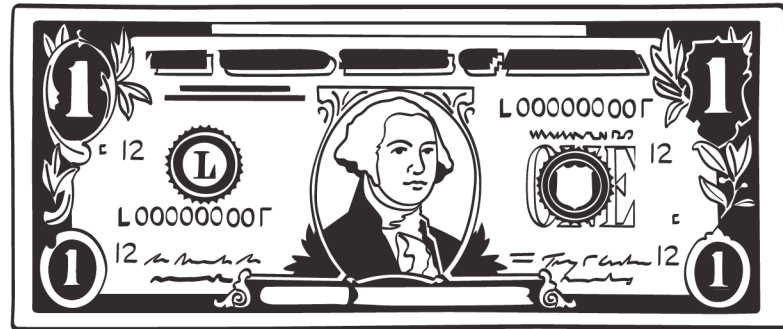
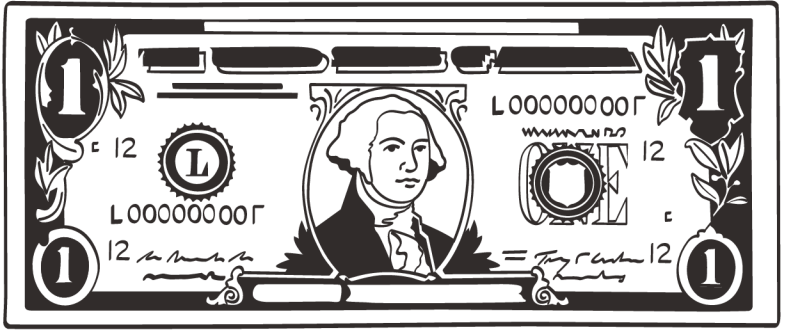
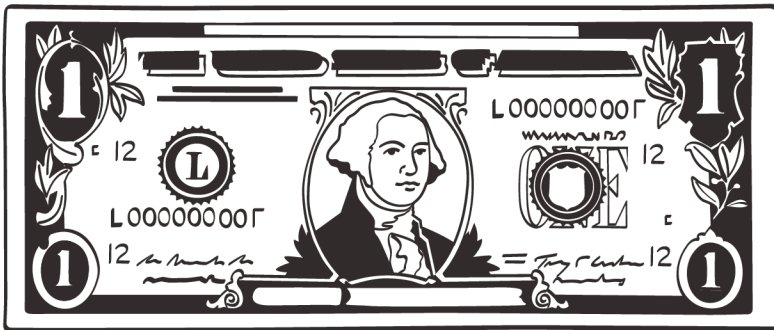
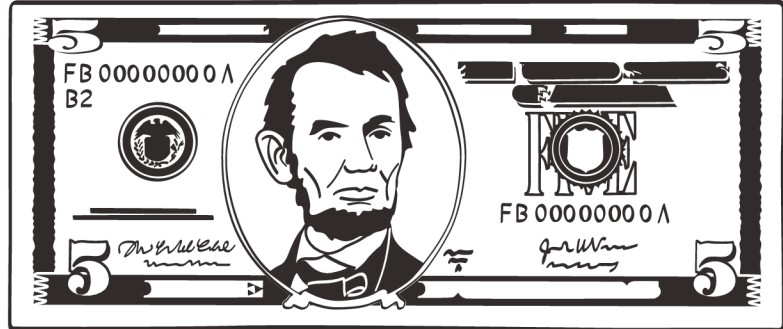
_____ ¢



_____ ¢

CASH CORNER

Color and cut the cash.
Use the cash on the next page for a pretend Pop-up Stand.



Quarters = 25 cents each



Nickels = 5 cents each

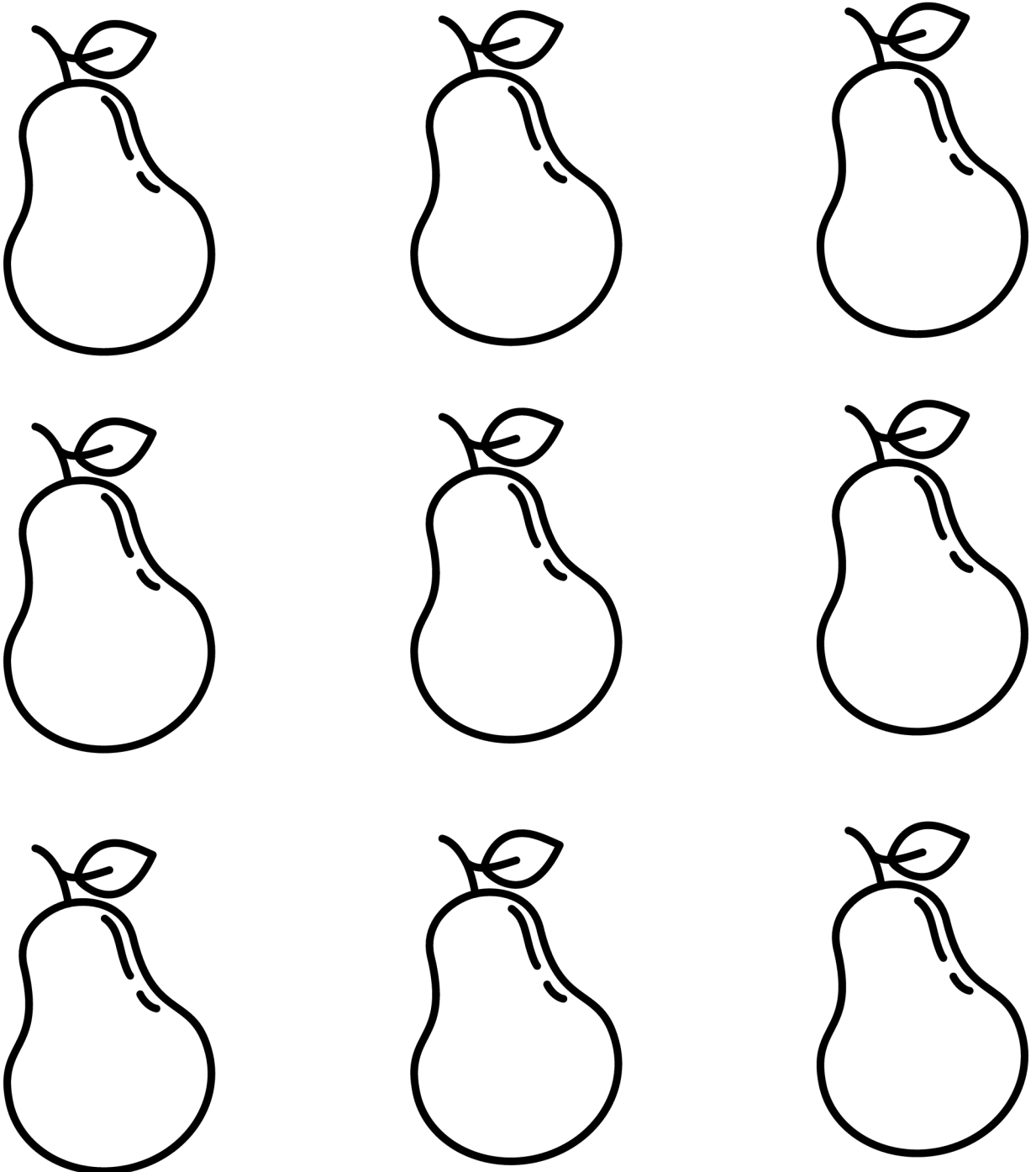


Dimes = 10 cents each

POP-UP FARM STAND

Start a Pop-up Farm Stand. Color and cut out the items on this page and sell the items in your stand. Decide how much each item costs. Make more products by printing extra pages or designing your own. Give some money to your customer to spend. (Use the cash on the previous page.) Keep some money in an envelope or cash register to give back change.

PEAR FARM



**Excerpt from****“Cat Casey Turns Brownies Into A Business”**

Cat Casey and her friends are having a bake sale. They want to raise money to buy costumes for the talent show. Cat made a batch of pumpkin brownie bars. Cat tells us what happens next.



When I got to Emma’s House on the corner where we were setting up the bake sale, Nick and Max were already there moving a table under the big oak tree. Nick had made chocolate chip cookies, Max had made peanut butter cookies, and Emma had made white cupcakes with chocolate frosting and sprinkles.

Emma’s dad suggested we have some change in a small box, in case someone came by with larger bills. He loaned us a roll of quarters that equaled \$10 as well as \$10 worth of dollar bills. At the end of the sale, we would pay him back his \$20 loan first, and then we could count our money.

That afternoon started slowly with a few neighbor kids stopping by to see what we were doing and rushing home for fifty cents to buy a dessert. We had a family of four stop and buy six items so they could share with their grandparents after dinner. My mom and dad came by and bought four cookies. Then a big surprise happened. Mrs. Smith from the ladies' garden club drove up to drop off some plants for Emma’s mom. She came to the table and bought one of my pumpkin brownie bars. She stood right there, ate it, and listened as we told her our plans for the money.

“You know,” she said. “I’m meeting with the business owners along Main Street tonight to plan out the Pumpkin Spooktacular and I’m going to take them a treat.” She bought the remaining eleven pumpkin brownie bars and went on her way.”

BUSINESS EXERCISE

Quarters



The kids borrowed \$20 from Emma's dad to use as change for the bake sale.

Half of that loan was ten dollars (\$10) worth of quarters.

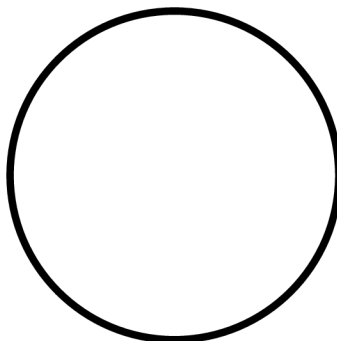


A roll of quarters is a group of quarters wrapped in special paper. Quarters are coins worth 25 cents each, and a roll of quarters is worth \$10. It helps keep the coins together and makes it easier to count and use them.



How many quarters are in one roll? _____

Design your own quarter.

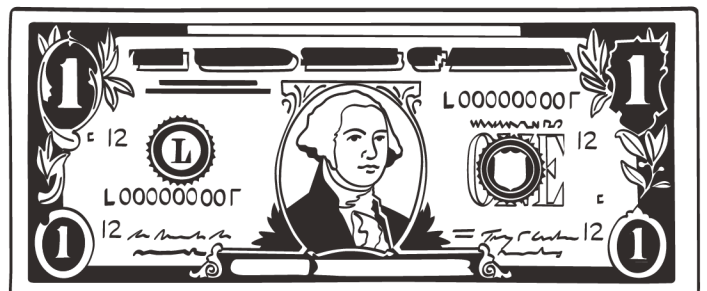
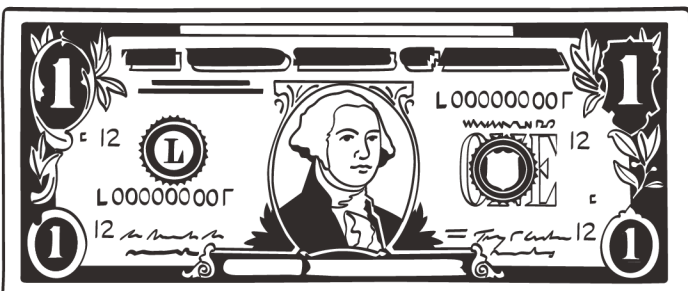
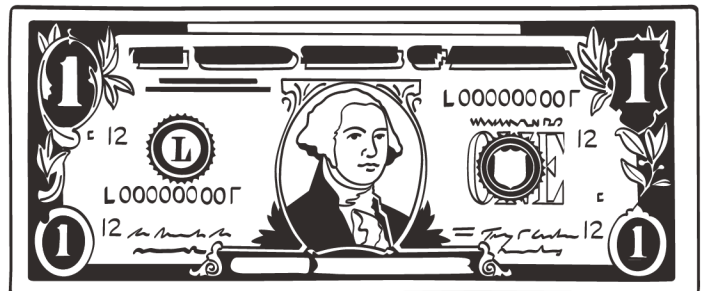
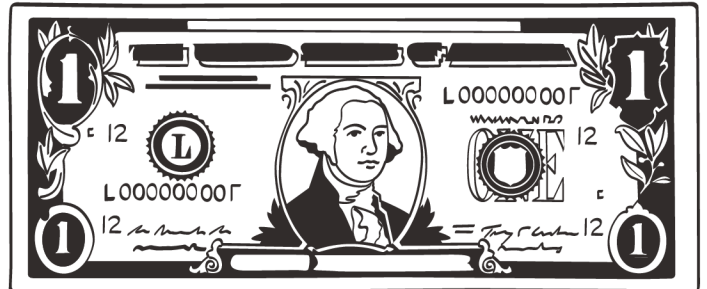
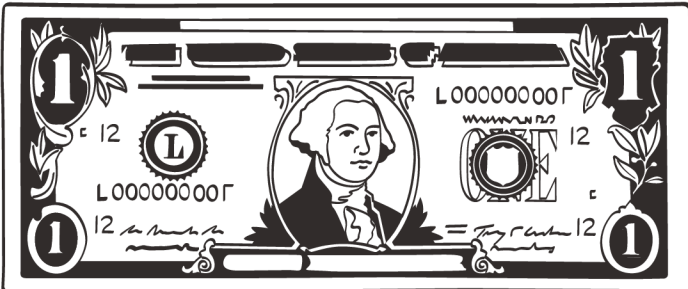
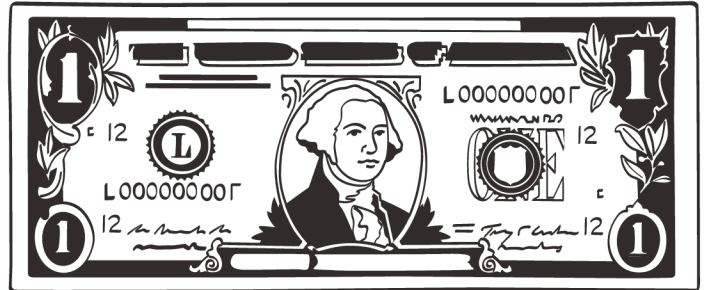
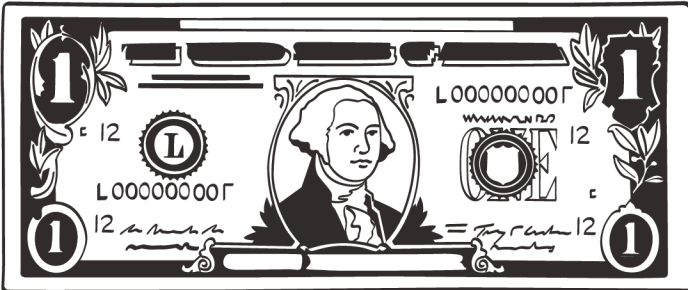
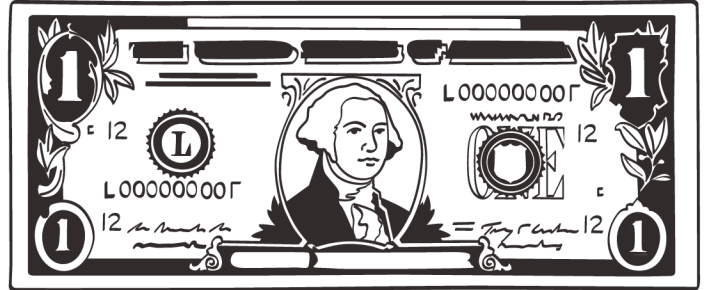
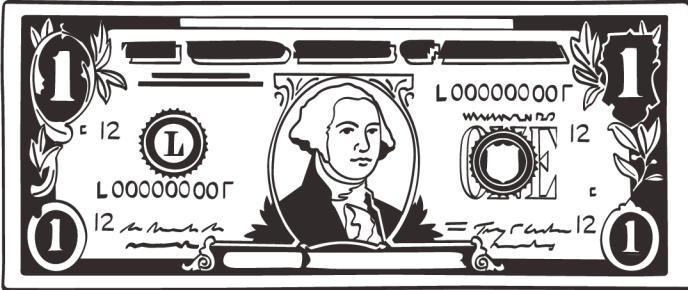


BUSINESS EXERCISE



Dollars

Emma's dad also loaned the kids ten dollars (\$10) worth of one dollar bills.
Color, cut, and count the dollar bills.





GAME TIME



Fill in the number that comes in between.

5		7
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12		14
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9		11
---	--	----

8		10
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INSTRUCTIONAL INFORMATION & ANSWER PAGE

3-4 Kids read the Let's Play Money newsletter (independently or with a grown-up). They trace the word "candy" on page 3 and write the word "book" and "read" on page 4.

5



6 Kids draw a jack-o'-lantern face and color the pumpkin.

7 Kids write down or draw a picture of their choice of Halloween costume. Then, they write down or discuss one to three ways that the cost of the costume could be reduced. Examples: kids could borrow a costume or part of a costume, use materials at home to make all or part of the costume, and purchase items needed from a thrift store.

8 Kids draw a line from each one dollar (\$1) bill to either the costume or the bank. They may choose a different costume in real life, but the goal of the exercise is that they make a decision to either spend on things they want now or save for things they want in the future (or a little of both).

9 26¢, 25¢, 50¢

10 Kids color and cut the cash to use on page 11.

11 Kids color and cut out items for a pretend pop-up farm stand. They give the play cash from page 10 to friends or family members to buy items. They keep some cash to use as change.

12 Kids read the business story independently or with an adult.

13 40 quarters are in one roll. Kids design and color their own quarter.

14 Kids color and count the one dollar (\$10) bills. Total = \$10.

Stay Connected!

- **Subscribe to my monthly email list for ongoing resources and VIP products and continue your kid's financial literacy education at TheLittleBooksOfBigBusiness.com.**
- **If you have other ideas or ways to improve the activities shared here, please feel free to add your personal touch and share with me: Mara@TheLittleBooksOfBigBusiness.com.**

15

5	6	7
12	13	14
9	10	11
8	9	10

Financial Literacy Standards in this packet include:

(1) The WA State Financial Education Standards for Grade 1:

- Financial Decision Making (IFD) 2,3,4

(2) NFEC (Grade 1):

- Financial Psychology Standards: Recognize that some needs and wants are more important than others, and that children and adults have different needs and wants.

Continue the momentum!

Help kids develop essential money management skills for life.

Order next month's Let's Play Money printable packet or subscribe monthly!

www.TheLittleBooksOfBigBusiness.com